DOCUMENT RESUME

ED 073 284 VT 018 905

AUTHOR	Miller, David H., Comp.; Moore, Allen B., Comp.
TITLE	Recreation and Entertainment: Occupational Cluster Series-13.
INSTITUTION	Ohio State Univ., Columbus. Center for Vocational and Technical Education.
SPONS AGENCY	National Inst. of Education (DHEW), Washington, D.C.
PUB DATE	73
NOTE	133p.
EDRS PRICE	MF-$0.65 HC-$6.58
DESCRIPTORS	*Abstracts; *Career Education; Curriculum Development; Documentation; *Educational Research; Information Systems; Information Utilization; *Instructional Materials; Occupational Clusters; *Recreation
IDENTIFIERS	*Educational Resources Information Center; ERIC

ABSTRACT

This compilation of ERIC abstracts dealing with recreation and entertainment is the 13th in a series that identifies research and instructional materials in selected occupational clusters. Approximately 125 documents were identified by means of computer searches of "Research in Education" from 1967 to December 1972. Instructions on how to use ERIC reference products are included. Intended for use in career education curriculum development, these abstracts include lists of descriptors, identifiers, and other pertinent information about documents in the occupational cluster dealing with recreation and entertainment. This document is related to 14 other cluster groupings, available as VT 018 790-VT 018 793, VT 018 897-VT 018 904, VT 018 906, and VT 018 907 in this issue. (AG)

ED 073284

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY

Cluster Series 13

RECREATION AND ENTERTAINMENT

Occupational Cluster Series

Abstracts of Instructional and Research Materials

Compiled by

David H. Miller
Allen B. Moore

1973

The Center for Vocational and Technical Education
The Ohio State University
1960 Kenny Road
Columbus, Ohio 43210

FILMED FROM BEST AVAILABLE COPY

VT018905

MISSION OF THE CENTER

The Center for Vocational and Technical Education is an independent unit on The Ohio State University campus. It serves a catalytic role in establishing consortia to focus on relevant problems in vocational and technical education. The Center is comprehensive in its commitment and responsibility, multidisciplinary in its approach and interinstitutional in its program.

The Center's mission is to strengthen the capacity of state educational systems to provide effective occupational education programs consistent with the individual needs and manpower requirements by:

- Conducting research and development to fill voids in existing knowledge and to develop methods for applying knowledge.
- Programmatic focus on state leadership development, vocational teacher education, curriculum, vocational choice and adjustment.
- Stimulating and strengthening the capacity of other agencies and institutions to create durable solutions to significant problems.
- Providing a national information storage, retrieval and dissemination system for vocational and technical education through the affiliated ERIC Clearinghouse.

This publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official National Institute of Education position or policy.

PREFACE

Finding and using relevant information frequently is a major task for curriculum specialists, teachers, administrators and students. The Center for Vocational and Technical Education is dedicated to making useful and vital information accessible so that it may be used to improve school practices.

The Center has assembled, under one cover, research materials and instructional materials related to the Recreation and Entertainment occupational cluster. The materials included in this compilation, in the form of abstracts are selections from Research in Education (RIE) from 1967 to June, 1972.

Other compilations of abstracts in the occupational cluster series, of which this is a part, include the areas of arts and humanities, construction, government, transportation, communication, trade, finance, education, health, welfare, natural resources, product services, personal services, and manufacturing.

We are indebted to Allen B. Moore, project director, Supportive Information for the Comprehensive Career Education Model, and David H. Miller, Information Specialist who coordinated the compilation of this publication.

We hope that this publication will prove valuable to you in your particular endeavor.

Robert E. Taylor
Director
The Center for Vocational
and Technical Education

Recreation and Entertainment Cluster

INTRODUCTION

This compilation of ERIC abstracts is the thirteenth in a series of publications which identify research and instructional materials dealing with selected occupational clusters. The 15 cluster areas included in the series have been identified by educational specialists as a means of suggesting a structure for career education curriculum development.

Other compilations of ERIC abstracts are available for the following cluster areas:

- Natural Resources--available as VT 018 791
- Arts and Humanities--available as VT 018 790
- Construction (Construction Process) available as VT 018 792
- Government (Administrative Body) available as VT 018 793
- Transportation--available as VT 018 907
- Communication--available as VT 018 897
- Trade (Marketing) available as VT 018 898
- Finance (Banking) available as VT 018 899
- Education--available as VT 018 900
- Health--available as VT 018 901
- Welfare--available as VT 018 902
- Personal (Human) Services--available as VT 018 903
- Product Services--available as VT 018 904
- Manufacturing--available as VT 018 906

Recreation and Entertainment Cluster

INDEX/RETRIEVAL TERMS

This compilation of abstracts represents selected documents identified from a search strategy which included the following ERIC terms:

Acting
Singing
Musicians
Musical Composition
Recreation

Each ERIC document Indexed by certain combinations of these terms resulted in a computer "hit". Each time a "hit" was registered, an abstract along with its complete bibliographic citation was printed. Each abstract included in the initial computer printout was screened for relevance by information specialists at The Center prior to the development of this compilation. For a detailed explanation of computer searching see VT 018 425, ERIC Instructional Package for Vocational Educators.

How to Use ERIC Reference Products

Each ERIC reference publication includes:

1. Document Resume Section containing abstracts and bibliographic information

2. Subject and Author Index Section

Each resume presents information about a document's content, its source and availability. Sample resumes on the following pages are explained in detail.

The indexes help to locate the abstracts by page numbers and accession numbers. These indexes are: Subject Index, Author Index and Conversion of Document Number Index. Index terms used in the subject index are ERIC descriptors. Each document has been assigned several of these descriptors; therefore, each document title appears in the subject index several times.

The full texts of documents are available from the original sources or from the ERIC Document Reproduction Service (EDRS) as microfiche or xerox reproductions.

Format of

Research in Education (RIE)

Document Resume

ED 039 349

Clearinghouse Accession Number

ED Accession Number

Title of Document

Institutional Source--The Organization Responsible for the Report

Availability of Document

Terms Under Which Document is Indexed in Subject Index (Only terms that are preceeded by an asterisk appear in The Subject Index)

Abstract of Document

ED 039 349 VT 010 981

From School to Work; A Pilot Study.

New York State Education Dept., Albany. Bureau of Guidance.

Pub Date Aug 69

Note—25p.

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Community Involvement, *Employment Problems, Employment Services, *Pilot Projects, School Role, *Vocational Adjustment, *Vocational Development, Work Environment, *Youth Problems

The problems which youth face in the transition from school to work are complex and challenging. Such problems have been conceptualized into a model which relates specific problems to dimensions of self and environment in three developmental stages: (1) pretransitional--the life period before an individual is activated to seeking his first full-time job, (2) transitional--marked by activation to seek first full-time employment, occurring during grade 12 for about one-half of high school students, and (3) post-transitional-the first job. Using this model, perceptions of the vocational development of New York youth were obtained from staff members in 40 schools, 27 employers, and 14 new workers. Suggestions for programs, activities, and facilities are tabulated by problem area, and public factors are ranked by strength score. The strongest trasitional needs were identified in areas of preparatory education and training, occupational information, self-actualization, worker role, job placement, mobility, and occupational mobility. There was no attempt to investigate causative factors; however, some causal inferences are drawn. Recommendations are included. (CH)

Document Ordering Instructions

All documents cited in this compilation of abstracts are available in their full text. Availability is by one of the options listed below:

1. ORIGINAL COPY FROM PUBLISHER OR SUPPLIER

   These documents have an availability listed in the resume. Often such documents are not available by any other means.

2. MICROFICHE AND HARD COPY REPRODUCTSION

   Documents with ED numbers are usually available individually on microfiche ($0.65 a title) or paper copy (xerox - $3.29 per 100 pages or fraction thereof) from:

   ERIC Document Reproduction Service (EDRS)
   P. O. Drawer O
   Bethesda, Maryland 20014

   Orders must specify ED number.

RECREATION AND ENTERTAINMENT

Occupational Cluster Series

Abstracts of Instructional and Research Materials

ACCESSION NUMBER: ED059826

CLEARINGHOUSE ACCESSION NUMBER: RC005995

PUBLICATION DATE: NOV 71

TITLE: COMMUNITY ACTION FOR RECREATION DEVELOPMENT.

PERSONAL AUTHOR: CHRISTIANSEN, RUDOLPH A.; AND OTHERS

DESCRIPTOR: *COMMUNITY ACTION; ECONOMIC DEVELOPMENT; FEDERAL PROGRAMS; NATURAL RESOURCES; *PRIVATE AGENCIES; *RECREATIONAL FACILITIES; *RECREATION FINANCES; *RURAL DEVELOPMENT; SOCIAL ENVIRONMENT; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

ISSUE: RIEJUN72

ABSTRACT: EXAMPLES OF PROJECTS, NOTABLY THOSE USING WATERSHEDS, THAT LOCAL COMMUNITY ACTION GROUPS CAN PROMOTE IN PLANNING AND DEVELOPING NEEDED RECREATIONAL FACILITIES ARE DISCUSSED IN THIS STUDY REPORT. OBJECTIVES OF THE REPORT ARE TO CREATE AN AWARENESS OF GROUP ACTION IN OBTAINING RECREATIONAL DEVELOPMENT, TO EMPHASIZE THAT COMMUNITY ACTION IS IMPORTANT IN TOTAL RURAL DEVELOPMENT, AND TO POINT OUT THAT TRADITIONAL PRIVATE AND/OR PUBLIC RECREATIONAL DEVELOPMENT IS INCOMPLETE. LOCAL COMMUNITY ACTION GROUPS--ORGANIZED AS ASSOCIATIONS, NONPROFIT CORPORATIONS, COOPERATIVES, OR MUNICIPALITIES--ARE DESCRIBED AS POWERFUL FORCES IN RURAL AND RECREATIONAL DEVELOPMENT. THE ROLE OF THE FARMERS HOME ADMINISTRATION IN PROVIDING LOANS FOR RECREATIONAL DEVELOPMENT IS PRESENTED. ALSO, INFORMATION IS GIVEN CONCERNING THE PART COOPERATIVES (AN ESTABLISHED FORM OF LOCAL ACTION IN WISCONSIN) PLAY IN FURTHERING RECREATIONAL DEVELOPMENT. A SUMMARY IS INCLUDED, AND SOME POSSIBLE EFFECTS OF RECREATIONAL DEVELOPMENT ON THE COMMUNITY ARE LISTED. THIS REPORT SHOWS THAT BOTH WATER- AND LAND-BASED RECREATIONAL FACILITIES CAN BE ESTABLISHED, IN LOCATIONS WHERE THE PRIVATE OR PUBLIC SECTOR IS NOT NOW PROVIDING THESE FACILITIES, IF THERE IS LOCAL INTEREST PLUS ADEQUATE PLANNING, AND IF FINANCIAL ASSISTANCE IS AVAILABLE. (PS)

INSTITUTION NAME: WISCONSIN UNIV., MADISON, UNIV. EXTENSION.

SPONSORING AGENCY NAME: DECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.

ACCESSION NUMBER: ED058998

CLEARINGHOUSE ACCESSION NUMBER: RC005937

PUBLICATION DATE: 71

TITLE: P RECREATION SYMPOSIUM PROCEEDINGS. THE FOREST RECREATION SYMPOSIUM (STATE UNIVERSITY OF NEW YORK COLLEGE OF FORESTRY, SYRACUSE, 12-14 OCTOBER 1971).

DESCRIPTOR: C ATHLETIC ACTIVITIES; DEVELOPMENT; MANAGEMENT; PERSONALITY STUDIES; *PLANNING; *PROGRAM DEVELOPMENT; *RECREATION; RECREATIONAL ACTIVITIES; RECREATIONISTS; *RESEARCH NEEDS; RESOURCES; *SYMPOSIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 217P.

ISSUE: RIEMAY72

ABSTRACT: IN THIS COLLECTION OF 26 PAPERS PRESENTED AT THE 1971 FOREST RECREATION SYMPOSIUM HELD AT SYRACUSE, N.Y., INFORMATION IS PRESENTED ABOUT THE FOREST RESOURCE AND FOREST RECREATION RESEARCH. THE SYMPOSIUM, DESIGNED TO HELP MEET THE NEEDS OF THE PLANNER AND THE MANAGER IN BOTH PUBLIC AND PRIVATE AREAS OF THE FOREST RECREATION RESOURCE, COVERED 5 GENERAL AREAS: (1) PLANNING AND DEVELOPING THE RECREATION RESOURCE, (2) MANAGING THE RECREATION RESOURCE, (3) CHARACTERIZING THE RECREATION USER, (4) SPECIFIC MANAGERIAL CONSIDERATIONS RELATED TO USER CHARACTERISTICS, AND (5) A LOOK AT THE RESEARCH TASK AHEAD. AMONG THE SPECIFIC TOPICS COVERED WERE THE RECREATION-RESOURCE INVENTORY PROCESS, PREDICTING VALUES OF RECREATION PARTICIPATION, DESIGN OF FACILITIES, ECONOMICS OF RECREATION DEVELOPMENT AND PRIVATE-RECREATION ENTERPRISES, ANALYSIS OF ENVIRONMENTAL-QUALITY RANKING SYSTEMS, MULTIPLE USE FOR RECREATION IN THE EAST, LAW ENFORCEMENT, AND CARRYING CAPACITY OF RECREATION AREAS. INCLUDED ARE 337 REFERENCES. (MJB)

INSTITUTION NAME: I FOREST SERVICE (DOA), UPPER DARBY, PA. NORTHEASTERN FOREST EXPERIMENT STATION.; STATE UNIV. OF NEW YORK, SYRACUSE. COLL. OF FORESTRY.

ACCESSION NUMBER: ED058985

CLEARINGHOUSE ACCESSION NUMBER: RC005916

PUBLICATION DATE: AUG 71

TITLE: OUTDOOR RECREATION IN FLORIDA: A COMPREHENSIVE PROGRAM FOR MEETING FLORIDA'S OUTDOOR RECREATION NEEDS.

DESCRIPTOR: Q *COMMUNITY RESOURCES; INTERAGENCY COOPERATION; MAPS; *NATURAL RESOURCES; NEEDS; *PROGRAM PLANNING; RECREATIONAL FACILITIES; *RECREATIONAL PROGRAMS; STATE RECREATION LEGISLATION; *STATEWIDE PLANNING; TABLES (DATA)

IDENTIFIER: FLORIDA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$13.16

DESCRIPTIVE NOTE: 341P.; PREPARED BY THE DIVISION OF RECREATION AND PARKS

ISSUE: RIEMAY72

ABSTRACT: A COMPREHENSIVE PROGRAM FOR MEETING OUTDOOR RECREATIONAL NEEDS IN FLORIDA IS DESCRIBED IN THIS PLANNING AND REFERENCE DOCUMENT IN TERMS OF OBJECTIVES FOR THE PROGRAM THROUGH THE YEAR 1975 (WITH PROJECTIONS TO THE YEAR 2000). THE SCOPE AND NATURE OF OUTDOOR RECREATION ARE DEFINED, AND A JUSTIFICATION FOR AN OUTDOOR RECREATION PROGRAM IS PRESENTED. FLORIDA'S OUTDOOR RECREATION RESOURCES ARE LISTED, ALONG WITH AN OUTLINE OF RESOURCE USES IN EXISTING RECREATIONAL PROGRAMS. AN INVENTORY OF EXISTING OUTDOOR RECREATION PROGRAMS, CLASSIFIED ACCORDING TO SPONSORSHIP (FEDERAL, STATE, ETC.), IS ALSO PROVIDED. IN ADDITION, FLORIDA'S APPROACH TO OUTDOOR RECREATION PLANNING IS DESCRIBED AND APPLIED TO THE COMPUTING AND PRIORITY OF NEEDS. RESOURCE, SUPPLY, USER, AND DEMAND CONSIDERATIONS ARE EXAMINED, AS ARE RESPONSIVE PROGRAM MEASURES. PROGRAM IMPLEMENTATION AREAS ARE LISTED IN TERMS OF NEEDS VS. CAPABILITIES. TABLES AND ILLUSTRATIONS ARE INCLUDED. (PS)

INSTITUTION NAME: FLORIDA STATE DEPT. OF NATURAL RESOURCES, TALLAHASSEE.

ACCESSION NUMBER: ED058861

CLEARINGHOUSE ACCESSION NUMBER: HE002825

PUBLICATION DATE: 1 JUN 71

TITLE: THE 1970-71 STATUS OF HEALTH, PHYSICAL EDUCATION, RECREATION, AND ATHLETICS IN CO-EDUCATIONAL INSTITUTIONS OF HIGHER LEARNING WITH AN ENROLLMENT BELOW 2501.

PERSONAL AUTHOR: STIER, WILLIAM F., JR.

DESCRIPTOR: " *ATHLETIC ACTIVITIES; *HIGHER EDUCATION; *PHYSICAL EDUCATION; *PHYSICAL EDUCATION FACILITIES; *PHYSICAL RECREATION PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

ISSUE: RIEMAY72

ABSTRACT: + THIS INVESTIGATION WAS UNDERTAKEN TO DETERMINE THE PRESENT STATUS OF HEALTH, PHYSICAL EDUCATION, RECREATION, AND ATHLETIC OFFERINGS AT SMALL LIBERAL ARTS COLLEGES THROUGHOUT THE UNITED STATES. THE DATA ARE REPORTED IN A SERIES OF CHARTS WITHIN THE PAPER AND WERE OBTAINED BY MEANS OF A 10-PAGE QUESTIONNAIRE COVERING 12 SPECIFIC AREAS FILLED OUT BY THE PHYSICAL EDUCATION DEPARTMENT CHAIRMEN AT THE PARTICIPATING INSTITUTIONS. THE 12 AREAS ARE: (1) CHARACTERISTICS OF THE INSTITUTION; (2) MAJOR OFFERINGS IN HEALTH, PHYSICAL EDUCATION AND RECREATION; (3) STUDENT POPULATION; (4) QUALIFICATIONS AND RESPONSIBILITIES OF STAFF; (5) CURRICULUM ACTIVITIES; (6) MAJOR AND MINOR (PROFESSIONAL) CURRICULAR OFFERINGS; (7) INTRAMURALS; (8) EXTRAMURALS; (9) ATHLETIC PERSONNEL; (10) FACILITIES; (11) DEPARTMENTAL BUDGET; AND (12) OFFICE MANAGEMENT. (HS)

INSTITUTION NAME: BRIAR CLIFF COLL., SIOUX CITY, IOWA.

ACCESSION NUMBER: ED058516

CLEARINGHOUSE ACCESSION NUMBER: AC012208

PUBLICATION DATE: DEC 71

TITLE: + SUCCESS FACTORS OF SELECTED ORGANIZED COMMUNITY CLUBS IN MIDDLE TENNESSEE.

PERSONAL AUTHOR: LUNA, ROY M.; DOTSON, ROBERT S.

DESCRIPTOR: V *ADULT COUNSELING; CLUBS; *COMMUNITY DEVELOPMENT; COMMUNITY PROGRAMS; *GROUP ACTIVITIES; HUMAN RELATIONS; RECREATION; *TEACHING TECHNIQUES; *UNIVERSITY EXTENSION

IDENTIFIER: TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

ISSUE: RIEMAY72

ABSTRACT: A STUDY WAS MADE OF EIGHT FORMER AREA WINNING COMMUNITY CLUBS IN MIDDLE TENNESSEE. SIXTEEN CLUB REPRESENTATIVES AND FIVE COUNTY AGENTS WERE INTERVIEWED FOR THE PURPOSE OF IDENTIFYING AND DESCRIBING CERTAIN FACTORS THAT CONTRIBUTE TO THE ORGANIZATION AND CONTINUATION OF COMMUNITY CLUBS. THE STUDY REVEALED THAT EVERY PRIMARY REASON FOR ORIGINAL ORGANIZATION AND/OR CONTINUATION CAME FROM WITHIN THE GROUP THAT CONSTITUTED THE CLUB. THE MOST IMPORTANT SINGLE REASON FOR THE ABOVE, AS VIEWED BY CLUB REPRESENTATIVES AND AGENTS, WAS THAT THE COMMUNITY AS A WHOLE WAS INTERESTED IN A SPECIFIC PROJECT AND FELT THAT THROUGH GROUP ACTION THEIR GOAL COULD BE MORE EASILY ATTAINED. THE PRIMARY REASON FOR CONTINUATION OF ORGANIZATION OVER TIME WAS BECAUSE OF A DESIRE FOR RECREATION AND FELLOWSHIP WHICH COULD BE ENJOYED BY THE GROUP. THE COMMUNITY IMPROVEMENT PROGRAM WAS SHOWN TO BE AN IMPORTANT CHANNEL FOR EXTENSION TEACHING. DURING ALL THREE TIME PERIODS STUDIED, THE PRIMARY PROBLEM WAS TO GET MEMBERS OF THE COMMUNITY INTERESTED IN THE ORGANIZATION. DURING THE ORIGINAL ORGANIZATION YEAR, THE PROJECTS UNDERTAKEN INITIALLY WERE USUALLY SIMPLER, LESS EXPENSIVE, AND REQUIRED LESS TIME TO COMPLETE THAN IN LATER YEARS. (AUTHOR/DB)

REPORT NUMBER: ES-17; SC-786

INSTITUTION NAME: TENNESSEE UNIV., KNOXVILLE. AGRICULTURAL EXTENSION SERVICE.

ACCESSION NUMBER: ED058124

CLEARINGHOUSE ACCESSION NUMBER: SO002207

PUBLICATION DATE: JUL 71

TITLE: AN EXEGESIS OF OUTDOOR RECREATION RESEARCH.

PERSONAL AUTHOR: SMITH, STEPHEN L.

DESCRIPTOR: 7 BIBLIOGRAPHIES; *ENVIRONMENTAL RESEARCH; GEOGRAPHIC LOCATION; HUMAN ENGINEERING; LEISURE TIME; MODELS; NATURAL RESOURCES; *PARKS; PSYCHOLOGICAL DESIGN NEEDS; *RECREATION; *RECREATIONAL FACILITIES; RESEARCH NEEDS; *SITE ANALYSIS; SITE SELECTION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.

ISSUE: RIEAPR72

ABSTRACT: THE OBJECTIVE OF THIS PAPER IS TO EXPLORE THE STATE OF RECENT RECREATIONAL RESEARCH BY U. S. GEOGRAPHERS AND SOCIAL SCIENTISTS. THIS REPORT VIEWS THE IMPORTANCE OF RECREATIONALISTS BEHAVIOR PATTERNS AND DESCRIBES THE USE OF SIMULATION MODELS TO PREDICT DEMAND DATA. FOUR RESEARCH PHASES CONSTITUTE THE MAIN ORGANIZATION OF THIS PAPER: 1) ANTICIPATION AND 2) RECOLLECTION PHASES DISCUSS AND QUESTION THE PSYCHOLOGICAL NEEDS OF RECREATION. ATTITUDES, FACILITIES, SPACIAL RELATIONSHIPS, COST, AND DISTANCE TRAVELED ARE IDENTIFIED AS PREDICTIVE FACTORS FOR RECREATIONAL ATTENDANCE. 3) THE TRAVEL PHASE LOOKS AT THE DISTANCE THAT PEOPLE WILL TRAVEL DEPENDING UPON OTHER FACTORS SUCH AS SITE ATTRACTIVENESS. RESEARCH INDICATES THAT BEYOND A CERTAIN NUMBER OF MILES DISTANCE IS NOT PREDICTIVE. 4) ON THE SITE PHASE CONSIDERS SITE ATTRACTIVENESS (PERCEPTUAL ENVIRONMENT) AS A MAJOR ALLUREMENT WHICH GIVES THE GREATEST SATISFACTION TO VISITORS. FINDINGS OF THIS RESEARCH REPORT RAISE QUESTIONS REGARDING THE NATURE AND GOALS OF RECREATION WHICH NEED TO BE ANSWERED AND SUGGEST THAT A FRUITFUL AREA FOR STUDY MAY BE CONCEPTUALIZATION OF THE DECISION-MAKING PROCESS IN RECREATION. INCLUDED ARE 386 BIBLIOGRAPHIC CITATIONS, AND AN OUTLINE OF CURRENT RESEARCH TOPICS IN OUTDOOR RECREATION. (SJM)

INSTITUTION NAME: & TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.

ACCESSION NUMBER: ED058057

CLEARINGHOUSE ACCESSION NUMBER: SE013127

PUBLICATION DATE: FEB 68

TITLE: SCORP-THE STATEWIDE COMPREHENSIVE OUTDOOR RECREATION PLAN.

PERSONAL AUTHOR: CARLISLE, ROBERT L.

DESCRIPTOR: *DEVELOPMENT; *MASTER PLANS; *RECREATION; RESOURCES; SPEECHES; *STATEWIDE PLANNING

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 10P.; VISITING LECTURE SERIES 1

ISSUE: RIEAPR72

ABSTRACT: THE CREATION AND MEANING OF A COMPREHENSIVE OUTDOOR RECREATION PLAN FOR THE STATE OF TEXAS IS THE TOPIC OF THIS ADDRESS PRESENTED TO THE DEPARTMENT OF RECREATION AND PARKS, TEXAS A & M UNIVERSITY, IN FEBRUARY, 1968. OVERALL, THE PLAN IS CONCERNED WITH ANY AND ALL PARTICIPATION IN LEISURE TIME ACTIVITIES CONDUCTED IN AN OUT-OF-DOORS SETTING, RATHER THAN ANY SINGLE FACET OF RECREATION. CHRONOLOGICAL ASPECTS OF DEVELOPMENT ARE TRACED FOLLOWING PASSAGE OF THE "LAND AND WATER CONSERVATION FUND ACT OF 1965." SUPPLY, DEMAND, NEEDS, AND ACTION ARE DESCRIBED AS COMPONENTS OF THE PLAN TOGETHER WITH AN ASSESSMENT OF HOW THESE COMPONENTS ARE PRESENTLY BEING COMPLETED BY THE STATE. POSSIBLE USES AND IMPLICATIONS OF SUCH A PLAN ARE ALSO CONSIDERED WITHIN ITS REALM AS A RELIABLE GUIDE TO THE ORDERLY AND EFFICIENT ACQUISITION AND DEVELOPMENT OF OUTDOOR RECREATION RESOURCES IN TEXAS. (BL)

INSTITUTION NAME: TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF RECREATION AND PARKS.

ACCESSION NUMBER: ED058056

CLEARINGHOUSE ACCESSION NUMBER: SE013126

PUBLICATION DATE: NOV 68

TITLE: RESEARCH ON TEXAS WATER AND RECREATION RESOURCES.

DESCRIPTOR: ENVIRONMENTAL INFLUENCES; *RECREATION; *RESEARCH NEEDS; SPEECHES; *WATER RESOURCES

IDENTIFIER: TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 50P.

ISSUE: RIEAPR72

ABSTRACT: U THE NEED FOR RESEARCH PERTAINING TO THE BEST USE OF WATER AND RECREATION RESOURCES IN TEXAS IS EMPHASIZED IN THESE FOUR PAPERS PRESENTED AT THE 1968 EXPERIMENT STATION CONFERENCE, COLLEGE STATION, TEXAS. "PARAMETERS OF WATER RESOURCES IN TEXAS" IDENTIFIES AND ELABORATES UPON THE IMPORTANT ELEMENTS PRESENTLY CONSTITUTING THE WATER RESOURCES RESEARCH NEEDS IN TEXAS--WATER SUPPLY (QUANTITATIVE AND QUALITATIVE ASPECTS), WATER DEMAND, AND MARKETING WATER. "A GENERAL VIEW OF INSTITUTIONAL CONSTRAINTS AS FACTORS IN THE DEVELOPMENT OF RECREATION RESOURCES IN TEXAS" CONSIDERS GOVERNMENT CONTROL, RESOURCE OWNERSHIP, ECONOMICS, ORGANIZATIONS, FINANCIAL INSTITUTIONS, EDUCATION, AND RELIGION. "INSTITUTIONAL CONSTRAINTS: A FACTOR IN THE DEVELOPMENT OF RECREATION RESOURCES IN TEXAS" IS AN INDEPTH STUDY OF THE SECOND PAPER, USING A SPECIFIC EXAMPLE, LIVINGSTON RESERVOIR, TO ILLUSTRATE THE INFLUENTIAL ROLE OF HISTORY, PROVINCIALISM, ISOLATIONISM, RURAL DOMINANCE, AND MISCONCEPTIONS AS TO THE MEANING AND SIGNIFICANCE OF RECREATION IN THE FORMATION OF POLICY AND ITS IMPLEMENTATION. NEW INSTITUTIONAL DIRECTIVES IN THE FORM OF ENABLING LEGISLATION AND CONSTITUTIONAL REVISION ARE DEEMED NECESSARY. "ESTIMATING RECREATION DEMAND - A REALITY?" INVESTIGATES TWO OPPOSING FORCES--EXPANSION OF OUTDOOR RECREATION FACILITIES IN LINE WITH POPULATION GROWTH AND URBAN CONCENTRATION VS. THE SPREAD OF PRIVATE LAND OWNERSHIP AND ITS RESTRICTED USE. (BL)

INSTITUTION NAME: W TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF AGRICULTURAL ECONOMICS AND SOCIOLOGY.; TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.

ACCESSION NUMBER: ED058052

CLEARINGHOUSE ACCESSION NUMBER: SE013121

PUBLICATION DATE: 67

TITLE: OUTDOOR RECREATION ON GOVERNMENT LANDS IN TEXAS, AN ANALYSIS.

PERSONAL AUTHOR: REED, DAVID J.; REID, LESLIE M.

DESCRIPTOR: -E *ADMINISTRATIVE AGENCIES; FEDERAL GOVERNMENT; *GOVERNMENT (ADMINISTRATIVE BODY); *LAND USE; NATURAL RESOURCES; *RECREATION; RECREATIONAL FACILITIES; REPORTS; STATE GOVERNMENT; *STATISTICAL DATA

IDENTIFIER: OUTDOOR RECREATION; TEXAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 45P.

ISSUE: RIEAPR72

ABSTRACT: THIS STUDY REPRESENTS AN INVENTORY OF MAJOR GOVERNMENT, NON-URBAN OUTDOOR RECREATION PROGRAMS AND FACILITIES IN TEXAS, AS WELL AS AN INDICATION OF VISITOR USE REPORTED BY INDIVIDUAL AGENCIES. THE PURPOSE OF THE ANALYSIS IS TO ILLUSTRATE THE IMPORTANCE OF OUTDOOR RECREATION IN TEXAS AND THE CONTRIBUTION OF VARIOUS AGENCIES, RATHER THAN TO DETERMINE THE QUALITY OF RECREATION PROGRAMS IN THE STATE. PRESENTED FIRST IS AN EXAMINATION OF OUTDOOR RECREATION ON FEDERAL GOVERNMENT LANDS IN TEXAS INCLUDING THOSE ADMINISTERED BY THE NATIONAL PARK SERVICE, BUREAU OF SPORT FISHERIES AND WILDLIFE, U. S. FOREST SERVICE, AND U. S. ARMY CORPS OF ENGINEERS. FOLLOWING THIS IS A DESCRIPTION OF STATE GOVERNMENT LANDS ADMINISTERED BY THE TEXAS PARK AND WILDLIFE DEPARTMENT, TEXAS FOREST SERVICE, AND TEXAS RIVER AUTHORITIES. INFORMATION IS ALSO GIVEN FOR LAKES UNDER JURISDICTION OF WATER DISTRICTS, MUNICIPALITIES, AND COUNTIES. NUMEROUS TABLES PROVIDE STATISTICS ON EACH AREA REGARDING NAME, LOCATION, FACILITY DESCRIPTION, RECREATION OPPORTUNITIES, ADMINISTERING AGENCY, ACREAGE, AND 1966 ATTENDANCE. THE DATA WERE OBTAINED DIRECTLY FROM PUBLISHED REPORTS AND RECORDS OF AGENCIES AND GENERALLY REFLECT AN ACCURATE DESCRIPTION OF AGENCY INVOLVEMENT IN OUTDOOR RECREATION. A LIST OF REFERENCES IS APPENDED. (BL)

REPORT NUMBER: B-1081

INSTITUTION NAME: & TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.

ACCESSION NUMBER: ED058038

CLEARINGHOUSE ACCESSION NUMBER: SE012716

PUBLICATION DATE: 70

TITLE: THESAURUS OF OUTDOOR RECREATION TERMS, REVISED EDITION 1970.

PERSONAL AUTHOR: BURY, RICHARD L., COMP.

DESCRIPTOR: INDEXES (LOCATERS); PERMUTED INDEXES; *RECREATION; *REFERENCE MATERIALS; SUBJECT INDEX TERMS; *THESAURI; VOCABULARY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$19.74

DESCRIPTIVE NOTE: 525P.

ISSUE: RIEAPR72

ABSTRACT: Z PRESENTED IN THIS THESAURUS ARE KEYWORDS AND CROSS REFERENCES FOR THE INDEXING AND RETRIEVAL OF OUTDOOR RECREATION LITERATURE. IT WAS COMPILED TO FACILITATE THE DEVELOPMENT OF A COMMON LANGUAGE FOR OUTDOOR RECREATION PLANNING, PROGRAMMING, RESEARCH, AND RESOURCE MANAGEMENT. TERMS SELECTED ARE PERTINENT TO BOTH THE NATURAL AND PHYSICAL RESOURCES, THEIR VALUE, MANAGEMENT, DEVELOPMENT, AND USER REQUIREMENTS. THE FORMAT CONSISTS OF SIX SECTIONS: (1) ALPHABETICAL LIST OF TERMS WITH NOTES SHOWING BROADER TERM (BT), NARROWER TERM (NT), SCOPE NOTE (SN), PREFERRED TERM (USE), AND UF MEANING USED FOR OR INSTEAD OF ANOTHER TERM OR CONCEPT; (2) STRAIGHT ALPHABETICAL LISTING OF TERMS; (3) DISPLAY OF TERMS ALPHABETICALLY WITHIN 26 SUBJECT CATEGORIES; (4) GROUPED ARRAY OF TERMS ROTATED WITHIN EACH OF THE 26 GROUPS; (5) A ROTATED ARRAY OF ALL TERMS; AND (6) A CLASSIFIED ARRANGEMENT OF TERMS BASED ON THE MAJOR CATEGORIES: (A) OUTDOOR RECREATION RESOURCES AND FACILITIES, (B) ADMINISTRATION, (C) RECREATION ACTIVITIES, EQUIPMENT, AND USERS, (D) ECONOMIC ASPECTS, AND (E) SUPPORTING INFORMATION. AN EXPLANATION OF SAMPLE LISTINGS IS GIVEN TOGETHER WITH SUGGESTIONS FOR USING THE THESAURUS. (BL)

INSTITUTION NAME: M DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.; TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF RECREATION AND PARKS.

ACCESSION NUMBER: ED057939

CLEARINGHOUSE ACCESSION NUMBER: RC005794

PUBLICATION DATE: OCT 68

TITLE: ABSTRACT OF THE NEW YORK STATE APPALACHIAN PROGRAM--DEVELOPMENT PLAN.

DESCRIPTOR: ADMINISTRATION; *COMMUNITY; DEMOGRAPHY; *ECONOMIC DEVELOPMENT; *EDUCATIONAL PROGRAMS; EMPLOYMENT PATTERNS; JOB TRAINING; LOW INCOME COUNTIES; RECREATION; *REGIONAL PLANNING; *RURAL URBAN DIFFERENCES; SERVICES; SOCIOECONOMIC INFLUENCES; SUPPLEMENTARY EDUCATIONAL CENTERS; TRANSPORTATION

IDENTIFIER: *APPALACHIA; NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 68P.

ISSUE: RIEAPR72

ABSTRACT: DURING 1965-68, NEW YORK STATE PARTICIPATED IN THE APPALACHIAN REGIONAL DEVELOPMENT PROGRAM, CREATED UNDER THE APPALACHIAN REGIONAL DEVELOPMENT ACT OF 1965 TO IMPROVE THE ECONOMIC POSITION OF THE 14 COUNTIES IN THE SOUTHERN TIER. IN THIS 1968 DOCUMENT, FACTORS WHICH HAVE IMPEDED ECONOMIC GROWTH OF THE REGION ARE SUMMARIZED; SOCIOECONOMIC ANALYSIS OF THE REGION SHOWS A DECLINING GROWTH RATE IN POPULATION ALONG WITH GROWTH RATES IN EMPLOYMENT, INCOME, AND MANUFACTURING BELOW STATE LEVELS; A STUDY OF EDUCATIONAL LEVELS ATTAINED POINTS TO A PROBLEM IN EDUCATION; AND A SURVEY OF COMMUNITY FACILITIES (HOUSING, WATER AND SEWER SYSTEMS, TRANSPORTATION, AIRPORTS, AND RECREATIONAL FACILITIES) SERVES AS A PARTIAL BASIS FOR THE DEVELOPMENTAL PLAN OUTLINED. REPORTED OBJECTIVES OF THE DEVELOPMENTAL PLAN ARE (1) COMPLETION OF A REGIONAL TRANSPORTATION NETWORK; (2) ACCELERATION OF OCCUPATIONAL, TRAINING, AND RETRAINING PROGRAMS; (3) DEVELOPMENT OF RECREATIONAL AND CULTURAL ACTIVITIES; AND (4) PLANNING FOR DEVELOPMENT. INITIAL STEPS TOWARD IMPLEMENTATION OF OBJECTIVES 1, 2, AND 4 ARE DISCUSSED; RESULTS OF AN OCCUPATIONAL TRAINING SURVEY BY THE STATE EDUCATION DEPARTMENT ARE CONSIDERED; AREAS OF POTENTIAL ECONOMIC GROWTH IN THE REGION ARE EXAMINED; AND A TABULAR SUMMARY OF THE STATE'S APPALACHIAN PROJECTS IS PRESENTED. (PS)

INSTITUTION NAME: NEW YORK STATE OFFICE OF PLANNING COORDINATION, ALBANY, N.Y.

SPONSORING AGENCY NAME: DAPPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED057928

CLEARINGHOUSE ACCESSION NUMBER: RC004815

PUBLICATION DATE: MAY 71

TITLE: % MINNESOTA INDIANS; SIOUX AND CHIPPEWA: A NATIVE AMERICAN CURRICULUM UNIT FOR THE THIRD GRADE. NATAM III.

PERSONAL AUTHOR: NEWHAM, JULIE

DESCRIPTOR: *AMERICAN INDIANS; ART; CLOTHING; CREATIVITY; *CULTURAL AWARENESS; CURRICULUM GUIDES; FOOD; *GRADE 3; HOUSING; MAPS; MUSIC; *PRIMARY GRADES; RECREATION; RELIGION; *RESOURCE UNITS; SOCIAL STUDIES UNITS; TRANSPORTATION

IDENTIFIER: CHIPPEWAS; SIOUX INDIANS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 58P.

ISSUE: RIEAPR72

ABSTRACT: INFORMATION ABOUT AMERICAN INDIANS FOR USE IN MINNESOTA THIRD-GRADE CLASSROOMS IS PRESENTED IN THIS CURRICULUM UNIT COMPLETED AS A REQUIREMENT FOR A UNIVERSITY OF MINNESOTA EXTENSION COURSE ON INDIAN EDUCATION FOR PUBLIC SCHOOL TEACHERS. OBJECTIVES AND GOALS ARE LISTED FOR THE UNIT ON THE INDIAN TRIBES OF MINNESOTA; A COMPARISON OF CHIPPEWA AND SIOUX LIFE STYLES IS GIVEN; AND INDIAN FOOD, CLOTHING, HOMES, AND TRANSPORTATION METHODS ARE DISCUSSED. SOME ACTIVITIES ARE SUGGESTED TO AID STUDENT UNDERSTANDING OF INDIAN RECREATION, RELIGION, AND CREATIVITY. CULMINATING ACTIVITIES FOR THE UNIT ARE ALSO LISTED, ALONG WITH SUGGESTIONS ON UTILIZING MUSEUM FACILITIES FOR FIELD TRIPS, METHODS FOR COORDINATING THE INDIAN UNIT WITH OTHER SUBJECTS, AND QUESTIONS FOR EVALUATING THE UNIT. THE 74-ITEM BIBLIOGRAPHY CONTAINS CITATIONS UNDER THE HEADINGS, "INFORMATIVE BOOKS ON INDIANS," "FICTION BOOKS FOR CHILDREN," AND "INDIAN BIBLIOGRAPHIES FOR CHILDREN." AVAILABILITIES OF RELATED FILMS AND FILMSTRIPS ARE ALSO PROVIDED. (PS)

INSTITUTION NAME: MINNESOTA UNIV., MINNEAPOLIS. TRAINING CENTER FOR COMMUNITY PROGRAMS.

ACCESSION NUMBER: ED057551

CLEARINGHOUSE ACCESSION NUMBER: EC040890

PUBLICATION DATE: 71

TITLE: + RESOURCE GUIDE FOR DAY CARE CENTERS IN RECREATION AND PHYSICAL ACTIVITIES.

DESCRIPTOR: BODY IMAGE; *CHILD CARE CENTERS; CITIZENSHIP; *EDUCATIONAL PROGRAMS; *GUIDELINES; HEALTH EDUCATION; OUTDOOR EDUCATION; *PHYSICAL ACTIVITIES; *RECREATION; SELF CONTROL; SOCIALIZATION; VOCATIONAL APTITUDE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 171P.

ISSUE: RIEAPR72

ABSTRACT: PRESENTED ARE RESOURCE GUIDELINES IN RECREATION AND PHYSICAL ACTIVITIES FOR DAY CARE CENTER EDUCATIONAL PROGRAMS. SEVEN MONTHLY THEMES ARE DISCUSSED IN TERMS OF MOTOR DEVELOPMENT, CREATIVE ARTS AND CRAFTS, GAMES, MUSIC AND RHYTHMICS, COMMUNICATION, PROBLEM SOLVING, RELAXATION, AND DRAMA, WHERE APPLICABLE. THE GOALS OF SELF AWARENESS ARE KNOWLEDGE OF BODY PARTS, HOW BODY PARTS MOVE, AND ABILITY TO MOVE IN MANY DIRECTIONS IN SPACE. OBJECTIVES OF HEALTH AND GROOMING ARE CARE FOR ONE'S OWN BODY, IMPROVEMENT OF PERSONAL APPEARANCE, AND RESPONSIBILITY FOR PERSONAL SAFETY. THE UNIT ON SELF CONTROL IS DESIGNED TO DEVELOP THE ABILITY TO RESPOND TO RULES AND AUTHORITY, TO RESPOND TO PEER GROUP CONTROLS, TO CONTROL SELF, AND TO EXPRESS FEELINGS ACCURATELY. INSTRUCTION IN SOCIALIZATION AND HUMAN RELATIONS EMPHASIZES GROUP MEMBERSHIP, GOOD MANNERS, COURTESY, SOCIAL AMENITIES, AND RESPECT FOR SELF AND OTHERS. DEVELOPMENT OF VOCATIONAL APTITUDE FOCUSES ON GOOD WORK HABITS, ABILITY TO DO SIMPLE CHORES, PRODUCING THINGS WITH HANDS, AND HANDLING MONEY WISELY. OBJECTIVES OF CITIZENSHIP EDUCATION ARE GOOD CITIZEN AND COMMUNITY HELPER, ABILITY TO FUNCTION IN EMERGENCY, MAKING USE OF COMMUNITY RESOURCES, AND COMMUNITY MOBILITY. THE LAST UNIT CONCERNS OUTDOOR RECREATION, BEING OUTDOORS, DEMONSTRATING SKILLS, AND KNOWING COMMUNITY RESOURCES. (CB)

INSTITUTION NAME: KENTUCKY UNIV., LEXINGTON. REGIONAL SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER.

SPONSORING AGENCY NAME: DBUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.

ACCESSION NUMBER: ED057108

CLEARINGHOUSE ACCESSION NUMBER: TM000953

PUBLICATION DATE: JUN 71

TITLE: AN EVALUATION OF CREATIVE/ADVENTURE PLAYGROUNDS AND THEIR USE BY PUPILS OF ELEMENTARY SCHOOLS.

PERSONAL AUTHOR: REID, MARILYN J.

DESCRIPTOR: AGE DIFFERENCES; *ATTITUDE TESTS; COMMUNITY ATTITUDES; *ELEMENTARY SCHOOLS; PARENT ATTITUDES; PLAYGROUND ACTIVITIES; *PLAYGROUNDS; *PROGRAM EVALUATION; QUESTIONNAIRES; RECREATION; *RECREATIONAL FACILITIES; SEX DIFFERENCES; STUDENT ATTITUDES; TEACHER ATTITUDES

IDENTIFIER: *CREATIVE ADVENTURE PLAYGROUNDS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 32P.

ISSUE: RIEMAR72

ABSTRACT: THE CREATIVE/ADVENTURE PLAYGROUND, A RESTRICTIVE MODIFICATION OF THE TRUE ADVENTURE PLAYGROUND, HAS BEEN DEVELOPED IN VARIOUS VANCOUVER ELEMENTARY SCHOOLS BECAUSE IT STIMULATES SELF-EXPRESSION AND HAS GREATER POSSIBILITIES FOR PLAY THAN DOES THE TRADITIONAL PLAYGROUND. THIS EVALUATION INCLUDES STUDENT, SCHOOL PERSONNEL, PARENT, AND COMMUNITY RESPONSE TO A QUESTIONNAIRE ON THE CREATIVE/ADVENTURE PROGRAM, PLAYGROUND USE STATISTICS, AND RECOMMENDATIONS FOR IMPROVEMENT. (AG)

REPORT NUMBER: RR-71-10

INSTITUTION NAME: VANCOUVER BOARD OF SCHOOL TRUSTEES (BRITISH COLUMBIA).

ACCESSION NUMBER: ED056814

CLEARINGHOUSE ACCESSION NUMBER: RC005740

PUBLICATION DATE: DEC 69

TITLE: MISSISSIPPI STATEWIDE COMPREHENSIVE OUTDOOR RECREATION PLAN.

PERSONAL AUTHOR: TATUM, W. HUGH; AND OTHERS

DESCRIPTOR: DEMOGRAPHY; LAND USE; *NATURAL RESOURCES; *RECREATION; *RECREATIONAL FACILITIES; *RURAL DEVELOPMENT; STATE RECREATION LEGISLATION; *STATEWIDE PLANNING; WATER RESOURCES

IDENTIFIER: MISSISSIPPI

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 205P.

ISSUE: RIEMAR72

ABSTRACT: 7 OBJECTIVES OF THE OFFICIAL COMPREHENSIVE OUTDOOR RECREATION PLAN FOR THE STATE OF MISSISSIPPI ARE (1) TO GUIDE RECREATIONAL DEVELOPMENT IN MISSISSIPPI IN AN ORDERLY FASHION ON A STATEWIDE LEVEL; (2) TO SURVEY PUBLIC, SEMIPUBLIC, COMMERCIAL, AND PRIVATE OUTDOOR RECREATIONAL OPPORTUNITIES; (3) TO DETERMINE RECREATIONAL NEEDS FOR MEETING PRESENT AND FUTURE DEMAND; (4) TO DEVELOP MINIMUM STANDARDS FOR RECREATIONAL DEVELOPMENT; AND (5) TO DEVELOP A 5-YEAR ACTION PROGRAM FOR ACQUISITION AND DEVELOPMENT OF LANDS AND WATERS. THE PLAN HAS ENCOMPASSED (1) EXAMINATION OF PLANNING OBJECTIVES, LEGAL AUTHORITY TO PARTICIPATE IN THE LAND AND WATER CONSERVATION FUND PROGRAM, PARTICIPATION IN THE PLANNING PROCESS, AND COORDINATION WITH RELATED PLANS AND PROGRAMS AND (2) DESCRIPTION OF STATE DELINEATION OF RECREATIONAL RESPONSIBILITIES AND SPECIAL PROBLEMS. DEMAND, SUPPLY, NEEDS, AND THE PROGRAM FOR IMPLEMENTATION ARE THE PRIMARY ELEMENTS OF THE PLAN AND ARE TREATED IN DETAILED DESCRIPTION WITH ILLUSTRATIONS. (JH)

INSTITUTION NAME: MISSISSIPPI RESEARCH AND DEVELOPMENT CENTER, JACKSON.

SPONSORING AGENCY NAME: DDEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.; MISSISSIPPI STATE PARK SYSTEM, JACKSON.

ACCESSION NUMBER: ED056811

CLEARINGHOUSE ACCESSION NUMBER: RC005735

PUBLICATION DATE: OCT 69

TITLE: REQUIREMENTS FOR OUTDOOR RECREATION (SPORTS AND GAMES).

PERSONAL AUTHOR: SMYTHE, PATRICK E.

DESCRIPTOR: 9 *COMMUNITY PLANNING; *COMMUNITY RECREATION PROGRAMS; *FACILITY GUIDELINES; FACILITY REQUIREMENTS; FIELD HOUSES; GAMES; LEISURE TIME; *PHYSICAL RECREATION PROGRAMS; RECREATIONAL ACTIVITIES; *RECREATIONAL PROGRAMS; SITE ANALYSIS; SPACE UTILIZATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 12P.

ISSUE: RIEMAR72

ABSTRACT: * TO SERVE COMMUNITIES INTERESTED IN STARTING RECREATION PROGRAMS, VARIOUS FACTORS INFLUENCING THE USE OF RECREATIONAL FACILITIES (SUCH AS INCOME, EDUCATION, AGE, AND OCCUPATION) ARE EXAMINED; 4 COMMUNITY PREREQUISITES FOR RUNNING A SUCCESSFUL RECREATION PROGRAM (A LEGALLY CONSITUTED, LOCAL MANAGING AUTHORITY; INDOOR AND OUTDOOR FACILITIES; PROFESSIONAL PAID LEADERSHIP; AND SUFFICIENT MONEY TO RUN A PROGRAM) ARE DISCUSSED; STANDARDS FOR VARIOUS TYPES OF RECREATIONAL FACILITIES (SUCH AS RADIUS OF AREA TO BE SERVED BY A CHILDREN'S PLAYLOT AND ACRES NEEDED PER 1000 POPULATION) ARE PRESENTED; AND REQUIREMENTS FOR MULTIPLE RECREATION AREAS (CHILDREN'S PLAYGROUNDS, NEIGHBORHOOD PARKS, AND YOUTH AND ADULT PLAYFIELDS) ARE ANALYZED IN TERMS OF AGE GROUP TO BE SERVED, SIZE OF AREA, LOCATION, FACILITIES, APPARATUS, AND GAMES AND SPORTS TO BE SUPPORTED. (BO)

REPORT NUMBER: MF-213

INSTITUTION NAME: KANSAS STATE UNIV., MANHATTAN. EXTENSION SERVICE.

SPONSORING AGENCY NAME: DDEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.

ACCESSION NUMBER: ED056810

CLEARINGHOUSE ACCESSION NUMBER: RC005734

PUBLICATION DATE: NOV 69

TITLE: OUTDOOR RECREATION AND TOURISM IN KANSAS; A SURVEY OF PARTICIPATION AND DEMAND.

PERSONAL AUTHOR: SMYTHE, PATRICK E.

DESCRIPTOR: CAMPING; INTERVIEWS; QUESTIONNAIRES; *RECREATION; *RECREATIONAL ACTIVITIES; *STATE SURVEYS; *TABLES (DATA); *TOURISM

IDENTIFIER: KANSAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 48P.

ISSUE: RIEMAR72

ABSTRACT: 5 THE PURPOSE OF THE SURVEY REPORTED IN THIS DOCUMENT WAS TO GATHER INFORMATION ON PARTICIPATION AND DEMAND FOR OUTDOOR RECREATION AND TOURISM IN KANSAS TO SERVE AS A GUIDE FOR PUBLIC OR PRIVATE GROUPS AND PERSONS INTERESTED IN PROVIDING OUTDOOR RECREATION AND TOURIST FACILITIES AND SERVICES. NONRESIDENT TRAVELERS IN THE EASTERN HALF OF KANSAS WERE INTERVIEWED FROM AUGUST TO OCTOBER, 1966, BY HIGHWAY PATROLMEN, OTHER STATE PERSONNEL, MEMBERS OF LOCAL CHAMBERS OF COMMERCE AND WOMEN'S CLUBS, AND OTHERS. STATE RESIDENTS FROM CLAY, RILEY, POTTAWATOMIE, GEARY, AND WABAUNSEE COUNTIES WERE SURVEYED DURING THE FALL OF 1966 BY RANDOMLY SELECTING KANSAS COMMUNITIES, STRATIFYING THOSE SELECTED, AND RANDOMLY SAMPLING EACH STRATUM. FINDINGS ARE PRESENTED, FOR IN-STATE AND NONRESIDENT USERS SEPARATELY, ON PAST ACTIVITIES OVER A 12-MONTH PERIOD AND ANTICIPATED ACTIVITIES OVER THE NEXT 12 MONTHS. RELATED DOCUMENTS ARE RC 005 732 AND RC 005 733. (BO)

REPORT NUMBER: MF-210; R-3

INSTITUTION NAME: KANSAS STATE UNIV., MANHATTAN. EXTENSION SERVICE.

SPONSORING AGENCY NAME: DDEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.

ACCESSION NUMBER: ED056809

CLEARINGHOUSE ACCESSION NUMBER: RC005733

PUBLICATION DATE: OCT 69

TITLE: OUTDOOR RECREATION AND TOURISM IN KANSAS; A SURVEY OF PARTICIPATION AND DEMAND.

PERSONAL AUTHOR: SMYTHE, PATRICK E.

DESCRIPTOR: CAMPING; INTERVIEWS; QUESTIONNAIRES; *RECREATION; *RECREATIONAL ACTIVITIES; *STATE SURVEYS; *TABLES (DATA); *TOURISM

IDENTIFIER: KANSAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 52P.

ISSUE: RIEMAR72

ABSTRACT: 0 THE PURPOSE OF THE SURVEY REPORTED IN THIS DOCUMENT WAS TO GATHER INFORMATION ON PARTICIPATION AND DEMAND FOR OUTDOOR RECREATION AND TOURISM IN KANSAS TO SERVE AS A GUIDE FOR PUBLIC OR PRIVATE GROUPS AND PERSONS INTERESTED IN PROVIDING OUTDOOR RECREATION AND TOURIST FACILITIES AND SERVICES. NONRESIDENT TRAVELERS IN THE WESTERN HALF OF KANSAS WERE INTERVIEWED FROM AUGUST TO OCTOBER, 1966, BY HIGHWAY PATROLMEN, OTHER STATE PERSONNEL, MEMBERS OF LOCAL CHAMBERS OF COMMERCE AND WOMEN'S CLUBS, AND OTHERS. STATE RESIDENTS FROM NORTON, PHILLIPS, SMITH, GRAHAM, ROOKS, OSBORNE, GOVE, TREGO, ELLIS, AND RUSSELL COUNTIES WERE SURVEYED DURING THE FALL OF 1966 BY RANDOMLY SELECTING KANSAS COMMUNITIES, STRATIFYING THOSE SELECTED, AND RANDOMLY SAMPLING EACH STRATUM. FINDINGS ARE PRESENTED, FOR IN-STATE AND NONRESIDENT USERS SEPARATELY, ON PAST ACTIVITIES OVER A 12-MONTH PERIOD AND ANTICIPATED ACTIVITIES OVER THE NEXT 12 MONTHS. RELATED DOCUMENTS ARE RC 005 732 AND RC 005 734. (BO)

REPORT NUMBER: MF-209; R-2

INSTITUTION NAME: KANSAS STATE UNIV., MANHATTAN. EXTENSION SERVICE.

SPONSORING AGENCY NAME: DDEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.

ACCESSION NUMBER: ED056808

CLEARINGHOUSE ACCESSION NUMBER: RC005732

PUBLICATION DATE: AUG 69

TITLE: OUTDOOR RECREATION AND TOURISM IN KANSAS; A SURVEY OF PARTICIPATION AND DEMAND.

PERSONAL AUTHOR: FRAZIER, LESLIE P.

DESCRIPTOR: CAMPING; INTERVIEWS; QUESTIONNAIRES; *RECREATION; *RECREATIONAL ACTIVITIES; *STATE SURVEYS; *TABLES (DATA); *TOURISM

IDENTIFIER: KANSAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 53P.

ISSUE: RIEMAR72

ABSTRACT: K THE PURPOSE OF THE SURVEY REPORTED IN THIS DOCUMENT WAS TO GATHER INFORMATION ON PARTICIPATION AND DEMAND FOR OUTDOOR RECREATION AND TOURISM IN KANSAS TO SERVE AS A GUIDE FOR PUBLIC OR PRIVATE GROUPS AND PERSONS INTERESTED IN PROVIDING OUTDOOR RECREATION AND TOURIST FACILITIES AND SERVICES. NONRESIDENT TRAVELERS IN THE WESTERN PART OF THE STATE WERE INTERVIEWED FROM AUGUST TO OCTOBER, 1966, BY HIGHWAY PATROLMEN, OTHER STATE PERSONNEL, MEMBERS OF LOCAL CHAMBERS OF COMMERCE AND WOMEN'S CLUBS, AND OTHERS. STATE RESIDENTS FROM MEADE, CLARK, GRAY, FORD, HODGEMAN, AND EDWARDS COUNTIES WERE SURVEYED DURING THE FALL OF 1966 BY RANDOMLY SELECTING KANSAS COMMUNITIES, STRATIFYING THOSE SELECTED, AND RANDOMLY SAMPLING EACH STRATUM. FINDINGS ARE PRESENTED, FOR IN-STATE AND NONRESIDENT USERS SEPARATELY, ON PAST RECREATIONAL ACTIVITIES OVER A 12-MONTH PERIOD AND ANTICIPATED RECREATIONAL ACTIVITIES OVER THE NEXT 12 MONTHS. RELATED DOCUMENTS ARE RC 005 733 AND RC 005 734. (BO)

REPORT NUMBER: MF-208; R-1

INSTITUTION NAME: KANSAS STATE UNIV., MANHATTAN. EXTENSION SERVICE.

SPONSORING AGENCY NAME: DDEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.

ACCESSION NUMBER: ED056786

CLEARINGHOUSE ACCESSION NUMBER: RC005681

PUBLICATION DATE: 71

TITLE: UNIVERSITY "HEADSTART" FOR INDIAN STUDENTS.

PERSONAL AUTHOR: CHEFURKA, P. M.; SIMONS, GEORGE

DESCRIPTOR: K *AMERICAN INDIANS; COLLEGE HOUSING; *EVALUATION; FRINGE BENEFITS; *HIGHER EDUCATION; ORIENTATION; PLANNING; RECREATION; *SECONDARY SCHOOL STUDENTS; *STUDENT EMPLOYMENT; SUMMER PROGRAMS; TABLES (DATA); WAGES

IDENTIFIER: CANADA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 21P.

ISSUE: RIEMAR72

ABSTRACT: (IN ORDER TO HELP ORIENT INDIAN STUDENTS TO THE FACILITIES AND OPPORTUNITIES AVAILABLE AT AN INSTITUTION OF HIGHER LEARNING, THE FOLLOWING PROGRAM WAS DEVELOPED AT THE UNIVERSITY OF WESTERN ONTARIO. FIRST, LETTERS WERE CIRCULATED TO DEPARTMENTAL CHAIRMEN AND FACULTY MEMBERS ASKING THEM TO WRITE A PAPAGRAPH DESCRIBING EACH SUMMER JOB THAT COULD BE DONE BY A BRIGHT GRADE 12 OR 13 STUDENT (THE DEPARTMENT WOULD PAY PART OR ALL OF THE STUDENT'S WAGES OR AN ATTEMPT WOULD BE MADE TO FIND THE MONEY ELSEWHERE). ONE THE NUMBER OF JOBS WAS ASCERTAINED, LETTERS WERE SENT TO INDIAN AFFAIRS COUNSELLORS WHO WERE TO RECRUIT INDIAN STUDENTS HAVING PLANS TO ATTEND A UNIVERSITY OR COMMUNITY COLLEGE IN THE FALL. INITIALLY, THE STUDENTS WERE ASKED TO INDICATE THEIR MAIN INTEREST AND DEPARTMENTAL PREFERENCE AT THE UNIVERSITY. AFTER SUFFICIENT POSITIONS HAD BEEN COMMITTED, A LIST OF JOB DESCRIPTIONS ALONG WITH AN INTERVIEW APPLICATION WAS MAILED TO THE STUDENTS. STUDENTS SELECTED TO TAKE PART IN THE PROJECT WERE NOTIFIED TO COME TO THE UNIVERSITY (TRAVEL FARE AND LODGING WERE PROVIDED) WHERE THEY WERE INTERVIEWED BY PROFESSORS REPRESENTING THE STUDENT'S FIRST AND/OR SECOND DEPARTMENTAL CHOICE. ALL STUDENTS WERE THEN PLACED. DURING THE SUMMERS OF 1969 AND 1970, 27 STUDENTS PARTICIPATED. GENERALLY, STUDENTS' REACTIONS TO THE PROGRAM HAVE BEEN POSITIVE. (LS)

ACCESSION NUMBER: ED056449

CLEARINGHOUSE ACCESSION NUMBER: EC040541

PUBLICATION DATE: AUG 70

TITLE: N SYSTEMATIC INSTRUCTION FOR RETARDED CHILDREN: THE ILLINOIS PROGRAM - EXPERIMENTAL EDITION. PART IV: MOTOR PERFORMANCE AND RECREATION INSTRUCTION.

PERSONAL AUTHOR: LINFORD, ANTHONY G.; JEANRENAUD, CLAUDINE Y.

DESCRIPTOR: L *EXCEPTIONAL CHILD EDUCATION; GUIDELINES; HANDICRAFTS; LESSON PLANS; *MENTALLY HANDICAPPED; *MOTOR DEVELOPMENT; MUSIC; *PROGRAMED INSTRUCTION; PROGRAMED MATERIALS; *RECREATION; TRAINABLE MENTALLY HANDICAPPED

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 120P.

ISSUE: RIEMAR72

ABSTRACT: THE MANUAL OF PROGRAMED INSTRUCTION FOR MOTOR SKILLS AND RECREATIONAL ACTIVITIES FOR TRAINABLE MENTALLY HANDICAPPED CHILDREN INCLUDES GUIDELINES ON BASIC RECREATION MOVEMENTS, RHYTHM IN MUSIC, HANDICRAFTS, AND MISCELLANEOUS ACTIVITIES. THE GUIDELINES EMPLOY PRINCIPLES OF BEHAVIOR CHANGE AND DIRECT INSTRUCTION. DETAILED PROGRAMED INSTRUCTION LISTS TERMINAL BEHAVIORS REQUIRED FROM THE CHILD WHEN THE FINAL TASK REQUEST IS MASTERED. THE JUSTIFICATION OF EACH SKILL SELECTED, PREREQUISITE SKILLS, NECESSARY INSTRUCTIONAL MATERIALS AND ADVANCED SKILLS ARE EXPLAINED. EVALUATION CRITERIA FOR THE MODEL LESSON PLANS ARE PROVIDED. MODEL LESSON PLANS ARE PRESENTED FOR 18 BASIC MOVEMENTS THAT INVOLVE ONE OR A COMBINATION OF THE FOLLOWING GROSS MOTOR MOVEMENTS: BALANCE, OBJECT PROJECTION, OBJECT RECEPTION, BODY PROJECTION, AND BODY RECEPTION. THE RHYTHM SECTION CONSISTS OF MODEL LESSON PLANS ON FOUR ATTRIBUTES THOUGHT TO BE NECESSARY FOR MUSICAL RHYTHM READINESS: STOP AND GO, LOUD AND SOFT, FAST AND SLOW, AND COMBINING DIMENSIONS OF LOUDNESS AND FASTNESS. THE ARTS AND CRAFTS SECTION INCLUDES MODEL LESSON PLANS ON MODELING WITH CLAY, DRAWING, PASTING WITH GLUE, PAINTING, AND CUTTING WITH SCISSORS. THE LAST SECTION CONCERNS 12 MISCELLANEOUS ACTIVITIES SUCH AS BEAD THREADING. (FOR RELATED PROGRAMED INSTRUCTION GUIDELINES, SEE EC 040 485-6, 040 539-40.) (CB)

GRANT NUMBER: OEG-0-8-001025-1777(032)

BUREAU NUMBER: BR-7-1025

INSTITUTION NAME: ILLINOIS UNIV., URBANA. INST. OF RESEARCH FOR EXCEPTIONAL CHILDREN.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED055723

CLEARINGHOUSE ACCESSION NUMBER: RC005686

PUBLICATION DATE: MAR 71

TITLE: SELECTED OUTDOOR RECREATION STATISTICS.

DESCRIPTOR: BUREAUCRACY; EMPLOYMENT; FEDERAL LEGISLATION; FINANCIAL SUPPORT; OUTDOOR EDUCATION; PLANNING; *PROGRAMS; *RECREATION; RECREATIONAL ACTIVITIES; RESOURCES; *SERVICES; STATE AGENCIES; STATE FEDERAL AID; STATE RECREATION LEGISLATION; *SURVEYS; *TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 144P.

ISSUE: RIEFEB72

ABSTRACT: @ IN THIS RECREATIONAL INFORMATION REPORT, 96 TABLES ARE COMPILED FROM BUREAU OF OUTDOOR RECREATION PROGRAMS AND SURVEYS, OTHER GOVERNMENTAL AGENCIES, AND PRIVATE SOURCES. EIGHT SECTIONS COMPRISE THE DOCUMENT: (1) THE BUREAU OF OUTDOOR RECREATION, (2) FEDERAL ASSISTANCE TO RECREATION, (3) RECREATION SURVEYS FOR PLANNING, (4) SELECTED STATISTICS OF FEDERAL AND STATE AGENCIES, (5) GOVERNMENTAL FINANCES AND EMPLOYMENT, (6) RECREATION EXPENDITURES AND PRICES, AND PRIVATE PRODUCTION AND SERVICES, (7) DETAILED STATISTICS FOR SPECIFIC ACTIVITIES (GOLF, HUNTING, AND FISHING), AND (8) SPECIAL STUDIES OF RECREATION RESOURCES. EACH SECTION CONTAINS TABLES OF DATA PRECEDED BY AN INTRODUCTION PROVIDING BACKGROUND INFORMATION, EXPLANATION OF TERMS, AND SOURCES OF INFORMATION. INCLUDED ARE AN APPENDIX (MAJOR LEGISLATIVE AUTHORITY OF THE BUREAU OF OUTDOOR RECREATION) AND A SUBJECT INDEX. (MJB)

AVAILABILITY: ? SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. (STOCK NO. 2416-0041, $1.25)

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED055719

CLEARINGHOUSE ACCESSION NUMBER: RC005675

PUBLICATION DATE: OCT 68

TITLE: ALASKA NATIVES & THE LAND.

PERSONAL AUTHOR: ARNOLD, ROBERT D.; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; *BACKGROUND; CULTURE; DECISION MAKING; DEMOGRAPHY; DEVELOPMENT; ECOLOGY; ECONOMICS; EDUCATION; *ETHNOLOGY; FACILITIES; GOVERNMENT (ADMINISTRATIVE BODY); HEALTH; LAND SETTLEMENT; *LAND USE; NEEDS; NOMADS; OCCUPATIONS; ORGANIZATION; POLICY; RECREATION; RESOURCES; RURAL AREAS; SERVICES; *SURVEYS

IDENTIFIER: *ALASKA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$37.19

DESCRIPTIVE NOTE: 1026P.

ISSUE: RIEFEB72

ABSTRACT: PURSUANT TO THE NATIVE LAND CLAIMS WITHIN ALASKA, THIS COMPILATION OF BACKGROUND DATA AND INTERPRETIVE MATERIALS RELEVANT TO A FAIR RESOLUTION OF THE ALASKA NATIVE PROBLEM SEEKS TO RECORD DATA AND INFORMATION ON THE NATIVE PEOPLES; THE LAND AND RESOURCES OF ALASKA AND THEIR USES BY THE PEOPLE IN THE PAST AND PRESENT; LAND OWNERSHIP; AND FUTURE NEEDS OF THE NATIVE PEOPLES, THE STATE OF ALASKA, AND THE FEDERAL GOVERNMENT. THE DOCUMENT CONTAINS 9 CHAPTERS: "ALASKA NATIVES TODAY: AN OVERVIEW" (POPULATION DISTRIBUTION AND GROWTH, VARIETY AND SIMILARITY, JOBS AND EARNED INCOME, PUBLIC AND GENERAL ASSISTANCE, EDUCATION, HEALTH, NATIVE ORGANIZATIONS, FEDERAL SPENDING AND ALASKA NATIVES); "VILLAGE ALASKA" (GENERAL CHARACTERISTICS, ECONOMY OF VILLAGE ALASKA, EDUCATION AND TRAINING, HOUSING AND FACILITIES, HEALTH STATUS, FUTURE OF VILLAGES AND GOVERNMENTAL POLICY); "LAND & ETHNIC RELATIONSHIPS" (THE LAND, REGIONAL ANALYSIS, REGIONAL CHARACTERIZATION AND ETHNIC IDENTIFICATION, REGIONAL OCCUPATION AND LIVELIHOOD PATTERNS); "NATURAL RESOURCES" (SIGNIFICANCE, SURFACE RESOURCES WILDLIFE, WATER, AGRICULUTRE, FORESTS, FISHERIES, AND RECREATION , SUBSURFACE RESOURCES LOCATABLE AND LEASABLE MINERAL RESOURCES); "THE LAND ISSUE" (HISTORY: REVIEW OF LAWS AND POLICY, PRESENT STATUS OF LANDS STATEWIDE AND REGIONALLY, THE LAND CONFLICT); "ECONOMIC DEVELOPMENT" (ALASKA'S ECONOMIC DEVELOPMENT, IMPACT OF ECONOMIC DEVELOPMENT ON NATIVE WELFARE, ECONOMIC CONSEQUENCES OF SETTLEMENT); AND "FRAMEWORK FOR DECISION" (ELEMENTS OF THE PROBLEM, ELEMENTS OF THE SETTLEMENT). INCLUDED ARE 579 FIGURES AND A 253-ITEM BIBLIOGRAPHY. A MAP ILLUSTRATING LOCATIONS OF NATIVE COMMUNITIES COMES WITH THE DOCUMENT IF ORDERED THROUGH GPO. (MJB)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE (GPO), WASHINGTON, D.C. 20402 ($16.00)

INSTITUTION NAME: FEDERAL FIELD COMMITTEE FOR DEVELOPMENT PLANNING IN ALASKA, ANCHORAGE.

ACCESSION NUMBER: ED055702

CLEARINGHOUSE ACCESSION NUMBER: RC005647

PROGRAM AREA: 24

PUBLICATION DATE: AUG 71

TITLE: OUTDOOR EDUCATION, A SELECTED BIBLIOGRAPHY. SUPPLEMENT NO. 1.

PERSONAL AUTHOR: ALTUS, DAVID M., COMP.

DESCRIPTOR: X ABSTRACTS; *BIBLIOGRAPHIES; *CONSERVATION EDUCATION; *ECOLOGY; EDUCATIONAL RESEARCH; INSTRUCTIONAL MATERIALS; *OUTDOOR EDUCATION; PROGRAM DESCRIPTIONS; *RECREATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$9.87

DESCRIPTIVE NOTE: 264P.

ISSUE: RIEFEB72

ABSTRACT: SOME 125 DOCUMENTS AND 217 JOURNAL ARTICLES PUBLISHED BETWEEN 1960 AND 1970 ARE CITED IN THIS BIBLIOGRAPHY ON OUTDOOR EDUCATION. PART I CONTAINS CITATIONS AND ABSTRACTS WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION" FROM JANUARY 1970 THROUGH JULY 1971. PART II INCLUDES CITATIONS OF JOURNAL ARTICLES FROM "CURRENT INDEX TO JOURNALS IN EDUCATION" FROM THE FIRST ISSUE IN JANUARY 1969 THROUGH THE JULY 1971 ISSUE. IN ADDITION TO OUTDOOR EDUCATION, THE AREAS OF CONSERVATION EDUCATION, RECREATION, AND ECOLOGY ARE REPRESENTED IN THIS PUBLICATION. TYPES OF MATERIALS CITED INCLUDE RESEARCH REPORTS, DESCRIPTIONS OF PROGRAMS, AND MATERIALS FOR INSTRUCTIONAL USE. AN INDEX OF SUBJECT TERMS FACILITATES LOCATION OF DOCUMENTS IN A SPECIFIC SUBJECT AREA. ORDERING INFORMATION FOR ERIC MATERIALS IS PRESENTED. THIS BIBLIOGRAPHY IS THE FIRST IN A SERIES OF PLANNED SUPPLEMENTS TO ED 037 285. (JH)

CONTRACT NUMBER: OEC-1-6-062469-1547

BUREAU NUMBER: BR-6-2629

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (STOCK NO. 1780-0832, $2.00)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

SPONSORING AGENCY NAME: DNATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.

ACCESSION NUMBER: ED054837

CLEARINGHOUSE ACCESSION NUMBER: LI003114

PUBLICATION DATE: MAR 70

TITLE: A DESIGN STUDY OF A PLANNING INFORMATION SYSTEM FOR KANSAS. *

DESCRIPTOR: L *DATA BASES; ECONOMICS; HEALTH; HUMAN RESOURCES; INFORMATION DISSEMINATION; INFORMATION NEEDS; *INFORMATION SYSTEMS; LAND USE; *PLANNING; POPULATION DISTRIBUTION; RECREATION; *STATE AGENCIES; WATER RESOURCES

IDENTIFIER: *KANSAS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 110P.;(3 REFERENCES)

ISSUE: RIEJAN72

ABSTRACT: EFFORTS OF THIS PLANNING STUDY ARE LIMITED TO THE PRESSING NEEDS OF STATE AGENCIES FOR PLANNING WHICH WERE IDENTIFIED EARLIER, PLUS AN ATTEMPT TO IDENTIFY DATA ELEMENTS COMMON TO MANY AGENCIES THAT RELATE DIRECTLY TO THE STATE ECONOMIC DEVELOPMENT PLANNING PROGRAM. THE MAJOR CATEGORIES OF DATA TYPES ESSENTIAL TO THE PLANNING SYSTEM ARE LAND USE, HEALTH AND SOCIAL RESOURCES, WATER RESOURCES, RECREATION RESOURCES AND ECONOMICS. A STUDY SURVEY REVEALED THERE WERE NUMEROUS INFORMATION SYSTEMS PROJECTS UNDERWAY AND A NEED FOR STANDARDIZATION OF DATA ELEMENTS FOR DATA EXCHANGE. RECOMMENDATIONS INCLUDED THE CONTINUATION OF SUPPORT FOR INFORMATION SYSTEMS ACTIVITY, POPULATION INFORMATION SHOULD BE EMPHASIZED, A LAND USE REQUIREMENTS MANUAL IS NEEDED, A "DIRECTORY OF STATE INFORMATION" SHOULD BE DEVELOPED AND MAINTAINED, THE KANSAS CIVIC AUDIT SHOULD BE COMPLETED, A DATA CONTROL COMMITTEE SHOULD BE ESTABLISHED, AND THE RECREATION AND ECONOMIC INFORMATION THAT HAS BEEN DEVELOPED SHOULD BE MAINTAINED. THE REQUIREMENTS FOR IMPLEMENTING THESE RECOMMENDATIONS ARE ANALYZED. (AB)

REPORT NUMBER: KANS-P-74

INSTITUTION NAME: LANGSTON-KITCH AND ASSOCIATES, INC., WICHITA, KANS.

SPONSORING AGENCY NAME: DDEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, WASHINGTON, D.C.; KANSAS STATE DEPT. OF ECONOMIC DEVELOPMENT, TOPEKA.

ACCESSION NUMBER: ED054263

CLEARINGHOUSE ACCESSION NUMBER: UD011748

PUBLICATION DATE: 71

TITLE: CAMPING OPPORTUNITIES FOR DISADVANTAGED YOUTH: A PLANNING AND COORDINATING GUIDE.

PERSONAL AUTHOR: RICHARDS, CATHARINE V.

DESCRIPTOR: E CAMP COUNSELORS; *CAMPING; *DISADVANTAGED YOUTH; OUTDOOR EDUCATION; RECREATION; RECREATIONAL ACTIVITIES; RECRUITMENT; *RESIDENT CAMP PROGRAMS; *SUMMER PROGRAMS; YOUTH EMPLOYMENT; YOUTH PROGRAMS

IDENTIFIER: PRESIDENTS COUNCIL ON YOUTH OPPORTUNITY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 84P.

ISSUE: RIEDEC71

ABSTRACT: ALTHOUGH CAMPS HAVE MADE OPPORTUNITIES INCREASINGLY AVAILABLE TO YOUTH OF POVERTY AREAS, LITTLE WAS REPORTED ABOUT HOW SUCCESSFUL THEIR PROGRAMS WERE. IN ADDITION, THERE PERSISTED AN UNEASINESS THAT THE NUMBERS OF CHILDREN AND YOUTH OF POVERTY AREAS INCLUDED IN CAMPING PROGRAMS WERE NOT PROPORTIONATE TO THE NEED. LOCAL AND NATIONAL STUDIES WERE UNDERTAKEN TO SURVEY THE CAMPING SCENE AND TO REPORT FINDINGS OF CAMPING OPPORTUNITY PROJECTS. THIS GUIDE TO COMMUNITY PLANNING, ORGANIZING AND COORDINATING OF CAMPING OPPORTUNITIES FOR DISADVANTAGED YOUTH IS BASED ON DATA FROM MANY SUCH SOURCES, PRINCIPALLY THE NATIONAL CAMPING SURVEY FOR DISADVANTAGED YOUTH COMPLETED IN JANUARY 1969 UNDER THE DIRECTION OF THE CENTER FOR RESEARCH IN OUTDOOR RECREATION OF INDIANA UNIVERSITY. THIS UNPUBLISHED SURVEY INVOLVED THE BATTELLE MEMORIAL INSTITUTE, THE AMERICAN CAMPING ASSOCIATION, INC., AND THE NATIONAL RECREATION AND PARK ASSOCIATION IN A DETAILED STUDY OF EIGHT SELECTED CAMPS. GENERALIZATIONS ARE DRAWN FROM THE EXPERIENCES OF THESE CAMPS AND OTHERS. BY FOLLOWING THE GENERAL PLAN OF ACTION OUTLINED HEREIN FOR YOUTH COORDINATORS, ANY LOCAL OFFICIALS MAY TAP THEIR COMMUNITY RESOURCES TO PROVIDE YEAR-ROUND CAMPING OPPORTUNITIES FOR YOUNG PEOPLE DISADVANTAGED BY POVERTY. IN COMMUNITIES WHERE THERE ARE NO YOUTH COORDINATORS, LEADERSHIP MAY BE PROVIDED BY AN EXISTING COMMUNITY ORGANIZATION OR A SPECIAL COMMITTEE APPOINTED BY THE MAYOR. APPENDED IN THE MANUAL ARE LISTS OF FEDERAL, STATE, AND UNIVERSITY OFFICIALS WHO MIGHT BE ABLE TO PROVIDE SOME ASSISTANCE. (AUTHOR/JW)

AVAILABILITY: - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($0.75)

INSTITUTION NAME: OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.; PRESIDENT'S COUNCIL ON YOUTH OPPORTUNITY, WASHINGTON, D.C.

ACCESSION NUMBER: ED053823

CLEARINGHOUSE ACCESSION NUMBER: RC005380

PUBLICATION DATE: JUN 71

TITLE: IMPACT OF CITY-COUNTY CONSOLIDATION OF THE RURAL-URBAN FRINGE: NASHVILLE-DAVIDSON COUNTY, TENNESSEE.

DESCRIPTOR: S *ATTITUDES; CITY GOVERNMENT; EDUCATION; FINANCIAL SUPPORT; INCOME; LAW ENFORCEMENT; PARKS; RECREATION; RURAL POPULATION; *RURAL URBAN DIFFERENCES; *SERVICES; SURVEYS; *TAXES; TRANSPORTATION; *URBANIZATION; URBAN POPULATION

IDENTIFIER: TENNESSEE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 39P.

ISSUE: RIEDEC71

ABSTRACT: THIS REPORT ANALYZED THE EFFECT OF CONSOLIDATION OF CITY AND COUNTY GOVERNMENTS IN NASHVILLE, TENN., ON LOCAL PUBLIC FINANCE AND THE AVAILABILITY OF PUBLIC SERVICES IN THE RURAL AREAS OF THE COUNTY. COMPARISONS WERE MADE BETWEEN GOVERNMENTAL COSTS AND FUNCTIONS BEFORE AND 3 YEARS AFTER THE METROPOLITAN DISTRICT WAS FORMED. SOME 299 VOTERS IN THE RURAL-URBAN FRINGE OF THE METROPOLITAN AREA WERE INTERVIEWED TO DETERMINE THEIR ATTITUDES TOWARD TAX CHANGES, SERVICES, AND POLITICAL ACCESS OF THE METROPOLITAN GOVERNMENT (METRO) COMPARED WITH THE PREVIOUS CITY AND COUNTY GOVERNMENTS. IN GENERAL, THE METRO DISTRICT PRODUCED IMPROVED SERVICES AND HIGHER TAXES IN RURAL AREAS, BUT A MAJORITY OF THE PEOPLE WERE SATISFIED WITH THE CHANGE. TWO FIGURES, 16 TABLES, AND AN APPENDIX ON FACTORS AFFECTING RESPONDENTS' OPINIONS OF METRO ARE INCLUDED. (AUTHOR/MJB)

REPORT NUMBER: AER-206

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402

INSTITUTION NAME: ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.

ACCESSION NUMBER: ED053725

CLEARINGHOUSE ACCESSION NUMBER: JC710224

PUBLICATION DATE: 30 JUN 71

TITLE: FOOTHILL COMMUNITY COLLEGE DISTRICT: COMMUNITY SERVICES STATUS REPORT.

DESCRIPTOR: V *ADULT PROGRAMS; AUDITORIUMS; *COMMUNITY PROGRAMS; *COMMUNITY RECREATION PROGRAMS; *COMMUNITY SERVICES; *JUNIOR COLLEGES; PROGRAM PLANNING; PUBLIC AFFAIRS EDUCATION; RADIO TECHNOLOGY; RECREATIONAL PROGRAMS; SCIENCE FACILITIES

IDENTIFIER: *CALIFORNIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 70P.

ISSUE: RIEDEC71

ABSTRACT: COMMUNITY SERVICES PROGRAMS FOR THE FOOTHILL COMMUNITY COLLEGE DISTRICT ARE DESCRIBED AND STATISTICS INDICATING THEIR LEVEL OF ACTIVITY FOR 1970-71 ARE PRESENTED. THIS PROGRESS REPORT ALSO INCLUDES A 5-YEAR BUDGET PROJECTION AND FUTURE PROGRAM PLANS. THE RECREATION PROGRAM INCLUDES STRUCTURED AND UNSTRUCTURED ATHLETIC AND RECREATIONAL EVENTS. A UNIQUE SCIENCE SERVICES PROGRAM OPERATES TWO PLANETARIA, AN OBSERVATORY, AN ELECTRONICS MUSEUM, AND A SCIENCE AFFILIATES PROGRAM. A FIREARMS RANGE IS AVAILABLE FOR COMMUNITY USE IN ADDITION TO LAW ENFORCEMENT TRAINING. A PROGRAM OF PROFESSIONAL ENTERTAINMENT IS SCHEDULED TO PROVIDE THE COMMUNITY A CULTURAL CENTER. SHORT COURSES, SEMINARS, SYMPOSIA, AND WORKSHOPS OF GENERAL INTEREST ARE OFFERED ON A NON-CREDIT BASIS. MUSIC ORGANIZATIONS INCLUDE A 150-VOICE SYMPHONIC CHOIR, A CHAMBER ORCHESTRA, AND A SYMPHONY ORCHESTRA. A RADIO STATION DRAWS ON OUTSIDE SOURCES AS WELL AS ON CAMPUS AND COMMUNITY TALENT TO OPERATE 18 HOURS A DAY. AN ART GALLERY PROVIDES A PROGRAM OF EXHIBITS. SEVERAL AUDITORIUMS AND OTHER FACILITIES ARE AVAILABLE AND ENCOURAGED FOR USE BY THE PUBLIC. SERVICE FUNCTIONS PROVIDED BY THE PUBLIC INFORMATION OFFICER, BOX OFFICE PERSONNEL, AND FACILITIES COORDINATOR ARE ALSO DESCRIBED. (MN)

INSTITUTION NAME: FOOTHILL COMMUNITY COLL. DISTRICT, CUPERTINO, CALIF.

ACCESSION NUMBER: ED052558

CLEARINGHOUSE ACCESSION NUMBER: EC032717

PUBLICATION DATE: 71

TITLE: THE BEST OF CHALLENGE.

DESCRIPTOR: D *EXCEPTIONAL CHILD SERVICES; *MENTALLY HANDICAPPED; PHYSICAL ACTIVITIES; *PHYSICAL EDUCATION; *RECREATION; RECREATIONAL PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 224P.

ISSUE: RIENOV71

ABSTRACT: J THE ARTICLES ON PHYSICAL EDUCATION AND RECREATION FOR THE MENTALLY RETARDED HAVE BEEN COMPILED FROM THE FIRST FIVE VOLUMES OF CHALLENGE, A BI-MONTHLY NEWSLETTER DEALING WITH PHYSICAL EDUCATION, RECREATION, CAMPING, OUTDOOR EDUCATION, AND RELATED ACTIVITIES FOR THE RETARDED. ALSO INCLUDED ARE A FEW ENTRIES FROM OUTLOOK, A NEWSLETTER DEALING WITH SIMILAR PROGRAMS FOR PERSONS WITH HANDICAPS OTHER THAN MENTAL RETARDATION. CONTENTS ARE PRIMARILY WRITTEN BY AND ORIENTED TOWARD THE WORKING PRACTITIONER, AND ARE INTENDED TO CONVEY PRACTICAL INFORMATION ON PROGRAMS, ACTIVITIES, PROBLEMS, RATIONALE, AND PHILOSOPHICAL CONSIDERATIONS. ITEMS ARE GROUPED ACCORDING TO CONTENTS INTO THE FOLLOWING CATEGORIES: PHILOSOPHY AND EDITORIALS, ACTIVITIES (HANDICRAFTS AND GAMES, ATHLETICS, BOWLING, DANCE, MOTOR DEVELOPMENT, MUSIC PHYSICAL EDUCATION AND FITNESS, SWIMMING, TIRES AND TUBES, VOLUNTEER STUDENT ACTIVITIES), PROGRAMS (ADULT, CAMPING, GROUPING, ON GOING, RESIDENTIAL FACILITIES, RECREATION, SCOUTING, SEVERELY RETARDED, THERAPY, TRAINABLE RETARDED), EQUIPMENT AND INNOVATIVE IDEAS, LEADERSHIP, BOOKS AND PERIODICALS, FILMS, CROSS COUNTRY CHALLENGES, AND RESEARCH. (KW)

AVAILABILITY: NEA PUBLICATIONS-SALES, 1201 SIXTEENTH STREET, N.W., WASHINGTON, D.C. 20036 ($2.50)

INSTITUTION NAME: AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED052257

CLEARINGHOUSE ACCESSION NUMBER: TM000663

PUBLICATION DATE: DEC 70

TITLE: " FACTORIAL INVARIANCE OF A BIOGRAPHICAL INVENTORY FOR ADOLESCENTS: A COMPARISON OF LONGITUDINAL AND CROSS-SECTIONAL RESULTS.

PERSONAL AUTHOR: FREEBERG, NORMAN E.; ROCK, DONALD A.

DESCRIPTOR: ACADEMIC ASPIRATION; BEHAVIORAL SCIENCE RESEARCH; BEHAVIOR CHANGE; *BIOGRAPHICAL INVENTORIES; *COMPARATIVE ANALYSIS; CORRELATION; *CROSS SECTIONAL STUDIES; DATA ANALYSIS; DEVELOPMENT; FACTOR ANALYSIS; *FACTOR STRUCTURE; GRADE 7; GRADE 9; GRADE 11; LEISURE TIME; *LONGITUDINAL STUDIES; RECREATION; VOCATIONAL INTERESTS

IDENTIFIER: *BACKGROUND AND EXPERIENCE QUESTIONNAIRE; BEQ; GROWTH STUDY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 24P.

ISSUE: RIEOCT71

ABSTRACT: SEVERAL INDICES OF FACTORIAL CONSISTENCY WERE APPLIED TO A BIOGRAPHICAL INVENTORY ADMINISTERED TO A LONGITUDINAL SAMPLE OF 2070 STUDENTS IN THE 7TH, 9TH, AND 11TH GRADES. RESULTS WERE COMPARED WITH THOSE OF A PRIOR CROSS-SECTIONAL STUDY AT THE SAME GRADE LEVELS. COMPARISONS OF DIMENSIONAL CHANGE OVER THE THREE GRADES, FOR THE CROSS-SECTIONAL AND LONGITUDINAL SAMPLE, SHOWED GENERAL SIMILARITIES IN THE NUMBER OF MAJOR FACTORS EXTRACTED, THEIR DESIGNATIONS AND THE VARIANCE ACCOUNTED FOR. HOWEVER, THERE WERE MARKED DIFFERENCES BETWEEN THE SAMPLES IN THEIR FACTOR INTERCORRELATIONS AND THE DEVELOPMENTAL CHANGES SHOWN IN FACTOR "PRESENCE." A TRANSITION EFFECT ASSOCIATED WITH THE FACTOR PATTERN OF THE 9TH GRADE WAS FOUND ONLY IN THE LONGITUDINAL SAMPLE. THE IMPORTANCE OF IDENTIFYING THE EXTENT OF FACTORIAL INVARIANCE FOR MEASURES USED IN STUDYING PATTERNS OF BEHAVIORAL DEVELOPMENT IS DISCUSSED. (AUTHOR)

REPORT NUMBER: RB-70-68

INSTITUTION NAME: EDUCATIONAL TESTING SERVICE, PRINCETON, N.J.

ACCESSION NUMBER: ED051924

CLEARINGHOUSE ACCESSION NUMBER: RC005329

PUBLICATION DATE: 69

TITLE: SETTLEMENT INSTITUTIONS IN SOUTHERN APPALACHIA.

PERSONAL AUTHOR: KRAMER, LOREN W.

DESCRIPTOR: CHANGING ATTITUDES; COMMUNICATIONS; *COMMUNITY DEVELOPMENT; CULTURAL ENRICHMENT; ECONOMIC DEVELOPMENT; EDUCATION; HEALTH; INNOVATION; *INSTITUTIONS; *PRIVATE AGENCIES; PROGRAM DEVELOPMENT; RECREATION; RESIDENTIAL CARE; *RURAL DEVELOPMENT; SELF HELP PROGRAMS; *SERVICES

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 119P.

ISSUE: RIEOCT71

ABSTRACT: THE SURVEY CATALOGS 45 SOUTHERN APPALACHIA SETTLEMENT INSTITUTIONS REPRESENTING 257 COUNTIES IN PARTS OF ALABAMA, GEORGIA, KENTUCKY, MARYLAND, NORTH CAROLINA, SOUTH CAROLINA, TENNESSEE, VIRGINIA, AND WEST VIRGINIA. "A SETTLEMENT INSTITUTION OF THE SOUTHERN APPALACHIANS IS A PRIVATE, NON-PROFIT, RURAL ORGANIZATION IN THE SOUTHERN APPALACHIANS DESIGNED TO PROMOTE AND PROVIDE PROGRAMS, SERVICES, AND DEVELOPMENT WITH THE IMMEDIATE COMMUNITY OR NEARBY SURROUNDING AREAS IN WHICH IT IS LOCATED." IN THE DOCUMENT, INDIVIDUAL REPORTS (BY STATE) OF EACH INSTITUTION PROVIDE INFORMATION SUCH AS CHARACTER AND PHILOSOPHY OF THE INSTITUTION, GOVERNING STRUCTURES, STAFF RESOURCES, FACILITIES, AND HISTORY. ADDITIONALLY, A PROFILE OF EACH INSTITUTION DESCRIBES TYPES OF PROGRAMS, DATES OF ORIGIN, AFFILIATIONS, AND PROJECT AREA TRENDS. INDIVIDUAL REPORTS OF 6 AGENCIES AND A LIST OF INSTITUTIONAL REFERENCE MATERIALS ARE INCLUDED. IT IS CONCLUDED THAT SETTLEMENT INSTITUTIONS CONTRIBUTE TO THE FUTURE OF APPALACHIA BY UTILIZING LOCAL TIES AND THE FREEDOM OF BEING PRIVATE. BY BRINGING INNOVATION AND CHANGE IN THEIR AREAS OF INFLUENCE, THESE INSTITUTIONS HELP TO PROVIDE FOR THE NEEDS OF APPALACHIA'S CULTURE. (MJB)

INSTITUTION NAME: SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.

SPONSORING AGENCY NAME: DECONOMIC DEVELOPMENT ADMINISTRATION (DOC), WASHINGTON, D.C.; OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.

ACCESSION NUMBER: ED051593

CLEARINGHOUSE ACCESSION NUMBER: EC032430

PUBLICATION DATE: FEB 71

TITLE: I PHYSICAL EDUCATION AND RECREATION: EXCEPTIONAL CHILD BIBLIOGRAPHY SERIES.

DESCRIPTOR: D *ANNOTATED BIBLIOGRAPHIES; *BIBLIOGRAPHIES; *EXCEPTIONAL CHILD EDUCATION; HANDICAPPED CHILDREN; *PHYSICAL EDUCATION; *RECREATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 19P.

ISSUE: RIEOCT71

ABSTRACT: 6 ONE IN A SERIES OF OVER 50 SIMILAR SELECTED LISTINGS RELATING TO HANDICAPPED AND GIFTED CHILDREN, THE BIBLIOGRAPHY CONTAINS 73 REFERENCES ON PHYSICAL EDUCATION AND RECREATION SELECTED FROM EXCEPTIONAL CHILD EDUCATION ABSTRACTS. REFERENCES INCLUDE RESEARCH REPORTS, CONFERENCE PAPERS, JOURNAL ARTICLES, TEXTS, AND PROGRAM GUIDES, AND ARE PROVIDED WITH BIBLIOGRAPHIC DATA, AVAILABILITY INFORMATION, INDEXING AND RETRIEVAL DESCRIPTORS, AND ABSTRACTS. AUTHOR AND SUBJECT INDEXES ARE ALSO PROVIDED. (RD)

INSTITUTION NAME: - COUNCIL FOR EXCEPTIONAL CHILDREN, ARLINGTON, VA. INFORMATION CENTER ON EXCEPTIONAL CHILDREN.

SPONSORING AGENCY NAME: DBUREAU OF EDUCATION FOR THE HANDICAPPED (DHEW/OE), WASHINGTON, D.C.

ACCESSION NUMBER: ED050935

CLEARINGHOUSE ACCESSION NUMBER: SE009776

PUBLICATION DATE: AUG 68

TITLE: EDUCATION AND OUTDOOR RECREATION.

DESCRIPTOR: *COOPERATIVE PROGRAMS; EDUCATIONAL PROGRAMS; *ENVIRONMENTAL EDUCATION; INTEGRATED ACTIVITIES; *OUTDOOR EDUCATION; *RECREATION; RESEARCH

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 49P.

ISSUE: RIESEP71

ABSTRACT: ? RESPONSIBILITY FOR MEETING THE NEEDS AND DEMANDS OF THE PUBLIC FOR OUTDOOR RECREATION HAS LED THE BUREAU OF OUTDOOR RECREATION TO COOPERATE WITH EDUCATIONAL INSTITUTIONS AND OTHERS IN ORDER TO ASSIST IN ESTABLISHING EDUCATION PROGRAMS AND ACTIVITIES AND TO ENCOURAGE PUBLIC USE AND BENEFITS FROM OUTDOOR RECREATION. TO THIS END THE BUREAU CONDUCTS SPECIAL STUDIES; THIS PAPER IS A RESULT OF SUCH A STUDY. THE RELATIONSHIPS AND INTERDEPENDENCE OF RECREATION AND EDUCATION, OUTDOOR RECREATION AND OUTDOOR EDUCATION ARE EXPLORED THROUGH A DISCUSSION OF THE OPPORTUNITIES OF SCHOOLS AND OTHER AGENCIES TO DEVELOP THE MUTUAL RELATIONSHIPS NECESSARY BETWEEN EDUCATION AND OUTDOOR RECREATION. TOPICS INCLUDE: EARLY APPROACHES AND ENVIRONMENTAL EDUCATION IN ELEMENTARY AND SECONDARY SCHOOLS; GENERAL, ADULT, PROFESSIONAL, AND TEACHER EDUCATION, TECHNICIANS, AND COMMUNITY RELATIONS FOR COLLEGES AND UNIVERSITIES; EDUCATIONAL AND RESOURCE ORGANIZATIONS; PUBLIC AGENCIES; AND COMMUNICATIONS MEDIA. RECOMMENDATIONS ARE PROVIDED FOR ELEMENTARY AND SECONDARY EDUCATION; GENERAL, PROFESSIONAL, AND TECHNICAL HIGHER EDUCATION; RELATED AREAS; AND GENERAL IMPROVEMENT. THE INFORMATION WAS OBTAINED FROM PRINTED PUBLICATIONS, DUPLICATED MATERIAL, INFORMAL MEMORANDA, AND FROM INTERVIEWS AND CORRESPONDENCE WITH MANY INDIVIDUALS IN PUBLIC AGENCIES, EDUCATIONAL INSTITUTIONS, AND PRIVATE ORGANIZATIONS. (BL)

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED050257

CLEARINGHOUSE ACCESSION NUMBER: VT012677

PUBLICATION DATE: NOV 68

TITLE: ¬ MEASUREMENT OF THE AGRICULTURAL RESOURCES ROLE IN SOUTHERN ILLINOIS AGRICULTURAL EDUCATION.

PERSONAL AUTHOR: BECKER, JOHN A.; STITT, THOMAS R.

DESCRIPTOR: 6 *AGRICULTURAL EDUCATION; *AGRICULTURAL OCCUPATIONS; *EDUCATIONAL NEEDS; *EMPLOYMENT OPPORTUNITIES; JOB TRAINING; *NATURAL RESOURCES; POST SECONDARY EDUCATION; PROGRAM DEVELOPMENT; PROGRAM PLANNING; QUESTIONNAIRES; RECREATION; SECONDARY GRADES

IDENTIFIER: *ILLINOIS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 26P.

ISSUE: RIEAUG71

ABSTRACT: Z SOUTHERN ILLINOIS IS WELL ORIENTED TO AGRICULTURAL RESOURCES OCCUPATIONS, INCLUDING CONSERVATION, UTILIZATION, AND RECREATION. INTEREST MEASURING TESTS, SURVEYS, AND QUESTIONNAIRES WERE USED TO: (1) MEASURE INTEREST OF SAMPLE JUNIOR AND SENIOR HIGH SCHOOL STUDENTS, (2) IDENTIFY AGRICULTURAL RELATED BUSINESSES AND AGENCIES, AND (3) IDENTIFY AND ASSESS JOB TITLES WITHIN THE IDENTIFIED BUSINESSES AND AGENCIES THROUGH INTERVIEWS. FINDINGS REVEALED THAT INDIVIDUAL INSTRUCTION ON THE SECONDARY LEVEL IS SUFFICIENT TO MEET THE NEEDS OF STUDENTS AND THAT STUDENT NEEDS AT THE POSTSECONDARY LEVEL WERE INSUFFICIENT FOR A 2-YEAR PROGRAM. RECOMMENDATIONS WERE THAT INDIVIDUAL STUDENTS AT THE SECONDARY LEVEL SHOULD BE OFFERED SUPERVISED EXPERIENCE PROGRAMS IN AGRICULTURAL RESOURCES. IN ADDITION, A LARGER FEASIBILITY STUDY SHOULD BE CONDUCTED OVER THE ENTIRE STATE OF ILLINOIS TO MEASURE THE INTEREST AND OCCUPATIONAL OPPORTUNITIES IN THIS AREA BEFORE ANY JUNIOR COLLEGE INSTITUTES SUCH A PROGRAM. (GB)

REPORT NUMBER: AG-IND-PUB-5

INSTITUTION NAME: SOUTHERN ILLINOIS UNIV., CARBONDALE. SCHOOL OF AGRICULTURE.

ACCESSION NUMBER: ED049732

CLEARINGHOUSE ACCESSION NUMBER: JC710110

PUBLICATION DATE: MAR 71

TITLE: * NEW CAREERS IN HUMAN SERVICE: A CHALLENGE TO THE TWO-YEAR COLLEGE. A PRELIMINARY REPORT.

PERSONAL AUTHOR: BURNS, MARTHA A.

DESCRIPTOR: 0 *CURRICULUM PLANNING; HEALTH SERVICES; *HUMAN SERVICES; *JUNIOR COLLEGES; *NONPROFESSIONAL PERSONNEL; PARAMEDICAL OCCUPATIONS; PARAPROFESSIONAL SCHOOL PERSONNEL; RECREATION; SOCIAL SERVICES; *VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 87P.

ISSUE: RIEAUG71

ABSTRACT: THIS PRELIMINARY REPORT, CONDUCTED OVER A 1-YEAR PERIOD, INVOLVES THE IDENTIFICATION AND STUDY OF EDUCATIONAL PROGRAMS THAT ARE PREPARING PARAPROFESSIONAL PERSONNEL FOR HUMAN SERVICE OCCUPATIONS. THE OBJECTIVES ARE TO DESCRIBE THE PRESENT STATUS OF HUMAN SERVICE OCCUPATIONAL EDUCATION, TO ANTICIPATE THE DIRECTION HUMAN SERVICE EDUCATION WILL TAKE IN RELATION TO EMERGING HUMAN NEEDS, AND TO PROPOSE CURRICULAR PATTERNS TO MEET THESE EVOLVING PRIORITIES. ONE HUNDRED NINETY-FOUR COLLEGES IN 36 STATES AND CANADA HAVE A TOTAL OF 1006 HUMAN SERVICE PROGRAMS IN THE FOLLOWING 12 GENERAL FIELDS: CHILD DAY-CARE CENTER AND HOMEMAKING SERVICES; COMMUNICATION AND TRANSPORTATION; EDUCATION; ENVIRONMENTAL SERVICES; FIRE PREVENTION AND SAFETY; GOVERNMENT SERVICE; HOTEL, MOTEL, AND FOOD SERVICE; INSTITUTIONAL SERVICES; LAW ENFORCEMENT AND CORRECTIONS; MEDICINE; RECREATION AND PARKS; AND SOCIAL WORK. HUMAN SERVICE CURRICULA WITHIN THE COLLEGES SURVEYED REFLECTED FOUR CURRICULAR EMPHASIS PATTERNS: LABORATORY-PRACTICUM; GENERAL EDUCATION; GENERAL-SPECIALIZED; AND SPECIALIZED EDUCATION. (AUTHOR/CA)

REPORT NUMBER: R-8

INSTITUTION NAME: PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. CENTER FOR THE STUDY OF HIGHER EDUCATION.

ACCESSION NUMBER: ED049584

CLEARINGHOUSE ACCESSION NUMBER: EC032164

PUBLICATION DATE: 70

TITLE: A GUIDE TO PHYSICAL EDUCATION FOR THE MENTALLY RETARDED USING PERSISTING LIFE SITUATIONS NO. 5 AND 10.

DESCRIPTOR: *CURRICULUM DEVELOPMENT; CURRICULUM GUIDES; *EXCEPTIONAL CHILD EDUCATION; *MENTALLY HANDICAPPED; *PHYSICAL EDUCATION; PROGRAM DESCRIPTIONS; RECREATION

IDENTIFIER: WISCONSIN

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 110P.

ISSUE: RIEAUG71

ABSTRACT: # DESCRIBED IS THE FIRST PHASE OF A PROJECT CONCERNED WITH THE DEVELOPMENT OF A PROGRAM AND A RESOURCE GUIDE IN THE AREA OF PHYSICAL EDUCATION AND RECREATION FOR THE MENTALLY RETARDED IN WISCONSIN. PHASE 1 CONSISTED OF A 6-WEEK SUMMER PROGRAM TO GIVE INTERN PHYSICAL EDUCATION TEACHERS PRACTICAL TEACHING EXPERIENCE WITH TRAINABLE AND EDUCABLE MENTALLY RETARDED CHILDREN (N EQUALS 58), WITH THE INTENT OF DEVELOPING SEQUENTIAL CURRICULUM GUIDELINES COMPOSED OF BEHAVIORAL OBJECTIVES AND WORKABLE SUGGESTED ACTIVITIES TO IMPLEMENT THE STATE CURRICULUM. OUTLINED IS THE DAILY PROGRAM IN THE FIVE AREAS OF INSTRUCTION: PHYSICAL EDUCATION, CRAFTS, CERAMICS, MUSIC, AND WOODWORKING. BEHAVIORAL OBJECTIVES ARE PRESENTED FOR 30 SKILLS WHICH ARE COMPONENTS OF MOTOR ABILITY AND MORE COMPLEX SPORTS SKILLS. ACTIVITIES AND ANNOTATED RESOURCE MATERIALS ARE LISTED FOR ALL FIVE AREAS OF INSTRUCTION IN SAMPLE UNIT AND DAILY LESSON PLANS. EXPANDING UPON THIS PRELIMINARY ORGANIZATION OF A PHYSICAL EDUCATION AND RECREATION PROGRAM, PHASE 2 OF THE PROJECT WILL DEVELOP A COMPREHENSIVE MULTI-YEAR PROGRAM FOR AN ENTIRE SCHOOL AND PUBLISH A RESOURCE GUIDE. (KW)

GRANT NUMBER: OEG-594149

BUREAU NUMBER: BR-00033

INSTITUTION NAME: SHEBOYGAN COUNTY SCHOOL FOR SPECIAL EDUCATION, SHEBOYGAN FALLS, WISC.

SPONSORING AGENCY NAME: S DBUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C.; WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON. DIV. FOR HANDICAPPED CHILDREN.

ACCESSION NUMBER: ED048989

CLEARINGHOUSE ACCESSION NUMBER: RC005237

PROGRAM AREA: 32

PUBLICATION DATE: 69

TITLE: PROJECT COPE: COORDINATED OPTIMAL PROGRAM EFFORT, FINAL REPORT.

DESCRIPTOR: *AMERICAN INDIANS; *BOARDING SCHOOLS; *COUNSELING PROGRAMS; CULTURAL DISADVANTAGEMENT; FEDERAL PROGRAMS; GUIDANCE PERSONNEL; RECREATION; *RESIDENTIAL SCHOOLS; *SECONDARY SCHOOL STUDENTS; SOCIAL INFLUENCES; SOCIAL WORK; SPECIAL EDUCATION; STUDENT NEEDS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 56P.

ISSUE: RIEJUL71

ABSTRACT: COORDINATED OPTIMAL PROGRAM EFFORT (COPE), IMPLEMENTED AT PHOENIX INDIAN HIGH SCHOOL, WAS FUNDED BY TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. THE PROJECT SET AS ITS GOALS (1) THE PROVISION OF SERVICES TO THE STUDENT ACCORDING TO PERCEIVED NEEDS IN THE AREAS OF GUIDANCE AND COUNSELING, SOCIAL WORK, SPECIAL EDUCATION, PSYCHOLOGICAL SERVICES, AND STUDENT ACTIVITIES AND RECREATION AND (2) THE DEVELOPMENT OF PHILOSOPHICAL AND OPERATIONAL GUIDELINES, TECHNIQUES, AND PROCEDURES WHICH COULD SERVE AS A PROTOTYPE OR MODEL FOR OTHER BUREAU OF INDIAN AFFAIRS RESIDENCE SCHOOLS. VARIOUS PROCEDURES AND TECHNIQUES DEVELOPED TO MEET STUDENT NEEDS IN THE 5 AFOREMENTIONED AREAS ARE DISCUSSED IN THE RECOMMENDATIONS SECTION OF THE REPORT. (LS)

INSTITUTION NAME: < ARIZONA STATE UNIV., TEMPE. BUREAU OF EDUCATIONAL RESEARCH AND SERVICES.

SPONSORING AGENCY NAME: Q DBUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), PHOENIX, ARIZ.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF PROGRAMS FOR THE DISADVANTAGED.

ACCESSION NUMBER: ED047991

CLEARINGHOUSE ACCESSION NUMBER: SE010870

PUBLICATION DATE: NOV 70

TITLE: EVALUATION REPORT, BROOKVILLE EEE PROGRAM, ESEA TITLE I, SUMMER, 1970.

PERSONAL AUTHOR: MORGAN, DON L.

DESCRIPTOR: *ENVIRONMENTAL EDUCATION; FINE ARTS; *MEASUREMENT; NATURAL RESOURCES; *OBJECTIVES; PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; RECREATION; SCIENCE EDUCATION

IDENTIFIER: ESEA TITLE I

EDRS PRICE: EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 81P.

ISSUE: RIEJUN71

ABSTRACT: CONTAINED IN THIS REPORT IS AN EVALUATION OF THE ESEA TITLE I ENVIRONMENTAL-ECOLOGICAL EDUCATION PROGRAM FOR EDUCATIONALLY DISADVANTAGED STUDENTS OPERATED BY THE BROOKVILLE AREA SCHOOL DISTRICT, PENNSYLVANIA. THE PROGRAM IS A MODIFICATION OF A PREVIOUSLY OPERATED ESEA TITLE III RURAL YOUTH ENRICHMENT PROGRAM. CONDUCTED DURING THE SUMMER OF 1970, 300 FOURTH, FIFTH, AND SIXTH GRADE STUDENTS PARTICIPATED IN A PROGRAM OF SCIENCE INSTRUCTION, RECREATION, ARTS AND CRAFTS. FIELD TRIPS, LABORATORY EXAMINATIONS, AND SMALL GROUP STUDY UTILIZED A MULTI-SENSORY APPROACH TO LEARNING THROUGH PARTICIPATION. TOOLS DEVELOPED FOR DATA COLLECTION CONSIST OF A PRE- AND POST SELF-APPRAISAL INSTRUMENT, SCIENCE ACHIEVEMENT CHECKLIST, ARTS AND CRAFTS ACHIEVEMENT CHECKLIST, AND A STUDENT OPINION SURVEY, ALL INCLUDED IN THE APPENDIX. DATA FROM THESE TESTS AND CHECKLISTS IS REPORTED IN TABLE FORM. THE CONCLUSION INDICATES THE MAJOR OBJECTIVE WAS ACHIEVED, THAT IS, TO MOTIVATE AND ENCOURAGE THE DISADVANTAGED STUDENT TOWARD A MORE FULFILLING AND REWARDING EDUCATIONAL EXPERIENCE THROUGH ACTIVITIES WHICH ARE CURRENTLY NOT PROVIDED TO ANY EXTENT WITHIN THE PRESENT SCHOOL CURRICULUM AND WHICH BROADEN HIS OVERALL UNDERSTANDING OF NATURAL RESOURCES, THEIR USES, MISUSES, AND CONSERVATION PRACTICES. THE FINAL APPENDIX CONTAINS A DESCRIPTIVE AND PICTORIAL BROCHURE OF THE PROGRAM FOR GENERAL CONSUMPTION. THIS WORK WAS PREPARED UNDER AN ESEA TITLE I CONTRACT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (BL)

INSTITUTION NAME: CLARION STATE COLL., PA.

ACCESSION NUMBER: ED047677

CLEARINGHOUSE ACCESSION NUMBER: JC710065

PUBLICATION DATE: 70

TITLE: RECREATION PROGRAM LEADERSHIP AND THE COMMUNITY COLLEGE: ISSUES AND PERSPECTIVES.

PERSONAL AUTHOR: SESSOMS, H. DOUGLAS; VERHOVEN, PETER J.

DESCRIPTOR: 0 *EDUCATIONAL PROGRAMS; *JUNIOR COLLEGES; *MANPOWER DEVELOPMENT; *RECREATION; RECREATIONAL ACTIVITIES; *RECREATIONAL PROGRAMS; VOCATIONAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 34P.

ISSUE: RIEJUN71

ABSTRACT: THIS PUBLICATION REPRESENTS THE CONCERNS AND QUESTIONS OF PARTICIPANTS OF FOUR REGIONAL INSTITUTES ON RECREATION EDUCATION HELD IN 1969. GENERAL CONCERNS ARE THE NATURE OF THE RECREATION MOVEMENT, THE STEPS NECESSARY TO ESTABLISH RECREATION PROGRAMS, AND THE EMPLOYMENT OF ITS GRADUATES. PRESENTLY THERE IS A MANPOWER SHORTAGE IN ORGANIZED RECREATION THAT COMMUNITY COLLEGES CAN FILL. COMMUNITY COLLEGES CAN INITIATE ASSOCIATE DEGREE CURRICULUMS IN RECREATION PROGRAM LEADERSHIP; OFFER SHORTER-TERM CERTIFICATE PROGRAMS; PROVIDE SERVICES TO RE-ORIENT PREVIOUSLY TRAINED CAREER PERSONNEL; IMPLEMENT CONTINUING EDUCATION PROGRAMS; AND BE A RECREATION RESOURCE ITSELF. THE JOINT RESPONSIBILITIES OF AN EMPLOYING AGENCY AND A COMMUNITY COLLEGE ARE RECRUITMENT OF STUDENTS, RECRUITING AND MAINTAINING KNOWLEDGEABLE TEACHERS, EQUATING JOB RESPONSIBILITIES WITH EDUCATIONAL BACKGROUNDS, AND EVALUATING RECREATION PROGRAMS. OTHER ISSUES AND CONCERNS RELATING TO CONTENT AND ADMINISTRATION OF THE PROGRAMS ARE: FINANCES, TECHNICAL ASSISTANCE, ADEQUATE PHYSICAL FACILITIES, CURRICULUM CONTENT, FIELD WORK, SPECIALIZATION, RELATED CAREERS, JOB PLACEMENT, TRANSFERABILITY, STUDENT FINANCIAL AID, CERTIFICATION, AND ACCREDITATION. (CA)

AVAILABILITY: AMERICAN ASSOCIATION OF JUNIOR COLLEGES, ONE DUPONT CIRCLE, N.W., WASHINGTON, D.C. 20036 ($1.50)

INSTITUTION NAME: AMERICAN ASSOCIATION OF JUNIOR COLLEGES, WASHINGTON, D.C.

ACCESSION NUMBER: ED047169

CLEARINGHOUSE ACCESSION NUMBER: AA000662

PUBLICATION DATE: 71

TITLE: THE EASTER SEAL DIRECTORY OF RESIDENT CAMPS FOR PERSONS WITH SPECIAL HEALTH NEEDS.

DESCRIPTOR: *CAMPING; *DIRECTORIES; *EXCEPTIONAL CHILD SERVICES; *HANDICAPPED CHILDREN; OUTDOOR EDUCATION; *RECREATION; RESIDENTIAL PROGRAMS; SPECIAL HEALTH PROBLEMS; SUMMER PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 93P.

ISSUE: RIEJUN71

ABSTRACT: THE DIRECTORY OF RESIDENT CAMPS IS DESIGNED FOR PERSONS WITH SPECIAL HEALTH NEEDS (CHILDREN AND ADULTS WITH PHYSICAL, MENTAL, SOCIAL, OR EMOTIONAL HANDICAPS). PUBLISHED BY THE NATIONAL EASTER SEAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS, THE LISTING CONTAINS RESIDENTIAL FACILITIES ONLY (DAY CARE CAMP PROGRAM INFORMATION IS NOT INCLUDED). LISTED BY STATE, THE INFORMATION INCLUDES THE NAME OF THE CAMP, LOCATION, HANDICAP ELIGIBILITY, AGE RANGE AND CAPACITY, NATURE OF SESSIONS, CAMPERSHIPS AVAILABLE, SPONSOR, AND DESCRIPTIONS OF VARIOUS SERVICES. (CD)

AVAILABILITY: : NATIONAL EASTER SEAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS, 2023 WEST OGDEN AVENUE, CHICAGO, ILLINOIS 60612 ($1.00)

INSTITUTION NAME: & NATIONAL EASTER SEAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS, CHICAGO, ILL.

ACCESSION NUMBER: ED046566

CLEARINGHOUSE ACCESSION NUMBER: RC004959

PUBLICATION DATE: JAN 70

TITLE: AN IDEA (LIKE A SEEDLING) GROWS. GENESIS AND DEVELOPMENT OF OUTDOOR/CONSERVATION EDUCATION IN BLOOMFIELD HILLS, MICHIGAN.

PERSONAL AUTHOR: HOLLUMS, DON

DESCRIPTOR: F CAMPING; CONSERVATION EDUCATION; *EDUCATIONAL PROGRAMS; FACILITY IMPROVEMENT; INSTRUCTIONAL IMPROVEMENT; NATURAL RESOURCES; *OBJECTIVES; *OUTDOOR EDUCATION; *PARKS; RECREATION; *SCHOOL DISTRICTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 7P.

ISSUE: RIEMAY71

ABSTRACT: THE DOCUMENT DESCRIBES HOW OUTDOOR EDUCATION IN THE BLOOMFIELD HILLS SCHOOL DISTRICT OF MICHIGAN CAN BE TRACED TO 1957, WHEN ELEMENTARY SCHOOL STUDENTS PARTICIPATED IN A RESIDENT OUTDOOR SCHOOL EXPERIENCE FOR A WEEK. IN 1968, A COMMITTEE ON OUTDOOR EDUCATION WAS FORMALLY ORGANIZED. THE COMMITTEE DEVELOPED A RATIONALE AND OBJECTIVES FOR OUTDOOR EDUCATION FOR THE BLOOMFIELD HILLS SCHOOLS. THE BROAD OBJECTIVE TOPICS WHICH PROVIDE THE RATIONALE ARE: (1) AN APPRECIATION OF NATURAL RESOURCES; (2) IMPROVED INSTRUCTION IN SCIENCE, LANGUAGE, ARTS, SOCIAL STUDIES; (3) DEVELOPMENT OF RECREATIONAL SKILLS IN THE OUTDOORS; (4) SOCIAL EXPERIENCE; (5) COMMUNITY SERVICE; AND (6) AESTHETIC AWARENESS. IN THE DOCUMENT, IT IS NOTED THAT THE OUTDOOR/CONSERVATION EDUCATION PROGRAM AND FACILITIES ARE ESSENTIAL TO THIS COMMUNITY, SINCE THE CITY HAS NO PUBLIC PARKS OR RECREATION AREAS, AND THE SCHOOL SITES MUST SERVE AS NEIGHBORHOOD PARKS. FUTURE PLANS RELATE TO YOUTH INVOLVEMENT IN THE DEVELOPMENT OF FACILITIES, THE DEVELOPMENT OF A SCHOOL GARDEN-FARM PROGRAM, AND INFORMING PATRONS OF THE SCHOOL DISTRICT AS TO PROGRAM PROGRESS. (AN)

43

ACCESSION NUMBER: ED045603

CLEARINGHOUSE ACCESSION NUMBER: SP004537

PUBLICATION DATE: 70

TITLE: COMPLETED RESEARCH IN HEALTH, PHYSICAL EDUCATION, AND RECREATION, INCLUDING INTERNATIONAL SOURCES.

PERSONAL AUTHOR: SINGER, ROBERT W., ED.; WEISS, RAYMOND A., ED.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *EDUCATIONAL RESEARCH; *HEALTH EDUCATION; *PHYSICAL EDUCATION; *RECREATION

EDRS PRICE: EDRS PRICE MF-$1.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 296P.; VOL. 12

ISSUE: RIEAPR71

ABSTRACT: THIS COMPILATION LISTS RESEARCH COMPLETED IN THE AREAS OF HEALTH, PHYSICAL EDUCATION, RECREATION, AND ALLIED AREAS DURING 1969. IT IS ARRANGED IN THREE PARTS. PART 1 IS A SUBJECT HEADING INDEX IN WHICH CROSS REFERENCES ARE GIVEN FOR ALL THE LISTINGS IN PARTS 2 AND 3. PART 2 IS A BIBLIOGRAPHY OF PUBLISHED RESEARCH, CITING 801 ARTICLES PUBLISHED IN 127 OF THE 198 PERIODICALS REVIEWED. PART 3 LISTS 877 MASTER'S AND DOCTOR'S THESES FROM 73 INSTITUTIONS OFFERING GRADUATE PROGRAMS IN HEALTH, PHYSICAL EDUCATION, RECREATION, AND ALLIED AREAS. MOST THESIS REFERENCES ARE ACCOMPANIED BY ABSTRACTS OF THE RESEARCH; ALL ARE NUMBERED IN ALPHABETICAL ORDER ACCORDING TO THE INSTITUTION. APPENDED ARE LISTS OF THE PERIODICALS REVIEWED AND INSTITUTIONS REPORTING. (JS)

AVAILABILITY: / NEA PUBLICATIONS-SALES, 1201 16TH STREET, N.W., WASHINGTON, D.C. 20036 (NO. 248-25126; $3.00)

INSTITUTION NAME: AMERICAN ASSOCIATION FOR HIGHER EDUCATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED045295

CLEARINGHOUSE ACCESSION NUMBER: RE003070

PUBLICATION DATE: 69

TITLE: SIGHTS, SOUNDS, SENSES IN STEP WITH READING: FIFTH GRADE.

PERSONAL AUTHOR: NORRIS, MILDRED W.; MESSERLI, JOHN H.

DESCRIPTOR: *BIBLIOGRAPHIES; BIOGRAPHIES; BOOKLISTS; *BOOKS; FICTION; *FILMS; FILMSTRIPS; GEOGRAPHY; *GRADE 5; HISTORY; MYTHOLOGY; *PHONOGRAPH RECORDS; POETRY; RECREATION; SCIENCES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.10

DESCRIPTIVE NOTE: 40P.

ISSUE: RIEAPR71

ABSTRACT: DESIGNED TO ENRICH THE READING PROGRAM, THIS BIBLIOGRAPHY LISTS BOOKS, FILMS, FILMSTRIPS, AND RECORDS FOR FIFTH-GRADE CHILDREN. THE LIST, WHICH IS DIVIDED ACCORDING TO READABILITY INTO EASY, AVERAGE, AND DIFFICULT, IS PREPARED FROM THE SUGGESTED LISTS OF THE GINN, HOUGHTON MIFFLIN, LIPPINCOTT, AND SCOTT, FORESMAN READING SERIES. THE BIBLIOGRAPHY INCLUDES SECTIONS ABOUT ADVENTURE, ANIMALS, FAMOUS PEOPLE AND HISTORY, FANTASY, FAIRY TALES, POETRY, HOBBIES AND RECREATION AND INDIANS. ALSO INCLUDED ARE SECTIONS ABOUT GEOGRAPHY AND TRAVEL, SCIENCE, SCIENCE FICTION, SPACE SCIENCE, SPORTS, TRANSPORTATION, AND MACHINES. THE SELECTIONS ARE LISTED ALPHABETICALLY BY AUTHOR WITHIN EACH SECTION. (DH)

GRANT NUMBER: OEG-3-7-703316-4983

INSTITUTION NAME:) JOINT COUNTY SYSTEM OF CEDAR, JOHNSON, LINN, AND WASHINGTON COUNTIES, CEDAR RAPIDS, IOWA.

SPONSORING AGENCY NAME: OOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

45

ACCESSION NUMBER: ED045272

CLEARINGHOUSE ACCESSION NUMBER: RC004922

PROGRAM AREA: 24

PUBLICATION DATE: JAN 70

TITLE: TUBA CITY, ARIZONA. NATIONAL STUDY OF AMERICAN INDIAN EDUCATION. FINAL REPORT.

PERSONAL AUTHOR: CHILCOTT, JOHN H.; THOMAS, MARJORIE

DESCRIPTOR: *AMERICAN INDIANS; *BACKGROUND; *COMMUNITY CHARACTERISTICS; COMMUNITY EDUCATION; CURRICULUM; DEMOGRAPHY; ECONOMIC FACTORS; *EDUCATION; *EMPLOYMENT; FEDERAL GOVERNMENT; HOUSING; RECREATION; SCHOOLS; STATE GOVERNMENT

IDENTIFIER: *ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.95

DESCRIPTIVE NOTE: 17P.; SERIES 1, NO. 20

ISSUE: RIEAPR71

ABSTRACT: D AS A PART OF THE FINAL REPORT OF THE NATIONAL STUDY OF AMERICAN INDIAN EDUCATION, THIS 1970 DOCUMENT DEALS WITH THE COMMUNITY BACKGROUND OF TUBA CITY, ARIZONA. THE COMMUNITY BACKGROUND IS DESCRIBED IN TERMS OF POPULATION, HISTORICAL BACKGROUND, RECREATION, HOUSING, ECONOMY, EMPLOYMENT BY THE STATE AND FEDERAL GOVERNMENTS AND BY PRIVATE EMPLOYERS, AND THE NAVAJO TRIBE. THE EDUCATION IN THE COMMUNITY IS DESCRIBED IN TERMS OF PHYSICAL PLANT, PUPILS, STAFF, ADMINISTRATION AND FINANCE, CURRICULUM, SPECIAL PROGRAMS, ADULT EDUCATION PROGRAMS, DISCIPLINE RULES AND PRACTICES, SCHOOLS AND COMMUNITY RELATIONSHIPS, AND PROBLEMS AND TRENDS. (AN)

CONTRACT NUMBER: OEC-0-8-080147-2805

BUREAU NUMBER: BR-8-0147

INSTITUTION NAME: CHICAGO UNIV., ILL.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED045246

CLEARINGHOUSE ACCESSION NUMBER: RC004880

PUBLICATION DATE: MAY 70

TITLE: * OUTDOOR RECREATION. PUBLICATIONS AND ARTICLES BY THE ECONOMIC RESEARCH SERVICE, 1962-69.

PERSONAL AUTHOR: JOHNSON, HUGH A., COMP.

DESCRIPTOR: *BIBLIOGRAPHIES; CAMPING; *ECONOMIC DEVELOPMENT; FORESTRY; *LEISURE TIME; OUTDOOR EDUCATION; *RECREATION FINANCES; *RURAL DEVELOPMENT; VACATION PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.60

DESCRIPTIVE NOTE: 10P.

ISSUE: RIEAPR71

ABSTRACT: THE REPORT IS A COMPILATION OF 101 ARTICLES, REPORTS, AND SPEECHES ON OUTDOOR RECREATION IN THE UNITED STATES. MATERIALS COVERED ARE WRITTEN BY PERSONNEL OF THE ECONOMIC RESEARCH SERVICE (UNITED STATES DEPARTMENT OF AGRICULTURE) AND WERE PUBLISHED SEPARATELY OR IN PROCEEDINGS, JOURNALS, CONGRESSIONAL DOCUMENTS, AND OTHER USUALLY RETRIEVABLE FORMS DURING 1962-69. IN GENERAL, THE MATERIAL DISCUSSES OUTDOOR RECREATION FROM THE POINT OF VIEW OF ECONOMICS AND COVERS A WIDE RANGE OF ECONOMIC RESEARCH SERVICE RESOURCE-MANAGEMENT CONCERNS. (AUTHOR/LS)

REPORT NUMBER: ERS-442

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. ECONOMIC RESEARCH SERVICE.

ACCESSION NUMBER: ED045242

CLEARINGHOUSE ACCESSION NUMBER: RC004876

PUBLICATION DATE: 70

TITLE: A GUIDE TO BOOKS ON RECREATION, FOURTEENTH ANNUAL EDITION-1971.

DESCRIPTOR: R ADMINISTRATION; ART EXPRESSION; *BOOKLISTS; CAMPING; *ECOLOGY; GAMES; HOBBIES; LEISURE TIME; *PHYSICAL FITNESS; *RECREATION; *RECREATIONAL ACTIVITIES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.90

DESCRIPTIVE NOTE: 56P.

ISSUE: RIEAPR71

ABSTRACT: ; BRIEF DESCRIPTIONS OF 869 BOOKS AND MAGAZINES ARE PRESENTED IN THIS BOOKLIST WHICH REPRESENTS THE BEST BOOKS AVAILABLE IN THE PARK, RECREATION, AND CONSERVATION FIELD. IT IS NOTED THAT TEXTBOOKS AND PROFESSIONAL AIDS ARE AVAILABLE FOR RECREATION PROFESSIONALS, WHILE LAYMEN CAN FIND BOOKS TO SATISFY ANY NUMBER OF LEISURE-TIME INTERESTS. ALSO LISTED ARE 84 TECHNICAL MANUALS FOR THE PARK AND RECREATION PROFESSIONAL DESIGNED TO PROVIDE EXPERT DATA ON SPECIFIC PROBLEMS AND PROJECTS, NEW MANAGEMENT TECHNIQUES AND RESOURCES, AND UP-TO-DATE REFERENCES TO SOURCE MATERIALS. A TITLE INDEX IS PROVIDED. (JH)

AVAILABILITY: " PUBLICATIONS CENTER, NATIONAL RECREATION & PARK ASSOCIATION, 1700 PENNSYLVANIA AVENUE, N.W., WASHINGTON, D.C. 20006 ($1.00)

INSTITUTION NAME: NATIONAL RECREATION AND PARK ASSOCIATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED044776

CLEARINGHOUSE ACCESSION NUMBER: EA003121

PUBLICATION DATE: 70

TITLE: QUEST FOR IDENTITY: NATIONAL SURVEY OF THE MIDDLE SCHOOL 1969-1970.

PERSONAL AUTHOR: MELLINGER, MORRIS; RACKAUSKAS, JOHN A.

DESCRIPTOR: 9 DISCIPLINE POLICY; *GRADE ORGANIZATION; INDEPENDENT STUDY; JUNIOR HIGH SCHOOLS; *MIDDLE SCHOOLS; *NATIONAL SURVEYS; PUPIL PERSONNEL WORKERS; *SCHOOL ORGANIZATION; SCHOOL SCHEDULES; SOCIAL RECREATION PROGRAMS; STUDENT TEACHER RATIO; TABLES (DATA)

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.80

DESCRIPTIVE NOTE: 35P.

ISSUE: RIEAPR71

ABSTRACT: N THIS SURVEY IDENTIFIES THE CHARACTERISTICS THAT SET THE MIDDLE SCHOOL APART FROM OTHER TYPES OF ACADEMIC ORGANIZATION. A QUESTIONNAIRE WAS SENT TO 1,988 SCHOOLS WHOSE NAMES INCLUDED THE WORDS "MIDDLE SCHOOL," AS WELL AS TO OTHER SCHOOLS THAT COULD CONCEIVABLY BE CONSIDERED MIDDLE SCHOOLS. STRATIFIED RANDOM SAMPLES OF 275 ELEMENTARY AND 91 JUNIOR HIGH SCHOOLS WERE ADDED TO FURNISH A BASIS FOR COMPARING MIDDLE SCHOOLS WITH NON-MIDDLE SCHOOLS. TABLES SHOW (1) NUMBER, LOCATION BY USOE REGIONS, GRADES INCLUDED, ENROLLMENT, AND GRADES TAUGHT BY VARIOUS TYPES OF SCHOOLS; (2) RATIOS OF PUPILS TO COUNSELORS, TEACHERS, AND ADMINISTRATORS BY GRADE AND ENROLLMENT; (3) TYPES OF CLASS SCHEDULES AND STUDY PROVISIONS, KINDS OF ATHLETIC PROGRAMS AND SOCIAL ACTIVITIES, AND PRIMARY RESPONSIBILITY FOR DISCIPLINE BY GRADE ORGANIZATION. THE MIDDLE SCHOOL PHILOSOPHY IS TO PREPARE PUPILS FOR ADULT RESPONSIBILITIES WITHOU EXPOSING THEM PREMATURELY TO EXPERIENCES FOR WHICH THEY ARE UNPREPARED. ALTHOUGH LESS THAN HALF THE RESPONDENTS BELIEVE THAT THEIR SCHOOLS ARE MAXIMALLY IMPLEMENTING THIS PHILOSOPHY, A LARGER PROPORTION BELIEVE THAT THEIR SCHOOLS ARE ATTEMPTING TO DO SO. A BIBLIOGRAPHY IS INCLUDED. A RELATED DOCUMENT IS ED 024 121. (MFL)

INSTITUTION NAME: CHICAGO STATE COLL., ILL.

ACCESSION NUMBER: ED044276

CLEARINGHOUSE ACCESSION NUMBER: SE009339

PUBLICATION DATE: 68

TITLE: SCHOOL SAFETY POLICIES WITH EMPHASIS ON PHYSICAL EDUCATION, ATHLETICS AND RECREATION.

DESCRIPTOR: *ACCIDENT PREVENTION; ACCIDENTS; ATHLETICS; PHYSICAL EDUCATION; RECREATION; *SAFETY; SAFETY EDUCATION; *SCHOOL ACCIDENTS; *SCHOOL POLICY; *SCHOOL SAFETY

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 33P.

ISSUE: RIEMAR71

ABSTRACT: THIS BOOKLET OUTLINES PRINCIPLES OF HAZARD CONTROL, SCHOOL ACCIDENT PROBLEMS, AND THE NEED FOR GUIDELINES AND POLICIES. SUGGESTED GENERAL SCHOOL SAFETY POLICIES, GUIDELINES FOR COURSES IN SAFETY EDUCATION AND FOR THE PROVISION OF FACILITIES AND SUPPLIES, POLICIES FOR THE ADMINISTRATION OF FIRST AID AND EMERGENCY CARE, AND PROCEDURES FOR REPORTING AND INVESTIGATING HAZARDS AND ACCIDENTS ARE PROVIDED. EMPHASIS IS GIVEN TO POLICIES AFFECTING THE PHYSICAL EDUCATION, ATHLETICS, AND RECREATION PROGRAMS IN THE SCHOOL. (AL)

AVAILABILITY: AMERICAN ASSOC. FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, NEA PUBLICATIONS SALES, 1201 16TH ST., N.W., WASHINGTON, D.C. 20036 ($1.00)

INSTITUTION NAME: AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED044221

CLEARINGHOUSE ACCESSION NUMBER: RC004795

PROGRAM AREA: 32

PUBLICATION DATE: 70

TITLE: HANDBOOK FOR PIMA AND MARICOPA INDIAN TEACHER AIDES.

PERSONAL AUTHOR: CHILCOTT, JOHN H., COMP.; AND OTHERS

DESCRIPTOR: *AMERICAN INDIANS; COMMUNITY; CULTURAL DIFFERENCES; CURRICULUM; DISCIPLINE; *EDUCATION; ELEMENTARY SCHOOLS; ENRICHMENT; GAMES; *GUIDES; HEALTH NEEDS; *INSERVICE EDUCATION; RECREATION; *TEACHER AIDES

IDENTIFIER: ARIZONA

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.10

DESCRIPTIVE NOTE: 20P.

ISSUE: RIEMAR71

ABSTRACT: THE HANDBOOK IS THE RESULT OF AN INDIAN TEACHER AIDE TRAINING PROGRAM CONDUCTED IN 1970 AT SEVERAL INDIAN SCHOOLS IN ARIZONA. CONTENT OF THE DOCUMENT WAS DERIVED FROM TALKS, DISCUSSIONS, PROJECTS, AND LECTURES INCLUDED IN THE TRAINING PROGRAM. AS NOTED, RATHER THAN USING A UNIVERSITY-PROGRAM-CENTERED APPROACH, A PROBLEM-CENTERED APPROACH WAS USED BY DRAWING FROM WHAT TEACHERS AND INDIAN AIDES FELT WAS IMPORTANT IN THEIR DAY-TO-DAY CLASSROOM OPERATIONS. INFORMATION CONTAINED IN THE DOCUMENT IS SPECIFICALLY DESIGNED FOR USE OF THE PIMA RESERVATION. QUESTIONS ARE POSED AND ANSWERS PROVIDED REGARDING THE ROLE OF THE TEACHER AIDE IN THE CLASSROOM, DUTIES THOUGHT TO BE APPROPRIATE FOR THE AIDE, AND THE ROLE OF THE AIDE AS A SCHOOL AGENT IN THE COMMUNITY. CULTURAL DIFFERENCES WHICH ARE LIKELY TO CREATE LEARNING PROBLEMS ARE DISCUSSED, AND INFORMATION IS PROVIDED ON DISCIPLINE, HEALTH, AND GAMES. (EL)

INSTITUTION NAME: ARIZONA UNIV., TUSCON. BUREAU OF EDUCATIONAL RESEARCH AND SERVICE.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF PROGRAMS FOR THE DISADVANTAGED.

ACCESSION NUMBER: ED043420

CLEARINGHOUSE ACCESSION NUMBER: RC004690

PUBLICATION DATE: 69

TITLE: A PROGRAM FOR OUTDOOR RECREATION RESEARCH.

DESCRIPTOR: B *CONFERENCE REPORTS; ECONOMIC RESEARCH; INFORMATION SOURCES; *OUTDOOR EDUCATION; PLANNING; PROGRAM PROPOSALS; *RECREATION; *RECREATIONAL PROGRAMS; *RESEARCH NEEDS; SYSTEMS CONCEPTS; TRAINING

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.60

DESCRIPTIVE NOTE: 50P.; REPORT ON A STUDY CONFERENCE CONDUCTED BY THE NATIONAL ACADEMY OF SCIENCES (WASHINGTON, D.C., JUNE 2-8, 1968)

ISSUE: RIEFEB71

ABSTRACT: THE CATEGORICAL SECTIONS OF THE PROPOSED PROGRAM FOR OUTDOOR RECREATION RESEARCH ARE (1) PRINCIPAL FINDINGS AND RECOMMENDATIONS OF THE NATIONAL ACADEMY OF SCIENCES, (2) THE SOCIAL AND BEHAVIORAL DIMENSIONS OF OUTDOOR RECREATION, (3) THE ECONOMICS OF OUTDOOR RECREATION, AND (4) THE OPERATION OF RECREATION SERVICE SYSTEMS. AMONG THE SPECIFIC TOPICS DISCUSSED ARE RESEARCH OBJECTIVES AND PRIORITIES; APPRAISAL OF CURRENT RESEARCH EFFORTS; SCOPE OF NEEDED RESEARCH; SPECIFIC ILLUSTRATIVE RESEARCH PROBLEMS; PLANNING, COORDINATION, AND ADMINISTRATIVE SYSTEMS; ACCESS-SYSTEMS RESEARCH; INFORMATION SOURCES; AND EDUCATIONAL TRAINING. THREE APPENDICES ARE INCLUDED. (AL)

AVAILABILITY: : PRINTING AND PUBLISHING OFFICE, NATIONAL ACADEMY OF SCIENCES, 2101 CONSTITUTION AVENUE, WASHINGTON, D.C. 20418 ($3.00)

INSTITUTION NAME: NATIONAL ACADEMY OF SCIENCES, WASHINGTON, D.C.

SPONSORING AGENCY NAME: DBUREAU OF OUTDOOR RECREATION (DEPT. OF INTERIOR), WASHINGTON, D.C.

ACCESSION NUMBER: ED043398

CLEARINGHOUSE ACCESSION NUMBER: RC004209

PUBLICATION DATE: DEC 68

TITLE: I CAPITALIZING ON NEW DEVELOPMENT OPPORTUNITIES ALONG THE BALTIMORE-CINCINNATI APPALACHIAN DEVELOPMENT HIGHWAY. A STAFF RECOMMENDATION.

DESCRIPTOR: A *DEMOGRAPHY; *ECONOMIC DEVELOPMENT; EDUCATION; HEALTH; INDUSTRY; LAND USE; MANPOWER NEEDS; MAPS; *PLANNING; RECREATION; *ROAD CONSTRUCTION; *RURAL AREAS; TABLES (DATA); VOCATIONAL EDUCATION

IDENTIFIER: *APPALACHIA

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.55

DESCRIPTIVE NOTE: 49P.

ISSUE: RIEFEB71

ABSTRACT: THE STAFF RECOMMENDATIONS RELATING TO THE BALTIMORE-CINCINNATI APPALACHIAN DEVELOPMENT HIGHWAY ARE DELINEATED IN TERMS OF HISTORICAL BACKGROUND, THE HAGERSTOWN-MARTINSBURG AREA, THE CUMBERLAND AREA, THE APPALACHIAN HIGHLANDS, THE TRI-CITIES AREA, AND THE PORTSMOUTH AREA. SPECIFIC ADVANTAGES, ECONOMIC IMPACTS, HEALTH, EDUCATION, MANPOWER PROBLEMS, DEVELOPMENTAL PROJECTIONS, AND IMPROVEMENTS ARE DISCUSSED AS THEY RELATE TO THE PREDEFINED AREAS. IT IS RECOMMENDED (1) THAT STATES TAKE IMMEDIATE STEPS TO IMPROVE PLANNING; (2) THAT DEVELOPMENT DISTRICTS TAKE THE LEAD IN OBTAINING CONTROL TO LAND-USE REGULATIONS; (3) THAT EACH AREA PREPARE A SPECIFIC DEVELOPMENT PROGRAM FOR ITSELF; AND (4) THAT ALL DISTRICTS HAVE A PRIME FOCUS ON DEVELOPMENTAL PROBLEMS. THE DOCUMENT CONTAINS 9 MAPS AND 10 CHARTS. (AL)

REPORT NUMBER: RR-11

AVAILABILITY: APPALACHIAN REGIONAL COMMISSION, 1666 CONNECTICUT AVENUE, N.W., WASHINGTON, D.C. 20235 ($2.50)

INSTITUTION NAME: APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.

ACCESSION NUMBER: ED042619

CLEARINGHOUSE ACCESSION NUMBER: SE009309

PUBLICATION DATE: 68

TITLE: ; COMPLETED RESEARCH IN HEALTH, PHYSICAL EDUCATION, AND RECREATION, VOLUME 10, 1968 EDITION.

PERSONAL AUTHOR: WEISS, RAYMOND A., ED.; SINGER, ROBERT N., ED.

DESCRIPTOR: ANNOTATED BIBLIOGRAPHIES; *HEALTH EDUCATION; *PHYSICAL EDUCATION; *RECREATION; *RESEARCH REVIEWS (PUBLICATIONS); SCHOOL HEALTH SERVICES

EDRS PRICE: EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 152P.

ISSUE: RIEJAN71

ABSTRACT: THIS DOCUMENT IS A COMPILATION OF THESES COMPLETED IN THE AREAS OF HEALTH, PHYSICAL EDUCATION, RECREATION AND ALLIED AREAS FOR THE YEAR 1967. IT IS DIVIDED INTO TWO PARTS: AN INDEX AND THESES ABSTRACTS. THE INDEX CONTAINS A CROSS REFERENCE FOR ALL LISTINGS AND THE SECTION ON THESES ABSTRACTS CONTAINS THE LISTINGS AND ABSTRACTS OF UNPUBLISHED MASTERS AND DOCTORAL THESES FOR 60 INSTITUTIONS OFFERING GRADUATE PROGRAMS IN HEALTH, PHYSICAL EDUCATION, RECREATION AND ALLIED AREAS. THERE IS A TOTAL OF 749 LISTINGS AND ABSTRACTS TO MASTERS AND DOCTORAL THESES. (HB)

AVAILABILITY: @ AMERICAN ASSOC. FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, NEA, 1201 16TH ST., N.W., WASHINGTON, D.C. 20036 ($2.50)

INSTITUTION NAME: AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED042543

CLEARINGHOUSE ACCESSION NUMBER: RC004594

PUBLICATION DATE: 70

TITLE: CAREERS IN PARKS AND RECREATION.

DESCRIPTOR: *CAREER OPPORTUNITIES; COLLEGE STUDENTS; COUNSELORS; CURRICULUM; HIGH SCHOOL STUDENTS; LEISURE TIME; MANAGEMENT EDUCATION; *OUTDOOR EDUCATION; *PARKS; *PROGRAM DESCRIPTIONS; *RECREATION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.50

DESCRIPTIVE NOTE: 8P.

ISSUE: RIEJAN71

ABSTRACT: AS REPORTED IN THE DOCUMENT, THE PARK AND RECREATION PROFESSION, A GROWING FIELD, EMPHASIZES INVOLVING PEOPLE IN MEANINGFUL LEISURE ACTIVITIES. THIS SERVICE PROFESSION OFFERS VARIED CAREER OPPORTUNITIES IN THE AREAS OF PUBLIC RECREATION, PARK MANAGEMENT, CONSERVATION AND OUTDOOR RECREATION, AND PARK AND RESOURCE PLANNING. POSITIONS ARE ALSO AVAILABLE WITH INSTITUTIONAL, PRIVATE, AND CULTURAL ARTS ORGANIZATIONS; VOLUNTARY YOUTH AGENCIES; ARMED FORCES; COMMERCIAL ENTERPRISES; RECREATION EDUCATION INSTITUTIONS; AND AGENCIES FOR OUTDOOR EDUCATION AND INTERPRETIVE SERVICES. SALARIES, ADVANCEMENT OPPORTUNITIES, AND TYPES OF CAREERS ARE DISCUSSED. IT IS NOTED THAT RECREATION AND PARK ADMINISTRATION CURRICULA AT MOST COLLEGES AND UNIVERSITIES COMBINE BROAD LIBERAL EDUCATIONS WITH PROFESSIONAL AND TECHNICAL STUDIES ESSENTIAL FOR CAREERS IN SPECIFIC AREAS OF RECREATION. EXAMPLES OF PROGRAM OPTIONS AND SPECIFIC COURSES ARE GIVEN, ALONG WITH SUGGESTED HIGH SCHOOL PREPARATION. SOURCES OF INFORMATION CONCERNING PROGRAMS AND/OR PROFESSIONS ARE LISTED. (AN)

AVAILABILITY: CENTER FOR LEISURE STUDY AND COMMUNITY SERVICE, DEPARTMENT OF RECREATION AND PARK MANAGEMENT, UNIVERSITY OF OREGON, 1587 AGATE STREET, EUGENE, OREGON 97403

INSTITUTION NAME: OREGON PARK AND RECREATION SOCIETY, SALEM.; OREGON UNIV., EUGENE. CENTER FOR LEISURE STUDY AND COMMUNITY SERVICE.

ACCESSION NUMBER: ED042134

CLEARINGHOUSE ACCESSION NUMBER: AC008517

PUBLICATION DATE: 70

TITLE: REPORT OF COMMUNITY PROBLEMS SURVEY ANALYSES.

DESCRIPTOR: 5 *COMMUNITY PROBLEMS; *COMMUNITY SERVICE PROGRAMS; COMMUNITY SIZE; EDUCATIONAL NEEDS; GEOGRAPHIC REGIONS; HOUSING; PROGRAM PROPOSALS; QUESTIONNAIRES; RECREATION; RESIDENTIAL PATTERNS; *STATE SURVEYS; *UNIVERSITY EXTENSION; YOUTH OPPORTUNITIES

IDENTIFIER: HIGHER EDUCATION ACT OF 1965 (TITLE I); *SOUTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.40

DESCRIPTIVE NOTE: 66P.

ISSUE: RIEJAN71

ABSTRACT: DURING FISCAL YEAR 1968, THE SOUTH CAROLINA STATE IMPLEMENTING AGENCY FOR TITLE I (HIGHER EDUCATION ACT OF 1965) MADE A STATEWIDE SURVEY OF PUBLIC OFFICIALS, EDUCATORS, AND OTHERS AS TO THE MOST PRESSING COMMUNITY PROBLEMS. RESPONSES CAME FROM 93 MAYORS OR CITY CLERKS, 65 ECONOMIC OPPORTUNITY BOARD MEMBERS, 66 STATE LEGISLATORS, 102 SCHOOL SUPERINTENDENTS, 43 DIRECTORS OF CHAMBERS OF COMMERCE, 40 DIRECTORS OF PLANNING COMMISSIONS, AND 52 PARTICIPANTS IN A FURMAN UNIVERSITY SEMINAR SERIES. THE SURVEY QUESTIONNAIRE WAS STRUCTURED TO OBTAIN A PRIORITY RATING FOR TEN CATEGORIES OF COMMUNITY PROBLEMS. EFFORTS WERE ALSO MADE TO DETERMINE UNDERLYING CAUSES AND ASSIGN A PRIORITY RATING TO THEM. PERCEIVED PROBLEMS WERE ANALYZED BY COUNTY, COMMUNITY SIZE, AND RESPONDENTS' LENGTH OF RESIDENCE IN SOUTH CAROLINA. RESULTS GAVE HOUSING, YOUTH OPPORTUNITY, EDUCATION, AND RECREATION AS MAJOR FELT NEEDS, WITH POVERTY, LAND USE, EMPLOYMENT, HEALTH, GOVERNMENT, AND TRANSPORTATION AS SIGNIFICANT BUT LESSER CONCERNS. (INCLUDED ARE THE QUESTIONNAIRE, FIVE TABLES, THE FISCAL YEAR 1971 AMENDMENT TO THE TITLE 1 STATE PLAN FOR COMMUNITY SERVICES AND CONTINUING EDUCATION PROGRAMS, AND A SUMMARY OF SELECTED FEDERAL PROGRAMS HAVING RELATED CONCERNS.) (LY)

INSTITUTION NAME: SOUTH CAROLINA UNIV., COLUMBIA. COLL. OF GENERAL STUDIES.

ACCESSION NUMBER: ED041991

CLEARINGHOUSE ACCESSION NUMBER: UD010491

PUBLICATION DATE: AUG 69

TITLE: EVALUATION REPORT FOR "OPERATION RISE" (RECREATION-INSTRUCTION-SERVICE-ENRICHMENT) IN THE CITY OF MEDFORD, MASSACHUSETTS.

DESCRIPTOR: CULTURAL ENRICHMENT; EDUCATIONAL DIAGNOSIS; *EDUCATIONALLY DISADVANTAGED; EXCEPTIONAL CHILD EDUCATION; FAMILY INVOLVEMENT; FIELD TRIPS; HEALTH ACTIVITIES; INSERVICE TEACHER EDUCATION; ON THE JOB TRAINING; PROGRAM EVALUATION; *REMEDIAL INSTRUCTION; *SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION; WORK STUDY PROGRAMS

IDENTIFIER: B ELEMENTARY SECONDARY EDUCATION ACT TITLE I; MASSACHUSETTS; MEDFORD; OPERATION RISE; *RECREATION INSTRUCTION SERVICE ENRICHMENT

EDRS PRICE: EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 107P.

ISSUE: RIEDEC70

ABSTRACT: OPERATION RISE (RECREATION-INSTRUCTION-SERVICE-ENRICHMENT) WAS AN ESEA TITLE I PROGRAM COMPRISED OF SERVICES TO 660 (FROM GRADES 11-12) EDUCATIONALLY DISADVANTAGED ELEMENTARY AND SECONDARY SCHOOL STUDENTS OF MEDFORD, MASSACHUSETTS DURING A SIX-WEEK PERIOD IN THE SUMMER OF 1969. IN THIS PERIOD EACH STUDENT WAS GIVEN REMEDIAL INSTRUCTION IN THE AREAS OF HIS PREVIOUSLY ASSESSED NEEDS. SPECIFICALLY, FIELD TRIPS TO LOCAL PLACES OF EDUCATIONAL RENOWN AND TO INDUSTRIAL SITES AND OTHER PLACES OF SPECIAL INTEREST WERE FOSTERED. THE SPECIFIC OBJECTIVES OF THE PROJECT INCLUDED THE FOLLOWING: PROVISION OF CULTURALLY ENRICHING EXPERIENCES THAT THE DISADVANTAGED COULD NOT AFFORD; PROVISION OF REMEDIAL INSTRUCTION AT NO COST TO THE STUDENT; PROVISION OF MEANINGFUL SUMMER EXPERIENCES TOWARD PERSONAL GROWTH OF THE STUDENT; ENCOURAGEMENT OF ACTIVE FAMILY PARTICIPATION IN THE CHILD'S SCHOOL EXPERIENCE; ESTABLISHMENT OF POSITIVE HEALTH ATTITUDES; ENCOURAGEMENT OF CHILDREN WITH SPECIAL INTERESTS AND TALENTS TO PURSUE THEIR INCLINATIONS; PROVISION OF TEACHERS WITH INSERVICE EXPERIENCE IN DEALING WITH THIS TYPE OF STUDENT; ENCOURAGEMENT OF POSITIVE MENTAL ATTITUDES TOWARD SCHOOL; AND, ESTABLISHMENT OF VOCATIONAL ON-THE-JOB TRAINING FOR HIGH SCHOOL STUDENTS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (RJ)

INSTITUTION NAME: MEDFORD PUBLIC SCHOOLS, MASS.

ACCESSION NUMBER: ED041771

CLEARINGHOUSE ACCESSION NUMBER: SE009328

PUBLICATION DATE: 68

TITLE: N PROCEEDINGS OF THE SYMPOSIUM ON FEDERAL SUPPORT PROGRAMS FOR HEALTH, PHYSICAL EDUCATION, RECREATION (2ND, WASHINGTON, D.C., JANUARY 28-31, 1968).

DESCRIPTOR: F *FEDERAL PROGRAMS; *FINANCIAL SUPPORT; *HEALTH EDUCATION; *PHYSICAL EDUCATION; PROGRAM DEVELOPMENT; PROGRAM PROPOSALS; *RECREATION

EDRS PRICE: EDRS PRICE MF-$1.00 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 224P.

ISSUE: RIEDEC70

ABSTRACT: W THE PURPOSE OF THIS SYMPOSIUM REPORT WAS TO PROVIDE INFORMATION REGARDING RESOURCES FOR THOSE PLANNING PROJECTS IN HEALTH, PHYSICAL EDUCATION, AND RECREATION. INCLUDED ARE AN OVERVIEW OF RELATED FEDERAL PROGRAMS, FOUR ACCOUNTS OF SUCCESSFUL LOCAL PROGRAMS, GUIDELINES FOR DEVELOPING PROPOSALS, DETAILS OF FEDERAL SUPPORT PROGRAMS, EXAMPLES OF WAYS IN WHICH FEDERAL SUPPORT IS BEING USED, AND SUGGESTIONS MADE BY SYMPOSIUM PARTICIPANTS FOR STIMULATING ACTION AT THE LOCAL LEVEL. (EB)

AVAILABILITY: AMERICAN ASSN. FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, 1201 16TH ST., N.W., WASHINGTON, D.C. 20036 ($4.00)

INSTITUTION NAME: AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION AND RECREATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED041685

CLEARINGHOUSE ACCESSION NUMBER: RC004538

PUBLICATION DATE: 18 APR 69

TITLE: 8 PUBLIC FORUM BEFORE THE COMMITTEE ON URBAN INDIANS IN L.A., CALIF. (DEC. 16-17, 1968); DALLAS, TEX. (FEB. 13-14, 1969); MINNEAPOLIS-ST. PAUL, MINN. (MAR. 18-19, 1969); SAN FRANCISCO, CALIF. (APR. 11-12, 1968); PHOENIX, ARIZ. (APR. 17-18, 1969).

DESCRIPTOR: *AMERICAN INDIANS; BIRACIAL COMMITTEES; CIVIL RIGHTS; *EDUCATION; EMPLOYMENT; LIVING STANDARDS; *OPPORTUNITIES; PROGRAM DESCRIPTIONS; RECREATION; *SOCIOECONOMIC STATUS; *URBAN POPULATION

EDRS PRICE: EDRS PRICE MF-$4.25 HC-$57.35

DESCRIPTIVE NOTE: 1143P.

ISSUE: RIEDEC70

ABSTRACT: THE PROCEEDINGS OF PUBLIC FORUMS OF THE NATIONAL COUNCIL OF INDIAN OPPORTUNITY ARE RECORDED IN THESE 5 DOCUMENTS. THESE FORUMS WERE DESIGNED TO GAIN INFORMATION ON THE CONDITION OF URBAN AMERICAN INDIANS LIVING IN LOS ANGELES, MINNEAPOLIS-ST. PAUL, SAN FRANCISCO, DALLAS, AND PHOENIX. INCLUDED IN EACH OF THE DOCUMENTS ARE DISCUSSIONS ON SUCH FACTORS AS INDIAN EDUCATION, HOUSING, EMPLOYMENT, RECREATION, SOCIAL SERVICES, AND JUSTICE. THE COUNCIL WAS TO IDENTIFY SPECIFIC PROBLEMS OF URBAN INDIANS AND MAKE RECOMMENDATIONS TO THE OFFICE OF ECONOMIC OPPORTUNITY AND OTHER FEDERAL AGENCIES ASSISTING AMERICAN INDIANS. (EL)

INSTITUTION NAME: NATIONAL COUNCIL ON INDIAN OPPORTUNITY, WASHINGTON, D.C.

ACCESSION NUMBER: ED041661

CLEARINGHOUSE ACCESSION NUMBER: RC004490

PUBLICATION DATE: MAY 69

TITLE: . PLANNING FOR RURAL COMMUNITIES. A CASE STUDY OF ZEBULON NORTH CAROLINA.

DESCRIPTOR: G AGENCY ROLE; ANGLO AMERICANS; *CITY GOVERNMENT; *CITY PLANNING; *COMMUNITY DEVELOPMENT; EDUCATION; *FEDERAL PROGRAMS; NEGROES; RECREATION; *RURAL AREAS; SOCIAL STRUCTURE; SOCIOECONOMIC INFLUENCES

IDENTIFIER: *NORTH CAROLINA; ZEBULON

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.50

DESCRIPTIVE NOTE: 88P.

ISSUE: RIEDEC70

ABSTRACT: AS PART OF AN URBANIZATION PROGRAM, THIS STUDY ON ZEBULON, NORTH CAROLINA, WAS CONDUCTED IN 1966 BY FIFTH-YEAR STUDENTS AT NORTH CAROLINA STATE UNIVERSITY. THE STUDENT GROUP WAS KNOWN AS THE REGIONAL TASK FORCE, THE MISSION OF WHICH WAS TO PROVIDE A DESCRIPTION OF THE ZEBULON REGION IN TERMS OF THE DEFINITION OF THE SYSTEMS WHICH MAKE UP THE REGION, CORRELATIONS BETWEEN THE SYSTEMS, AND THEIR IMPACT ON ZEBULON AND SURROUNDING AREAS. TWO SYSTEMS WERE EXAMINED BY THE TASK FORCE: THE NATURAL AND THE MAN-MADE. THE TASK FORCE LISTED INFORMATION ON THE FOLLOWING AS PART OF THEIR STUDY: POPULATION, EMPLOYMENT, TOWN SERVICES, CITY GOVERNMENT, AND SOCIOECONOMIC PROBLEMS. IN CONCLUSION, COMMENTS ARE MADE OF THE COMMUNITY POWER STRUCTURE AND ITS INFLUENCE ON THE PROJECT AND THE SUBMISSION OF THE MODEL CITIES APPLICATION TO THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT. MAPS AND CHARTS ARE INTERSPERSED THROUGHOUT THE DOCUMENT, AND APPENDICES PROVIDE INFORMATION ON SUCH FACTORS AS EDUCATION, CRIME AND JUVENILE DELINQUENCY, AND MODEL CITIES PROGRAMS. (EL)

INSTITUTION NAME: NORTH CAROLINA UNIV., RALEIGH. N.C. STATE UNIV. SCHOOL OF DESIGN.

ACCESSION NUMBER: ED040791

CLEARINGHOUSE ACCESSION NUMBER: RC004435

PUBLICATION DATE: AUG 69

TITLE: OUTDOOR EDUCATION: A SUMMARY OF BASIC CONCEPTS AND FACTORS INFLUENCING ITS GROWTH AND DEVELOPMENT IN NEW YORK STATE.

PERSONAL AUTHOR: LEWIS, CHARLES A., JR.

DESCRIPTOR: C CONSERVATION EDUCATION; *CURRICULUM; *HISTORY; OBJECTIVES; *OUTDOOR EDUCATION; *RECREATION LEGISLATION; *RESIDENT CAMP PROGRAMS

IDENTIFIER: NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 55P.

ISSUE: RIENOV70

ABSTRACT: VALIDATED BY A JURY OF EXPERTS, 17 BASIC CONCEPTS OF OUTDOOR EDUCATION HAVE BEEN INCLUDED AS THE GENERALLY ACCEPTED PRINCIPLES OF OUTDOOR EDUCATION. THE CONTENTS OF THIS MONOGRAPH SERVE AS A GUIDE TO THE HISTORICAL DATA ON SPECIFIC FACTORS AND EVENTS WHICH INFLUENCED THE DEVELOPMENT OF OUTDOOR EDUCATION IN THE STATE OF NEW YORK. WHILE NOT TREATING SPECIFIC PROGRAMS IN DEPTH, THE ATTEMPT WAS MADE TO CAPTURE A BROAD-BASED PATTERN OF GROWTH AND DEVELOPMENT. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (LS)

AVAILABILITY: DR. CHARLES LEWIS, P. O. BOX 142, NORTHPORT, NEW YORK 11768 ($3.00)

ACCESSION NUMBER: ED040790

CLEARINGHOUSE ACCESSION NUMBER: RC004434

PUBLICATION DATE: 68

TITLE: SPECIAL PROGRAM REPORT. MEETING THE NEEDS OF MIGRANT FAMILIES.

PERSONAL AUTHOR: DIK, DAVID W.; AND OTHERS

DESCRIPTOR: ART EDUCATION; CLOTHING INSTRUCTION; CONSERVATION EDUCATION; EXTENSION AGENTS; *EXTENSION EDUCATION; FAMILY LIFE EDUCATION; FOODS INSTRUCTION; HANDICRAFTS; *HOME ECONOMICS SKILLS; *LEARNING ACTIVITIES; *MIGRANT ADULT EDUCATION; *MIGRANT CHILD EDUCATION; RECREATION; SUMMER PROGRAMS

IDENTIFIER: NEW YORK STATE

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.30

DESCRIPTIVE NOTE: 4P.

ISSUE: RIENOV70

ABSTRACT: MEETING THE NEEDS OF MIGRANT FAMILIES THROUGH THE ORANGE COUNTY EXTENSION'S 4-H AND HOME ECONOMICS DIVISIONS IS THE THEME OF THIS 1968 REPORT COMPILED BY NEW YORK STATE COOPERATIVE EXTENSION SERVICE. THE OBJECTIVES OF BOTH EXTENSION DIVISIONS INCLUDE PROVIDING OPPORTUNITIES FOR MIGRANT WOMEN AND YOUTHS TO LEARN BY DOING PROJECTS WHICH HELP THEM IMPROVE THEIR SELF-CONFIDENCE, LEADERSHIP ABILITIES, AND HOME AND FAMILY LIVING. A SUMMER PROGRAM SET UP TO CARRY OUT THESE OBJECTIVES WAS DESIGNED. YOUTHS WERE OFFERED A 6-WEEK PROGRAM IN FOOD, CLOTHING, ARTS AND CRAFTS, RECREATION, AND CONSERVATION, WHILE ADULTS TOOK PART IN AN 8-WEEK SESSION ON GROOMING, FOODS AND NUTRITION, STORAGE TECHNIQUES, AND CLOTHING CONSTRUCTION. VOLUNTEER WORKERS HELPED FILL STAFF NEEDS, ALONG WITH 2 EXTENSION HOME ECONOMISTS AND THE DIRECTOR OF MIGRANT FAMILY CLINIC. THE PROGRAM EFFORT WAS REPORTED TO BE EXTREMELY SUCCESSFUL, AND IT WAS SUGGESTED THAT A CONTINUAL EFFORT TO CROSS CULTURAL, RACIAL, ECONOMIC, AND GEOGRAPHIC LINES WOULD HASTEN BETTER UNDERSTANDING BETWEEN MIGRANTS AND THE COMMUNITY. (AN)

INSTITUTION NAME: CORNELL UNIV., ITHACA, N.Y. COOPERATIVE EXTENSION SERVICE.

ACCESSION NUMBER: ED039699

CLEARINGHOUSE ACCESSION NUMBER: EC005990

PUBLICATION DATE: 69

TITLE: THE GUIDE TO SUMMER CAMPS AND SUMMER SCHOOLS. SARGENT HANDBOOK SERIES.

DESCRIPTOR: *CAMPING; *DIRECTORIES; *EXCEPTIONAL CHILD SERVICES; *HANDICAPPED CHILDREN; RECREATION; REMEDIAL PROGRAMS; SUMMER PROGRAMS; SUMMER SCHOOLS

EDRS PRICE: DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 474P.

ISSUE: RIEOCT70

ABSTRACT: S DIRECTED TOWARD PARENTS OR ADVISERS, THE GUIDE PRESENTS COMPARATIVE FACTS ON A SELECTED NUMBER OF SUMMER PROGRAMS OF VARYING TYPES AND OFFERS SUGGESTIONS ON CHOOSING A CAMP. THE FOLLOWING FEATURES ARE LISTED: PROGRAMS EMPHASIZING TUTORING, TRAVEL TOURS, AND CAMPS WHICH SPECIALIZE IN NATURAL SCIENCE, YOUNG CHILDREN, ELECTRONICS OR ROCKETRY, TRAVEL ABROAD, WILDERNESS TRIPS, SPORTS, AND EXCEPTIONAL CHILDREN. OVER 160 PROGRAMS WHICH PAID FOR SPACE ARE INCLUDED WITH THEIR OWN DESCRIPTIONS; 11 CAMPS FOR THE HANDICAPPED AND MALADJUSTED ARE LISTED. BASIC DESCRIPTIONS ARE GIVEN OF OVER 1,000 SUMMER SCHOOLS AND CAMPS; 92 ARE FOR THE HANDICAPPED. INDEXES ARE PROVIDED. (RJ)

AVAILABILITY: . PORTER SARGENT PUBLISHER, 11 BEACON STREET, BOSTON, MASSACHUSETTS 02108

ACCESSION NUMBER: ED038589

CLEARINGHOUSE ACCESSION NUMBER: AC006838

PUBLICATION DATE: 69

TITLE: SEQUENTIAL RESEARCH NEEDS IN EVOLVING DISCIPLINES OF SOCIAL PRACTICE.

PERSONAL AUTHOR: KNOWLES, MALCOLM S.

DESCRIPTOR: HUMAN SERVICES; *INTELLECTUAL DISCIPLINES; RECREATION; *RESEARCH NEEDS; *SEQUENTIAL APPROACH; *SOCIAL SERVICES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.40

DESCRIPTIVE NOTE: 6P.

ISSUE: RIESEP70

ABSTRACT: THE AUTHOR SUGGESTS THAT THE EMERGING FIELDS OF SOCIAL PRACTICE (SUCH AS RECREATION, SOCIAL WORK, AND ADULT EDUCATION) MUST ALL GO THROUGH A SEQUENTIAL PATTERN OF RESEARCH NEEDS, FIRST SUPERFICIALLY, AND THEN IN EVER DEEPER CYCLES. THE SIX PHASES OF THESE RESEARCH NEEDS ARE: DEFINITION OF THE FIELD (SURVEY AND DESCRIPTIVE STUDIES, CENSUS STUDIES, CASE REPORTS, DEMOGRAPHIC STUDIES); DIFFERENTIATION OF THE FIELD (COMPARATIVE AND EXPLORATORY STUDIES, REPORTS OF ARTISTIC EXPERIENCE, NEED ANALYSIS); STANDARD-SETTING (NORMATIVE-DESCRIPTIVE STUDIES, EVALUATIVE RESEARCH, INSTRUMENTAL STUDIES); TECHNOLOGICAL REFINEMENT (EXPERIMENTAL RESEARCH, CASE STUDIES, THEORY-BUILDING, ACTION RESEARCH); RESPECTABILITY AND JUSTIFICATION (HISTORICAL STUDIES, BIOGRAPHICAL RESEARCH, FIELD-EVALUATIVE AND SURVEY-DESCRIPTIVE STUDIES, COMPARATIVE STUDIES); AND UNDERSTANDING OF THE DYNAMICS OF THE FIELD (INSTITUTIONAL STUDIES, ENVIRONMENTAL STUDIES, FORCE-FIELD ANALYSIS, SYSTEMS ANALYSIS, AND PREDICTION STUDIES). (MF)

ACCESSION NUMBER: ED038496

CLEARINGHOUSE ACCESSION NUMBER: VT010068

PUBLICATION DATE: MAR 69

TITLE: MANUAL FOR YOUTH COORDINATORS.

DESCRIPTOR: ADMINISTRATIVE PERSONNEL; *COMMUNITY COORDINATORS; COMMUNITY PROGRAMS; COMMUNITY RECREATION PROGRAMS; *COORDINATORS; MANUALS; *YOUTH EMPLOYMENT; *YOUTH OPPORTUNITIES; *YOUTH PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 176P.

ISSUE: RIEAUG70

ABSTRACT: THIS MANUAL WAS DESIGNED PRIMARILY FOR USE BY COORDINATORS RESPONSIBLE FOR DEVELOPING COMPREHENSIVE COMMUNITY YOUTH OPPORTUNITY PROGRAMS OF EMPLOYMENT, EDUCATION, AND RECREATION, BUT THE MATERIAL MAY ALSO BE OF ASSISTANCE TO COMMUNITY AND BUSINESS LEADERS, EDUCATORS, AND OTHERS INVOLVED IN EXPANDING LOCAL OPPORTUNITIES FOR YOUNG PEOPLE. CONTENTS CONSIST OF FIVE SECTIONS, COVERING (1) PLANNING, (2) EMPLOYMENT, (3) EDUCATION, (4) RECREATION, AND (5) TRANSPORTATION, WITH EACH SECTION PROVIDING INFORMATION ON THE ROLE OF THE COORDINATOR WITHIN THAT FACET OF THE PROGRAM, FUNDING AND RESOURCES, REFERENCE MATERIALS, AND PROGRAM EXAMPLES. LISTINGS OF VARIOUS CONTACTS HELPFUL TO YOUTH COORDINATORS ARE APPENDED, INCLUDING: (1) VOLUNTARY ORGANIZATIONS, (2) LOCAL CONTACTS AND LABOR UNIONS, (3) REGIONAL CONTACTS IN THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, (4) RECREATION AND PARKS CONSULTANTS, (5) BUREAU OF OUTDOOR RECREATION STATE LIAISON OFFICERS, (6) NATIONAL FOREST CAMPS, (7) 4-H YOUTH CAMPS, (8) STATE DISTRIBUTING AGENCIES OF THE CONSUMER FOOD PROGRAM, AND (9) STATE COUNCILS ON THE ARTS. (AW)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (PR36.8:Y8/Y8/969, $1.50)

INSTITUTION NAME: PRESIDENT'S COUNCIL ON YOUTH OPPORTUNITY, WASHINGTON, D.C.

ACCESSION NUMBER: ED038219

CLEARINGHOUSE ACCESSION NUMBER: RC004246

PUBLICATION DATE: 69

TITLE: A THE PIONEER STUDENT TEXTBOOK FOR THE MOHICAN SCHOOL IN THE OUT-OF-DOORS. A TEACHER-GUIDED STUDY IN YOUR OUTDOOR LABORATORY.

DESCRIPTOR: COMMUNITY RESPONSIBILITY; CONSERVATION EDUCATION; CREATIVE EXPRESSION; ECOLOGY; *ELEMENTARY SCHOOL CURRICULUM; HISTORY; INNOVATION; MATHEMATICS; *NATURAL RESOURCES; *OUTDOOR EDUCATION; PHYSICAL RECREATION PROGRAMS; POETRY; *RESIDENT CAMP PROGRAMS; SCIENCES; SOCIAL DEVELOPMENT; *TEXTBOOKS

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.00

DESCRIPTIVE NOTE: 58P.

ISSUE: RIEAUG70

ABSTRACT: 0 INTENDED FOR PRE-CAMP PREPARATION AND IN-CAMP STUDIES, THIS TEST PRESENTS TO THE STUDENT A DESCRIPTION OF THE DAILY COMMUNITY LIFE AT THE MOHICAN SCHOOL IN THE OUT-OF-DOORS AT PERRYSVILLE, OHIO. ASSIGNMENTS AND STUDY TOPICS INCLUDE (1) HISTORY, (2) CREATIVE EXPRESSION WITH SKETCHES AND POETRY, (3) BOTANY, (4) BIRDS, (5) SOIL, AND (6) WEATHER. NUMEROUS ILLUSTRATIONS AND CHARTS SUPPLEMENT THE WRITTEN MATERIALS. RELATED DOCUMENTS ARE RC 004 245 AND RC 004 247. (BD)

AVAILABILITY: ; MOHICAN SCHOOL IN THE OUT-OF-DOORS, MCCURDY ROAD - RT. #2, PERRYSVILLE, OHIO 44864 ($2.00)

INSTITUTION NAME: MOHICAN SCHOOL IN THE OUT-OF-DOORS, PERRYSVILLE, OHIO.

SPONSORING AGENCY NAME: DMARTHA HOLDEN JENNINGS FOUNDATION, CLEVELAND, OHIO.

ACCESSION NUMBER: ED037770

CLEARINGHOUSE ACCESSION NUMBER: CG005151

PUBLICATION DATE: 21 AUG 69

TITLE: VOCATIONAL OPPORTUNITIES FOR THE TECHNICAL TRAINED INDIVIDUAL IN CONSERVATION AND OUTDOOR RECREATION.

PERSONAL AUTHOR: RILLO, THOMAS J.

DESCRIPTOR: CAREERS; CONSERVATION EDUCATION; ENVIRONMENT; *ENVIRONMENTAL TECHNICIANS; *NATURAL RESOURCES; OCCUPATIONS; OUTDOOR EDUCATION; *RECREATION; RECREATIONAL PROGRAMS; *SUBPROFESSIONALS; *VOCATIONAL COUNSELING

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.65

DESCRIPTIVE NOTE: 11P.

ISSUE: RIEAUG70

ABSTRACT: W A GREAT DEAL OF MONEY AND ENERGY IS GOING INTO THE QUEST FOR ENVIRONMENTAL QUALITY. THE PURPOSE OF THIS PAPER IS TO POINT OUT TO COUNSELORS SOME OF THE JOB OPPORTUNITIES AVAILABLE IN THE FIELDS OF CONSERVATION AND RECREATION. THE VARIETY OF PROGRAMS DIRECTED TO IMPROVING THE CONDITION OF MAN, OFFER MANY OPPORTUNITIES TO THOSE WHO WISH TO BECOME INVOLVED PROFESSIONALLY IN A DIRECT MANNER. ADVANTAGES OF CAREERS IN CONSERVATION AND OUTDOOR RECREATION INCLUDE: (1) HELPING TO SOLVE CHALLENGING NATURAL RESOURCE PROBLEMS, (2) ENJOYMENT OF ONES WORK IN A PROFESSION WHERE DEDICATION IS STANDARD EQUIPMENT, (3) WORKING WITH PEOPLE, AND (4) SEEING SOME ACCOMPLISHMENT IN MAKING THE WORLD A BETTER PLACE TO LIVE. DISADVANTAGES INCLUDE: (1) LOWER PAY, (2) NECESSITY OF PASSING THE CIVIL SERVICE EXAMINATION, AND (3) THE NEED FOR SOME SPECIALIZED EDUCATION. THE NEED FOR PEOPLE AS RESOURCE OR CONSERVATION AIDES IS GREAT. POSSIBILITIES FOR ADVANCEMENT ARE GOOD. A LIST OF FIELD WORK FOR AIDES IS INCLUDED. SIMILARLY THERE IS A NEED FOR OUTDOOR RECREATION AIDES. MUCH STUDY AND EFFORT IS BEING MADE TO INCORPORATE SUBPROFESSIONALS INTO THESE FIELDS AS THE NEED FOR THEM IS GROWING QUICKLY. (KJ)

INSTITUTION NAME: FERRIS STATE COLL., BIG RAPIDS, MICH.

ACCESSION NUMBER: ED037285

CLEARINGHOUSE ACCESSION NUMBER: RC004173

PROGRAM AREA: 24

PUBLICATION DATE: MAR 70

TITLE: OUTDOOR EDUCATION, A SELECTED BIBLIOGRAPHY.

PERSONAL AUTHOR: FULTON, EULYNE, COMP.; LOOMIS, CHARLOTTE ANN, COMP.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; CAMPING; *CONSERVATION EDUCATION; ELEMENTARY SCHOOL SCIENCE; *INSTRUCTIONAL MATERIALS; NATURAL RESOURCES; *OUTDOOR EDUCATION; PHYSICAL EDUCATION; PROGRAM PLANNING; *RECREATION; RECREATIONAL FACILITIES; SECONDARY SCHOOL SCIENCE

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.00

DESCRIPTIVE NOTE: 78P.

ISSUE: RIEJUL70

ABSTRACT: SOME 134 DOCUMENTS PUBLISHED BETWEEN 1952 AND 1969 ARE CITED IN THIS ANNOTATED BIBLIOGRAPHY ON OUTDOOR EDUCATION. THESE MATERIALS WERE SELECTED FROM THE TOTAL ERIC COLLECTION THROUGH DECEMBER OF 1969 AND ARE LISTED WITH COMPLETE ABSTRACTS. DOCUMENTS SELECTED DEAL WITH OUTDOOR EDUCATION, RECREATION, CONSERVATION EDUCATION, AND INSTRUCTIONAL MATERIALS AND TEACHING GUIDES IN THESE AREAS. A DESCRIPTOR INDEX AT THE END OF THE DOCUMENT IS INTENDED TO FACILITATE LOCATING DOCUMENTS PERTINENT TO A SPECIFIC SUBJECT AREA. ORDERING INFORMATION FOR THE ERIC MATERIALS CITED IS ALSO PRESENTED. (DK)

CONTRACT NUMBER: OEC-1-6-062469-1574

BUREAU NUMBER: BR-6-2469

AVAILABILITY: MANAGER, DUPLICATING SERVICE, NEW MEXICO STATE UNIVERSITY, P. O. BOX 3-CB, LAS CRUCES, NEW MEXICO 88001 ($1.00)

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED037259

CLEARINGHOUSE ACCESSION NUMBER: RC004061

PUBLICATION DATE: SEP 68

TITLE: * ECONOMIC DEVELOPMENT OF AMERICAN INDIANS AND ESKIMOS, 1930 THROUGH 1967: A BIBLIOGRAPHY.

PERSONAL AUTHOR: SNODGRASS, MARJORIE P.

DESCRIPTOR: T AGRICULTURE; *AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; ART ACTIVITIES; *ECONOMIC DEVELOPMENT; *ECONOMIC RESEARCH; *ESKIMOS; FORESTRY; HUMAN CAPITAL; INDUSTRY; NATURAL RESOURCES; RECREATION; SOCIOECONOMIC STATUS; TOURISM

EDRS PRICE: EDRS PRICE MF-$1.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 272P.

ISSUE: RIEJUL70

ABSTRACT: SOME 1,595 DOCUMENTS ARE LISTED IN THIS BIBLIOGRAPHY IN AN ATTEMPT TO BRING TOGETHER, FROM ALL AREAS OF THE FEDERAL GOVERNMENT AND THROUGHOUT THE UNITED STATES, VALUABLE INFORMATION ON THE ECONOMIC DEVELOPMENT OF AMERICAN INDIANS AND ESKIMOS. IN THE DOCUMENT, "ECONOMIC DEVELOPMENT" IS CONSIDERED TO MEAN INDIVIDUAL AND COLLECTIVE EFFORTS (BOTH ON AND OFF THE RESERVATIONS) WHICH ARE DIRECTED TO THE PRODUCTION OF TANGIBLE INCOME. SOURCES CONCERNED WITH INFORMATION ABOUT THE NATURAL RESOURCES ON THE RESERVATIONS HAVE BEEN INCLUDED WHERE THEY PERTAIN TO SPECIFIC RESERVATIONS. THE BIBLIOGRAPHY IS DIVIDED INTO 15 SPECIFIC SUBJECT AREAS, WHICH ARE IN TURN INDEXED BY INDIAN RESERVATION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (DK)

REPORT NUMBER: BS-10

AVAILABILITY: ? SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO 0-330-711, $2.00)

INSTITUTION NAME: BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WASHINGTON, D.C.

ACCESSION NUMBER: ED036828

CLEARINGHOUSE ACCESSION NUMBER: CG004991

PUBLICATION DATE: 27 JUN 69

TITLE: SYMPOSIUM ON YOUTH: THEIR VALUES, GOALS, AND CAREER CONCEPTS. THIRD MONOGRAPH.

PERSONAL AUTHOR: MANCUSO, JAMES C.; AND OTHERS

DESCRIPTOR: AFFECTIVE BEHAVIOR; BEHAVIOR; BEHAVIOR CHANGE; *CAREERS; COMMUNITY; CULTURE; CULTURE CONFLICT; EDUCATION; FRIENDSHIP; INTERPERSONAL RELATIONSHIP; MARRIAGE; MENTAL HEALTH; MORAL ISSUES; MOTIVATION; *OBJECTIVES; OCCUPATIONS; PEER ACCEPTANCE; PERCEPTION; PERSONALITY THEORIES; PROBLEM SOLVING; RECREATION; SELF CONCEPT; SOCIAL ADJUSTMENT; SOCIALIZATION; STUDENT PERSONNEL SERVICES; *VALUES; *YOUTH

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.10

DESCRIPTIVE NOTE: ; 100P.; PAPERS PRESENTED AT SYMPOSIUM ON YOUTH, RENSSELAERVILLE, NEW YORK, JUNE 22-27, 1969

ISSUE: RIEJUL70

ABSTRACT: THIS MONOGRAPH CONTAINS PAPERS PRESENTED AT A SYMPOSIUM ON THE VALUES, GOALS AND CAREER CONCEPTS OF YOUTH. THE FIRST ARTICLE DISCUSSES COGNITIVE PERSONALITY THEORY WHICH MAINTAINS THAT ALL BEHAVIOR IS A JUDGMENTAL PROCESS CARRIED OUT UPON STIMULI WHICH IMPINGE UPON THE ORGANISM. MAJOR ISSUES IN GENERAL BEHAVIOR THEORY ARE PRESENTED FOLLOWED BY A DISCUSSION OF HOW THESE ISSUES MIGHT BE REGARDED WITHIN A COGNITIVE THEORY APPROACH. THE SECOND PAPER BRINGS TO BEAR SOME OF THE RECENT CONCEPTIONS AND FINDINGS FROM THE AREA OF PERSON PERCEPTION TO THE UNDERSTANDING OF PERCEPTION OF SELF WITH ATTENTION FOCUSED ON WAYS IN WHICH SUCH IDEAS CAN BE RELEVANT TO THE WORK OF COLLEGE COUNSELORS. THE NEXT PAPER DEALS WITH THE APPLICATION OF SOME SOCIAL LEARNING CONCEPTS TO AN ANALYSIS OF SOME SALIENT PROBLEMS IN OUR SOCIETY. IT IS CONCERNED WITH THE FOLLOWING FOUR AREAS IN WHICH OUR SOCIETY HAS BUILT INTO IT SERIOUS CULTURE CONFLICTS: EDUCATION, OCCUPATION, AND RECREATION; LOVE AND MARRIAGE; FRIENDSHIP AND SOCIAL ACCEPTANCE; AND MORALITY. THE LAST ARTICLE PRESENTS AN OVERVIEW OF STUDENT PERSONNEL SERVICES IN GEORGIA'S AREA VOCATIONAL TECHNICAL SCHOOLS. (RSM)

INSTITUTION NAME: | STATE UNIV. OF NEW YORK, ALBANY. TWO YEAR COLL. STUDENT DEVELOPMENT CENTER.

ACCESSION NUMBER: ED036809

CLEARINGHOUSE ACCESSION NUMBER: CG004817

PUBLICATION DATE: 69

TITLE: L VOCATIONAL STUDENTS' PERCEPTION OF GUIDANCE NEEDS: A STUDY CONDUCTED IN MINNESOTA AREA VOCATIONAL-TECHNICAL SCHOOLS. MINNESOTA GUIDANCE SERIES.

PERSONAL AUTHOR: PETRY, DOROTHY W.; AND OTHERS

DESCRIPTOR: *CAREER PLANNING; FINANCIAL NEEDS; HOUSING; INFORMATION NEEDS; *OCCUPATIONAL GUIDANCE; RECREATIONAL ACTIVITIES; SOCIAL RECREATION PROGRAMS; *STUDENT NEEDS; TECHNICAL EDUCATION; *VOCATIONAL COUNSELING; *VOCATIONAL SCHOOLS

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$8.60

DESCRIPTIVE NOTE: 170P.

ISSUE: RIEJUL70

ABSTRACT: THE PURPOSE OF THIS STUDY WAS TO COLLECT INFORMATION ON THE GUIDANCE NEEDS OF STUDENTS IN VOCATIONAL TECHNICAL SCHOOLS IN MINNESOTA. THE FIVE AREAS OF STUDENT CONCERN IN THIS STUDY INCLUDE HOUSING, FINANCIAL NEEDS, INFORMATION RELATING TO SCHOOL, SOCIAL AND RECREATIONAL ACTIVITIES, AND CAREER PLANS. DATA WAS OBTAINED FROM A QUESTIONNAIRE DESIGNED TO GATHER PERSONAL DATA, OPINIONS CONCERNING THEMSELVES, AND THOSE SERVICES CONSIDERED TO BE IMPORTANT BY THE STUDENTS. THE RESULTS OF THIS STUDY INDICATE THAT STUDENT SERVICES SUPPLEMENTARY TO THE INSTRUCTIONAL PROGRAM ARE BEING OFFERED IN VARIOUS WAYS. SOME SCHOOLS DID ASSIST SOME STUDENTS IN FINDING A PLACE TO LIVE AND HELPED OTHERS IN FINDING PART TIME EMPLOYMENT. STUDENTS INDICATED THAT HELP IN FINDING A JOB WAS PERHAPS THE MOST IMPORTANT SERVICE WHICH THE SCHOOL COULD PERFORM. STUDENTS ALSO INDICATED THAT SOMEONE AT SCHOOL HAD GIVEN THEM INFORMATION ABOUT CAREERS AND JOB OPPORTUNITIES. (KJ)

INSTITUTION NAME: MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. PUPIL PERSONNEL SERVICES SECTION.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED036061

CLEARINGHOUSE ACCESSION NUMBER: EF002003

PUBLICATION DATE: 68

TITLE: WILLIAMS SCHOOL--CITY RECREATION AND PARK SERVICES; AN APPRAISAL WITH RECOMMENDATIONS.

DESCRIPTOR: COMMUNITY RESOURCES; *HEALTH EDUCATION; PARKS; *PHYSICAL EDUCATION FACILITIES; PLAYGROUNDS; *RECREATION; RECREATIONAL FACILITIES; RECREATIONAL PROGRAMS; RECREATION FINANCES; *SCHOOL COMMUNITY COOPERATION; *STATE RECREATION LEGISLATION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.35

DESCRIPTIVE NOTE: 25P.

ISSUE: RIEJUN70

ABSTRACT: @ SPECIFIC FINDINGS AND RECOMMENDATIONS OF THIS STUDY ARE TIED TO FIVE CATEGORIES WHICH CONSTITUTE THE BASIS FOR COMMUNITY RECREATION SERVICES--(1) ORGANIZATION AND ADMINISTRATION, (2) FACILITIES, (3) PROGRAM, (4) PERSONNEL, AND (5) FINANCES. APPENDICES INCLUDE A CHECK LIST FOR RECREATION ACTIVITIES AND A SUMMARY OF LAWS RELATING TO SCHOOL AND CITY RECREATION AND PARKS. (FPO)

INSTITUTION NAME: CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF HEALTH EDUCATION, PHYSICAL EDUCATION, AND RECREATION.

ACCESSION NUMBER: ED035496

CLEARINGHOUSE ACCESSION NUMBER: RC004000

PUBLICATION DATE: OCT 68

TITLE: THE CREATIVE PROCESS IN SPORTS & DANCE.

PERSONAL AUTHOR: METHENY, ELEANOR

DESCRIPTOR: *ABSTRACT REASONING; *ATHLETICS; CONCEPT FORMATION; CONFERENCE REPORTS; CREATIVE TEACHING; *CREATIVITY; *DANCE; EXERCISE (PHYSIOLOGY); NONVERBAL COMMUNICATION; *PHYSICAL EDUCATION; RECREATION; SYMBOLIC LEARNING; TEACHING TECHNIQUES

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.15

DESCRIPTIVE NOTE: 61P.; SPEECH DELIVERED AT FALL CONFERENCE PROCEEDINGS OF THE CENTRAL DISTRICT ASSOCIATION FOR PHYSICAL EDUCATION OF COLLEGE WOMEN (ESTES PARK, COLORADO, OCTOBER 4-5, 1968)

ISSUE: RIEMAY70

ABSTRACT: A AN EXAMINATION WAS MADE INTO THE PROBLEMS OF DEVELOPMENT OF CREATIVE REASONING. HISTORICAL COMMENTS REGARDING THE PROBABLE DEVELOPMENT OF CREATIVE THOUGHT WERE AMPLIFIED BY GLIMPSES INTO THE LIVES OF SEVERAL MYTHICAL PREHISTORIC CHARACTERS. CONTEMPORARY CLASSROOM TECHNIQUES DESIGNED TO STIMULATE CREATIVE THOUGHT WERE PRESENTED FOR USE IN THE AREAS OF DANCE, SPORTS, AND PHYSICAL EDUCATION. MOREOVER, THE STUDENT WAS ENCOURAGED TO VERBALIZE THESE THOUGHTS AND THE FEELINGS EXPERIENCED WHILE SEARCHING FOR MEANING DURING THE CREATIVE PROCESS. EXAMPLES OF SEVERAL STUDENT RESPONSES TO THE TECHNIQUES DEMONSTRATED THEIR EFFECTIVENESS. (BD)

INSTITUTION NAME: $ CENTRAL DISTRICT ASSOCIATION FOR PHYSICAL EDUCATION OF COLLEGE WOMEN, ESTES PARK, COLO.

ACCESSION NUMBER: ED035477

CLEARINGHOUSE ACCESSION NUMBER: RC003935

PUBLICATION DATE: 30 JUN 68

TITLE:) VARIABLES INFLUENCING BEHAVIOR IN INDIGENOUS NON-WESTERN CULTURES. FINAL PROGRESS REPORT.

PERSONAL AUTHOR: JONES, J. A.

DESCRIPTOR: ADULT EDUCATION PROGRAMS; *AMERICAN INDIANS; ANTHROPOLOGY; *BEHAVIOR; COMMUNITY DEVELOPMENT; COMMUNITY RECREATION PROGRAMS; CONSTRUCTION PROGRAMS; *CULTURAL FACTORS; CULTURAL PLURALISM; *EXPERIMENTAL PSYCHOLOGY; MEXICAN AMERICANS; *MOTIVATION TECHNIQUES; OPERANT CONDITIONING; RELIGIOUS FACTORS

IDENTIFIER: *YAQUIS

EDRS PRICE: EDRS PRICE MF-$1.00 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 219P.

ISSUE: RIEMAY70

ABSTRACT: A 5-YEAR STUDY WAS CONDUCTED TO DETERMINE CULTURAL BEHAVIOR FACTORS AFFECTING COMMUNITY DEVELOPMENT. THE SITE WAS A 40-ACRE TRACT WITHIN THE COMMUNITY OF GUADALUPE, ARIZONA, AND THE PRINCIPAL SUBJECTS WERE 79 YAQUI INDIAN FAMILIES. THIRTY-THREE OTHER INDIAN FAMILIES (NON-YAQUI) AND 13 MEXICAN-AMERICAN FAMILIES ALSO RESIDED IN THE TRACT, PRODUCING OBSERVABLE CULTURAL INTERACTIONS. EXPERIMENTATION WAS INITIATED THROUGH THE YAQUI RELIGIOUS HIERARCHY, THIS BEING THEIR ONLY FUNCTIONAL LEADERSHIP STRUCTURE. PRINCIPLES OF OPERANT PSYCHOLOGY AND APPLIED AND CULTURAL ANTHROPOLOGY WERE UTILIZED. AREAS OF DEVELOPMENT SELECTED BY THE RESIDENTS WERE RECREATION, ADULT EDUCATION, AND HOUSE CONSTRUCTION. THE YAQUI SHOWED INCREASED INTEREST IN COMMUNITY DEVELOPMENT, AND 2 OF THE MEN EXHIBITED SIGNIFICANT LEADERSHIP ABILITY. MAJOR FACTORS AFFECTING THE WORK WERE A LACK OF LEADERSHIP STRUCTURE OUTSIDE OF THEIR RELIGION, CULTURAL DIFFERENCES BETWEEN PARTICIPANTS, A RELUCTANCE TO ACCEPT OUTSIDE ASSISTANCE, AND A LACK OF MOTIVATION. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (BD)

INSTITUTION NAME: ARIZONA STATE UNIV., TEMPE. DEPT. OF ANTHROPOLOGY.

SPONSORING AGENCY NAME: DOFFICE OF THE SURGEON GENERAL (ARMY), WASHINGTON, D.C.

ACCESSION NUMBER: ED035158

CLEARINGHOUSE ACCESSION NUMBER: EC004908

PUBLICATION DATE: 69

TITLE: A PRACTICAL GUIDE FOR TEACHING THE MENTALLY RETARDED TO SWIM.

DESCRIPTOR: *EXCEPTIONAL CHILD EDUCATION; GAMES; *MENTALLY HANDICAPPED; PHYSICAL EDUCATION; PROGRAM ADMINISTRATION; RECORDS (FORMS); RECREATION; *RECREATIONAL ACTIVITIES; RECREATIONAL FACILITIES; REINFORCEMENT; SEQUENTIAL APPROACH; *SWIMMING; *TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 161P.

ISSUE: RIEMAY70

ABSTRACT: W A GUIDE FOR TEACHING THE RETARDED TO SWIM BEGINS WITH A GENERAL DISCUSSION OF RETARDATION, THE NEED FOR INDIVIDUALIZATION, AND STAFF QUALIFICATIONS. FACTORS DISCUSSED IN PROGRAM ORGANIZATION AND ADMINISTRATION INCLUDE COMMUNITY AGENCIES, STAFF TRAINING, EXAMPLES OF RECORDS AND FORMS, AND FIRST AID PROCEDURES. SUGGESTED METHODS CONSIDER PERCEPTUAL MOTOR ABILITIES, A MULTISENSORY APPROACH, BREAKING DOWN SKILLS SEQUENTIALLY, TRANSFER OF TRAINING, MOTIVATION, AWARDS, DISCIPLINE, SWIMMING READINESS, ORIENTATION, ENTERING THE WATER, INNOVATIONS, ASSISTIVE DEVICES, MOVEMENT EXPLORATION, AND CIRCUIT AND INTERVAL TRAINING. STEP-BY-STEP PROCEDURES FOR MASTERING DIFFERENT FLOATING AND SWIMMING POSITIONS ARE DESCRIBED AND ILLUSTRATED BY SKETCHES. A VARIETY OF WATER STUNTS AND GAMES ARE INCLUDED AS ARE RECOMMENDATIONS FOR POOL FACILITIES. BEHAVIOR MODIFICATION TECHNIQUES ARE DISCUSSED AND PHOTOGRAPHS ARE PROVIDED THROUGHOUT. (RJ)

AVAILABILITY: C AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION AND RECREATION, 1201 SIXTEENTH STREET, N.W., WASHINGTON, D.C. 20036 ($2.00)

INSTITUTION NAME: AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION AND RECREATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED035134

CLEARINGHOUSE ACCESSION NUMBER: EC004736

PUBLICATION DATE: 69

TITLE:) TAKE THE TRAIN OUT OF TRAINABLE; CONFERENCE PROCEEDINGS OF INSTITUTE FOR TEACHERS OF TMR.

DESCRIPTOR: ART; BEHAVIOR CHANGE; COMMUNITY ROLE; *EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD EDUCATION; HANDICRAFTS; HEALTH PROGRAMS; LANGUAGE DEVELOPMENT; MENTALLY HANDICAPPED; PHYSICAL EDUCATION; PHYSICAL ENVIRONMENT; PROGRAM PLANNING; PSYCHOLOGICAL EVALUATION; RECREATION; REINFORCEMENT; STUDENT EVALUATION; TEACHING METHODS; TESTING; *TRAINABLE MENTALLY HANDICAPPED

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$3.40

DESCRIPTIVE NOTE: 66P.

ISSUE: RIEMAY70

ABSTRACT: CONFERENCE PAPERS ARE CONCERNED WITH THE OVERALL CURRICULUM FOR THE TRAINABLE MENTALLY HANDICAPPED, PHYSICAL EDUCATION AND RECREATION, A PSYCHOLOGICAL EVALUATION, ARTS AND CRAFTS AND ASSOCIATED LEARNING, AND LANGUAGE DEVELOPMENT. DISCUSSED ARE MATTERS OF CONTINGENCY MANAGEMENT IN THE CLASSROOM, PROGRAMING, EVALUATION AND TESTING INSTRUMENTS, REPORTING TO PARENTS, INDIVIDUAL EVALUATION OF THE CHILDREN, AND PLANNING A HEALTH PROGRAM FOR MENTALLY RETARDED CHILDREN. THE PROBLEMS OF PHYSICAL ENVIRONMENT AS RELATED TO SPECIAL EDUCATION AND THE ROLE OF THE COMMUNITY ARE ALSO INCLUDED. (JM)

INSTITUTION NAME: GEORGIA STATE DEPT. OF EDUCATION, ATLANTA. DIV. OF SPECIAL EDUCATION AND PUPIL PERSONNEL SERVICES.

ACCESSION NUMBER: ED035043

CLEARINGHOUSE ACCESSION NUMBER: CG004814

PUBLICATION DATE: AUG 69

TITLE: F MARRIED STUDENT OUTREACH PROGRAMS COMPLETED DURING THE 1968-69 ACADEMIC YEAR AT COLORADO STATE UNIVERSITY. RESEARCH REPORT NO. 29.

PERSONAL AUTHOR: MOORE, MARV; AND OTHERS

DESCRIPTOR: X COLLEGE STUDENTS; COMMUNICATION (THOUGHT TRANSFER); MARITAL INSTABILITY; *MARITAL STATUS; *MARRIAGE; RELATIONSHIP; SEMINARS; SOCIAL LIFE; SOCIAL PLANNING; *SOCIAL RECREATION PROGRAMS; *STUDENT NEEDS; *STUDENT PERSONNEL SERVICES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.10

DESCRIPTIVE NOTE: 40P.

ISSUE: RIEMAY70

ABSTRACT: IN 1968 THE COUNSELING CENTER AT COLORADO STATE UNIVERSITY CREATED A TEN-WEEK PILOT SEMINAR FOR NORMAL MARRIED STUDENTS. COUPLES EXPLORED THEIR MARRIAGE RELATIONSHIP AIMING TO DISCOVER BETTER WAYS OF GROWING TOGETHER. LATER IN 1968, SOME PHILOSOPHICAL GUIDELINES WERE PROPOSED FOR WORKING WITH MARRIED STUDENTS ON CAMPUS. WITH THESE TWO PROJECTS FINISHED, THREE NEW PROJECTS WERE BEGUN IN 1969. THE FIRST WAS AN INTEREST-OPINION SURVEY, DESIGNED TO FIND THE ANSWERS TO QUESTIONS CONCERNING TYPES OF PROGRAMS MARRIED STUDENTS PREFERRED AND THE AMOUNT OF SUPPORT PRESENT IN THE MARRIED STUDENT HOUSING COMMUNITY. THE SECOND PROJECT CONSISTED OF THREE STUDENT MARRIAGE SEMINARS CONSISTING OF FOUR COUPLES EACH. THE BASIC PURPOSE OF THESE SEMINARS WAS TO TEACH PARTICIPANTS SOME CONCEPTS AND EXERCISES FOR IMPROVING THEIR INTERPERSONAL COMMUNICATION. THE THIRD PROJECT WAS THE SETTING UP OF AN EXPERIMENTAL SOCIAL CENTER. THE SOCIAL CENTER WAS NOT TOTALLY A SUCCESS; FEW PEOPLE USED IT. HOWEVER, IT WAS OPEN FOR A SHORT TIME AND ITS USE WAS INCREASING WHEN IT CLOSED. RECOMMENDATIONS FOR PROGRAMS ARE GIVEN. (KJ)

INSTITUTION NAME: COLORADO STATE UNIV., FT. COLLINS. UNIV. COUNSELING CENTER.

ACCESSION NUMBER: ED034631

CLEARINGHOUSE ACCESSION NUMBER: RC003899

PROGRAM AREA: 24

PUBLICATION DATE: DEC 69

TITLE: OUTDOOR EDUCATION: AN OVERVIEW.

PERSONAL AUTHOR: SMITH, JULIAN W.

DESCRIPTOR: T CONSERVATION EDUCATION; *CURRICULUM ENRICHMENT; *EDUCATIONAL BENEFITS; ENVIRONMENTAL EDUCATION; HISTORY; *OUTDOOR EDUCATION; *PROGRAM DESCRIPTIONS; *RECREATION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.50

DESCRIPTIVE NOTE: 8P.

ISSUE: RIEAPR70

ABSTRACT: H A DISCUSSION OF THE NATURE AND SCOPE OF OUTDOOR EDUCATION IS OFFERED IN THIS MONOGRAPH. SOCIETAL CHANGES ARE CITED WHICH INDICATE A GROWING NEED FOR OUTDOOR EDUCATION. HISTORICAL AND CURRENT DEVELOPMENTS IN THE FIELD ARE PRESENTED. EDUCATIONAL BENEFITS SUCH AS IMPROVING THE QUALITY OF EDUCATIONAL EXPERIENCES ARE DISCUSSED, AND AREAS RELATED TO OUTDOOR EDUCATION ARE COVERED. THE DOCUMENT CONCLUDES BY EXPLAINING ERIC'S ROLE IN OUTDOOR EDUCATION. (SW)

CONTRACT NUMBER: OEC-1-6-062469-1574

BUREAU NUMBER: BR-6-2469

INSTITUTION NAME: NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED034603

CLEARINGHOUSE ACCESSION NUMBER: RC003799

PUBLICATION DATE: 69

TITLE: B FOREST-FIRE PREVENTION KNOWLEDGE AND ATTITUDES OF RESIDENTS OF UTAH COUNTY, UTAH, WITH COMPARISONS TO BUTTE COUNTY, CALIFORNIA

PERSONAL AUTHOR: CHRISTIANSEN, JOHN R.; AND OTHERS

DESCRIPTOR: *ATTITUDES; *CONSERVATION EDUCATION; *FIRE PROTECTION; FIRE SCIENCE EDUCATION; FORESTRY; INFORMATION NEEDS; LAND USE; *NATURAL RESOURCES; OUTDOOR EDUCATION; *RECREATION; TABLES (DATA)

IDENTIFIER: CALIFORNIA; *UTAH

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.85

DESCRIPTIVE NOTE: 15P.

ISSUE: RIEAPR70

ABSTRACT: THE USE OF LAND FOR OUTDOOR RECREATION IS BECOMING MORE AND MORE IMPORTANT, AND THE INCREASED USE OF THE LAND HAS RAISED THE RISK OF MAN-CAUSED FOREST FIRES. THE PURPOSES OF THIS STUDY WERE (1) TO DETERMINE THE KINDS AND NUMBERS OF VISITS THAT PEOPLE ARE MAKING TO PUBLIC FORESTS, (2) TO IDENTIFY THE SOCIAL CHARACTERISTICS OF FOREST USERS, (3) TO MEASURE THE AMOUNT OF INFORMATION PEOPLE HAD ABOUT PREVENTING FOREST FIRES, (4) TO DISCOVER HOW PEOPLE OBTAINED RELIABLE INFORMATION ABOUT FOREST-FIRE PREVENTION, AND (5) TO RECOMMEND MORE EFFECTIVE PROGRAMS FOR FIRE PREVENTION ON THE BASIS OF THE INFORMATION OBTAINED IN THE STUDY. A SAMPLE OF 901 PERSONS WERE INTERVIEWED IN UTAH COUNTY, UTAH, AND THE RESULTS WERE COMPARED TO A SIMILAR STUDY CONDUCTED EARLIER IN BUTTE COUNTY, CALIFORNIA. RECOMMENDATIONS FOR MORE EFFECTIVE FIRE-PREVENTION PROGRAMS INCLUDED ADDITIONAL RESEARCH, EDUCATION, AND INFORMATION PROGRAMS. (DK)

REPORT NUMBER: SSR-BULL-5

INSTITUTION NAME: BRIGHAM YOUNG UNIV., PROVO, UTAH. COLL. OF SOCIAL SCIENCES.

ACCESSION NUMBER: ED034342

CLEARINGHOUSE ACCESSION NUMBER: EC004695

PUBLICATION DATE: JAN 69

TITLE: DAY CAMPING AND LEISURE TIME RECREATION ACTIVITIES FOR THE MENTALLY RETARDED.

PERSONAL AUTHOR: ORZAK, LOUIS H.; AND OTHERS

DESCRIPTOR: C ADMINISTRATION; *CAMPING; COMMUNITY PROGRAMS; DAY CAMP PROGRAMS; *EXCEPTIONAL CHILD SERVICES; *MENTALLY HANDICAPPED; PROGRAM EVALUATION; PROGRAM PLANNING; *RECREATION; RECREATIONAL ACTIVITIES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.15

DESCRIPTIVE NOTE: 41P.

ISSUE: RIEAPR70

ABSTRACT: AN INTRODUCTION TO THE NEED FOR DAY CAMP ACTIVITIES AND RECREATIONAL FACILITIES FOR THE RETARDED PRECEDES A DISCUSSION OF THE PROBLEMS INVOLVED: THE RECREATIONAL NEEDS MUST BE DEFINED ALONG WITH THE NATURE OF THE PROGRAMS; LOCATIONS MUST BE FOUND; THE COSTS OF TRANSPORTATION AND SALARIES MUST BE ASSUMED AND BUDGETED; PROGRAMS MUST BE FLEXIBLE AND PROPERLY EVALUATED; AND PARENTS MUST COOPERATE WITH RECREATIONAL STAFF. INFORMATION IS SUPPLIED CONCERNING VARIOUS DAY CAMP PROGRAMS WITH SPECIAL ATTENTION ON THE KENNEDY CENTER AND THE Y.M.C.A. CAMP TEPEE. ALSO CONSIDERED IS LEISURE TIME RECREATION CENTERING AROUND A PROGRAM TO SUPPLEMENT THE HALF DAY SCHOOL WITH A HALF DAY RECREATION PROGRAM. THE ACTIVITIES ARE REPORTED AS SUCCESSFUL AND IT IS SUGGESTED THAT THEY CONTINUE AND INCREASE. (JM)

INSTITUTION NAME: & PARENTS AND FRIENDS OF MENTALLY RETARDED CHILDREN OF BRIDGEPORT, INC., CONN.

SPONSORING AGENCY NAME: DDEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C. SOCIAL AND REHABILITATION SERVICE.

ACCESSION NUMBER: ED034038

CLEARINGHOUSE ACCESSION NUMBER: VT009603

PUBLICATION DATE: 69

TITLE: RECREATION PROGRAM LEADERSHIP; A SUGGESTED TWO-YEAR POST HIGH SCHOOL CURRICULUM.

DESCRIPTOR: J *CURRICULUM GUIDES; CURRICULUM PLANNING; POST SECONDARY EDUCATION; PROGRAM DEVELOPMENT; *PROGRAM GUIDES; *PROGRAM PLANNING; *RECREATION; RECREATIONAL ACTIVITIES; RECREATIONAL PROGRAMS; *TECHNICAL EDUCATION

EDRS PRICE: EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 94P.

ISSUE: RIEMAR70

ABSTRACT: S THIS CURRICULUM GUIDE WILL AID ADMINISTRATORS, SUPERVISORS, AND TEACHERS IN POST-HIGH SCHOOL INSTITUTIONS IN PLANNING AND IMPLEMENTING PROGRAMS DESIGNED TO TRAIN RECREATION PROGRAM LEADERS. CONTENTS OF THE SUGGESTED 2-YEAR CURRICULUM COVER: (1) BACKGROUND OF THE PROGRAM, (2) GENERAL CONSIDERATIONS SUCH AS SELECTION OF STUDENTS, FACULTY, ADVISORY COMMITTEE, AND INSTRUCTIONAL MATERIALS NEEDED, (3) GENERAL CURRICULUM INFORMATION, (4) A SECTION OF COURSE OUTLINES, INCLUDING HOURS REQUIRED, COURSE DESCRIPTIONS, MAJOR DIVISIONS, AND SUGGESTED REFERENCES, (5) EQUIPMENT, FACILITIES, AND COSTS, AND (6) LISTS OF REFERENCES, FILMS, AND FILMSTRIPS. COURSE OUTLINES ARE GIVEN FOR: (1) INTRODUCTION TO RECREATION SERVICES, (2) GROUP LEADERSHIP, (3) PROGRAM PLANNING AND ORGANIZATION, (4) SOCIAL RECREATION, (5) OUTDOOR RECREATION, (6) ARTS AND CRAFTS, (7) INDIVIDUAL LIFETIME SPORTS, (8) TEAM SPORTS, (9) WATER-RELATED SPORTS, (10) DRAMA, (11) MUSIC, (12) FOLK, SQUARE, AND SOCIAL DANCING, AND (13) FIELD WORK I, II, AND III. APPENDIXES INCLUDE LISTINGS OF RELATED AGENCIES, A SAMPLE JOB DESCRIPTION, PERIODICALS AND PROFESSIONAL JOURNALS, SAMPLE CONTRACTS AND REPORTS, AND RATING FORMS. THE GUIDE IS ILLUSTRATED WITH CHARTS, GRAPHS, AND DIAGRAMS. (AW)

REPORT NUMBER: OE-87042

AVAILABILITY: ? SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (FS5.287:87042, $1.00)

INSTITUTION NAME: $ OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF MANPOWER DEVELOPMENT AND TRAINING.

ACCESSION NUMBER: ED033810

CLEARINGHOUSE ACCESSION NUMBER: RC003838

PUBLICATION DATE: 69

TITLE: OUTDOOR CREATIVE PLAY AREAS.

PERSONAL AUTHOR: MILLER, PEGGY L.

DESCRIPTOR: CREATIVITY; EDUCATIONAL EQUIPMENT; ENVIRONMENTAL EDUCATION; *GUIDELINES; ILLUSTRATIONS; *OUTDOOR EDUCATION; *PLAYGROUNDS; RECREATION; SITE ANALYSIS; *SITE DEVELOPMENT; *SITE SELECTION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.70

DESCRIPTIVE NOTE: 12P.

ISSUE: RIEMAR70

ABSTRACT: GUIDELINES ARE GIVEN FOR THE DEVELOPMENT OF OUTDOOR PLAY AREAS ON SCHOOL SITES TO PROVIDE CHILDREN WITH NATURAL AREAS AND SIMPLE FACILITIES FOR CREATIVE PLAY. SITE SELECTION, ANALYSIS, AND DEVELOPMENT ARE DISCUSSED. NATURAL, TOPOGRAPHICAL FEATURES OF THE ENVIRONMENT AND NATURAL PLAY EQUIPMENT ARE SUGGESTED. ILLUSTRATIONS ARE ALSO PRESENTED TO AID IN SELECTION OF EQUIPMENT. (SW)

INSTITUTION NAME: AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION AND RECREATION, WASHINGTON, D.C.

ACCESSION NUMBER: ED033795

CLEARINGHOUSE ACCESSION NUMBER: RC003804

PUBLICATION DATE: 28 AUG 69

TITLE: AMERICA'S OUTDOOR RECREATION AREAS--PLAYGROUNDS FOR THE AFFLUENT.

PERSONAL AUTHOR: HUNT, JOHN D.

DESCRIPTOR: N *FEDERAL RECREATION LEGISLATION; LOW INCOME; MONEY MANAGEMENT; *NATURAL RESOURCES; OUTDOOR EDUCATION; PARKS; *RECREATIONAL FACILITIES; SOCIALLY DISADVANTAGED; SOCIAL STATUS; *SOCIOECONOMIC INFLUENCES; *TOURISM

IDENTIFIER: *LAND AND WATER CONSERVATION FUND

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.95

DESCRIPTIVE NOTE: B 37P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 28-31, 1969).

ISSUE: RIEMAR70

ABSTRACT: THE PURPOSE OF THIS PAPER IS TO ASSESS THE SOCIETAL BENEFITS OF OUTDOOR RECREATION AND TO DETERMINE THE RELATIONSHIP OF SOCIAL STRATIFICATION TO UTILIZATION OF OUTDOOR RECREATION FACILITIES. CONCLUSIONS ARE THAT MANY OF AMERICA'S OUTDOOR RECREATION SITES ARE LOCATED AT CONSIDERABLE DISTANCES FROM POPULATION CONCENTRATIONS AND REQUIRE SUBSTANTIAL EXPENSE TO VISIT. IN THE CASE OF LOWER CLASS FAMILIES, THESE SITES ARE LOCATED AT PROPORTIONALLY GREATER DISTANCES THAN FOR THE POPULATION IN GENERAL. CONSEQUENTLY, LOWER CLASS FAMILIES MUST SPEND BOTH PROPORTIONALLY AND ABSOLUTELY GREATER AMOUNTS OF THEIR INCOME IN ORDER TO UTILIZE OUTDOOR RECREATION OPPORTUNITIES. FURTHERMORE, AN EXAMINATION OF THE LAND AND WATER CONSERVATION FUND DISTRUBUTION FORMULA REVEALS POSSIBLE INEQUITIES IN THE SUPPORT OF OUTDOOR RECREATION BY MIDDLE AND LOWER CLASS AMERICANS. (AUTHOR/TL)

ACCESSION NUMBER: ED032952

CLEARINGHOUSE ACCESSION NUMBER: RC003655

PUBLICATION DATE: AUG 68

TITLE: EDUCATION AND OUTDOOR RECREATION.

DESCRIPTOR: COMMUNITY RELATIONS; CONSERVATION EDUCATION; ELEMENTARY EDUCATION; *ENVIRONMENTAL EDUCATION; *HIGHER EDUCATION; LEISURE TIME; MASS MEDIA; NATURAL RESOURCES; *OUTDOOR EDUCATION; *RECREATION; RECREATIONAL ACTIVITIES; SECONDARY EDUCATION; YOUTH PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 49P.

ISSUE: RIEFEB70

ABSTRACT: A SPECIAL STUDY WAS CONDUCTED TO DETERMINE THE NEEDS AND DEMANDS OF THE PUBLIC FOR OUTDOOR RECREATION. INCREASING AMOUNTS OF LEISURE TIME OF THE AMERICAN PEOPLE ARE BEING USED FOR OUTDOOR RECREATION ACTIVITIES. WAYS IN WHICH EDUCATION CAN HELP PEOPLE REALIZE OPTIMUM BENEFIT FROM RECREATIONAL USE OF THE OUTDOOR ENVIRONMENT ARE DISCUSSED. RESPONSIBILITIES OF COLLEGES AND UNIVERSITIES INCLUDE PROVIDING EDUCATION RELATED TO THE NATURAL ENVIRONMENT, PROVIDING PROFESSIONAL PREPARATION IN THE HANDLING OF PEOPLE AND RESOURCES FOR OUTDOOR RECREATION, AND TRAINING TEACHERS COMPETENT TO INCLUDE ENVIRONMENTAL EDUCATION IN THEIR ACTIVITIES. TWENTY-ONE RECOMMENDATIONS ARE GIVEN FOR STRENGTHENING EDUCATIONAL ACTIVITIES CONCERNING OUTDOOR RECREATION AT VARIOUS EDUCATIONAL LEVELS. A LIST OF NONGOVERNMENTAL ORGANIZATIONS INTERESTED IN VARIOUS ASPECTS OF OUTDOOR RECREATIONS AND A BIBLIOGRAPHY ARE APPENDED. (JH)

AVAILABILITY: > SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (0-323-549, $0.75).

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED032183

CLEARINGHOUSE ACCESSION NUMBER: RC003654

PUBLICATION DATE: APR 69

TITLE: OUTDOOR RECREATION ACTION. REPORT NO. 11.

DESCRIPTOR: R AGENCIES; *COMMUNITY RECREATION PROGRAMS; *FEDERAL AID; NATURAL RESOURCES; RECREATION; *RECREATION FINANCES; *RECREATION LEGISLATION; *STATE PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 51P.

ISSUE: RIEJAN70

ABSTRACT: STATEMENTS OF SEVERAL NATIONAL AND STATE LEADERS CONCERNING THE IMPORTANCE OF OUTDOOR RECREATION BEGIN THIS REPORT. METHODS OF FINANCING OUTDOOR RECREATION BY STATE AND FEDERAL AGENCIES, PRIVATE FOUNDATIONS, AND REGIONAL AND INTERGOVERNMENTAL DEPARTMENTS ARE GIVEN AND BRIEFLY DISCUSSED. THE SECTION ON ORGANIZATION AND ADMINISTRATION IS DIVIDED INTO STATES, FEDERAL AGENCIES AND DEPARTMENTS, AND PRIVATE ORGANIZATIONS. INFORMATION IS GIVEN ON ACQUISITION AND DEVELOPMENT ACTIONS TAKEN. PLANNING STUDIES, CONFERENCES, RESEARCH PROJECTS, AND NEW PROGRAMS AT ALL LEVELS ARE LISTED. AVAILABLE TECHNICAL AND EDUCATIONAL ASSISTANCE ARE REPORTED. A CROSS REFERENCE IS GIVEN FOR SIGNIFICANT OUTDOOR ACTION AREAS (FISH AND WILDLIFE, FORESTS, HIGHWAYS, NATURAL BEAUTY, PARKS, TRAILS, AND WATER). A RELATED DOCUMENT IS RC 003 652. (CM)

AVAILABILITY: GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 ($0.45).

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED032182

CLEARINGHOUSE ACCESSION NUMBER: RC003653

PUBLICATION DATE: MAR 69

TITLE: INDEX TO SELECTED OUTDOOR RECREATION LITERATURE; CITATION ITEM NUMBERS 70848-71686 (1967). VOLUME III.

DESCRIPTOR: F ABSTRACTS; *INDEXES (LOCATERS); *LITERATURE REVIEWS; NATURAL RESOURCES; *OUTDOOR EDUCATION; PROGRAM ADMINISTRATION; PUBLICATIONS; *RECREATION; RESEARCH REVIEWS (PUBLICATIONS); RESOURCE MATERIALS

EDRS PRICE: EDRS PRICE MF-$1.00 HC-$11.85

DESCRIPTIVE NOTE: 235P.

ISSUE: RIEJAN70

ABSTRACT: H THIS INDEX TO MATERIALS RECEIVED BY THE DEPARTMENT OF THE INTERIOR IN LATE 1967 AND EARLY 1968 CONTAINS 838 ABSTRACTS OF TECHNICAL ARTICLES, BOOKS, CONFERENCE PROCEEDINGS, DIRECTORIES, DOCUMENTS, REPORTS, SPEECHES, YEARBOOKS, AND BIBLIOGRAPHIES OF OUTDOOR RECREATION LITERATURE. MATERIALS ARE ARRANGED UNDER 5 SUBJECT CATEGORIES: (1) OUTDOOR RECREATION RESOURCES; (2) ADMINISTRATION OF RESOURCES AND PROGRAMS; (3) RECREATION USERS, DEMANDS, AND VALUES; (4) RESEARCH; AND (5) HISTORY AND PHILOSOPHY. CITED MATERIALS ARE CROSS-REFERENCED BY SUBJECT, AUTHOR, AND GEOGRAPHIC INDEX. APPENDICES INCLUDE LISTINGS OF THE INDEXED MATERIALS BY TYPE OF PUBLICATION. RELATED DOCUMENTS ARE ED 022 592 AND ED 022 593. (TL)

INSTITUTION NAME: E DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.; DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. LIBRARY.

ACCESSION NUMBER: ED032181

CLEARINGHOUSE ACCESSION NUMBER: RC003652

PUBLICATION DATE: JAN 69

TITLE: OUTDOOR RECREATION ACTION. REPORT NO. 10

DESCRIPTOR: AGENCIES; *COMMUNITY RECREATION PROGRAMS; *FEDERAL AID; NATURAL RESOURCES; RECREATION; *RECREATION FINANCES; *RECREATION LEGISLATION; *STATE PROGRAMS; TECHNICAL ASSISTANCE

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 51P.

ISSUE: RIEJAN70

ABSTRACT: 6 ACTIONS TAKEN IN THE AREA OF OUTDOOR RECREATION ON FEDERAL, STATE, LOCAL, AND PRIVATE LEVELS ARE REPORTED IN THE DOCUMENT. FINANCING ACTIONS ARE LISTED ACCORDING TO STATES, GOVERNMENT AGENCIES, AND NAMES OF PRIVATE FINANCERS. THE ORGANIZATION AND ADMINISTRATION SECTION INCLUDES NEW AGENCIES, PERSONNEL, REORGANIZATIONS, AND SIGNIFICANT RESOLUTIONS PASSED BY LEGISLATORS. ACQUISITION AND DEVELOPMENT ACTIONS ARE REPORTED AT ALL LEVELS. STATE, LOCAL, FEDERAL, REGIONAL AND INTERGOVERNMENTAL PLANNING STUDIES, CONFERENCES, RESEARCH PROJECTS, AND NEW PROGRAMS ARE LISTED. PUBLICATIONS, TECHNICAL AID, AND EDUCATIONAL ASSISTANCE AVAILABLE ARE LISTED. OTHER SIGNIFICANT OUTDOOR RECREATION ACTIONS ARE BRIEFLY DISCUSSED ACCORDING TO STATE AND NEW FEDERAL LEGISLATION. A CROSS REFERENCE IS GIVEN FOR SIGNIFICANT OUTDOOR ACTION AREAS (FISH AND WILDLIFE, FORESTS, HIGHWAYS, NATURAL BEAUTY, PARKS, TRAILS, AND WATER). A RELATED DOCUMENT IS RC 003 654. (CM)

AVAILABILITY: GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 ($0.45).

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED032179

CLEARINGHOUSE ACCESSION NUMBER: RC003649

PUBLICATION DATE: 68

TITLE: WILDERNESS USERS IN THE PACIFIC NORTHWEST - THEIR CHARACTERISTICS, VALUES, AND MANAGEMENT PREFERENCES.

PERSONAL AUTHOR: HENDEE, JOHN C.; AND OTHERS

DESCRIPTOR: 4 ATTITUDES; CAMPING; *ENVIRONMENTAL RESEARCH; FEDERAL RECREATION LEGISLATION; LAND USE; MANAGEMENT; *NATURAL RESOURCES; *PERSONAL VALUES; QUESTIONNAIRES; *RECREATIONAL ACTIVITIES; RECREATIONAL FACILITIES; SOCIAL FACTORS; STATISTICAL ANALYSIS

IDENTIFIER: OREGON; WASHINGTON

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.10

DESCRIPTIVE NOTE: 100P.

ISSUE: RIEJAN70

ABSTRACT: THERE ARE PRESENTLY 2,100,000 ACRES OF NATIONAL FOREST LAND LEGALLY DESIGNATED AS WILDERNESS UNDER THE WILDERNESS ACT OF 1964, IN THE NORTHWESTERN STATES OF WASHINGTON AND OREGON. THIS PAPER PRESENTS THE RESULTS OF A STUDY CONDUCTED TO FIND OUT WHAT KINDS OF PERSONS VISIT WILDERNESS, THE VALUES AND CODES OF BEHAVIOR THEY ASSOCIATE WITH WILDERNESS USE, AND THEIR FEELINGS ABOUT SOME HYPOTHETICAL POLICIES AND GUIDELINES THAT MIGHT BE USED IN THE MANAGEMENT OF THESE AREAS. LONG QUESTIONNAIRES CONCERNING THESE ISSUES WERE SENT TO A SAMPLE OF 1,950 RECORDED WILDERNESS USERS. WILDERNESS VISITATION TYPICALLY OCCURRED IN MORE HIGHLY EDUCATED, SMALL FAMILY AND FRIENDSHIP GROUPS WHO TAKE ABOUT FIVE 2- TO 3-DAY TRIPS PER YEAR. ABOUT 30 PERCENT (400) BELONGED TO 218 CONSERVATION GROUPS. A SCALING TECHNIQUE WAS USED TO IDENTIFY A HIERARCHY OF WILDERNESS USERS RANGING FROM WILDERNESS-PURISTS TO THOSE MORE URBAN OR CONVENIENCE ORIENTED. THOSE WHO WERE MORE WILDERNESS-PURIST IN ATTITUDE REACTED DIFFERENTLY TO SOME OF THE STATEMENTS (53 ON WILDERNESS MANAGEMENT AND 22 ON CODES OF BEHAVIOR) SUGGESTED IN THE QUESTIONNAIRE. THE APPENDIX CONTAINS A STATISTICAL SUMMARY OF THE RESPONSES TO THE QUESTIONNAIRE AND AN EXPLANATION OF THE GAMMA STATISTICS USED TO MEASURE THE ASSOCIATION BETWEEN WILDERNISM (WILDERNESS-PURIST CONCEPTS) SCORES AND RESPONSE TO INDIVIDUAL QUESTIONNAIRE STATEMENTS. (DK)

REPORT NUMBER: RP-PNW-61

INSTITUTION NAME: DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C. FOREST SERVICE.

ACCESSION NUMBER: ED032149

CLEARINGHOUSE ACCESSION NUMBER: RC002892

PUBLICATION DATE: JUL 68

TITLE: | NEW ENGLAND HERITAGE. THE CONNECTICUT RIVER NATIONAL RECREATION AREA STUDY.

DESCRIPTOR: *AREA STUDIES; COOPERATIVE PLANNING; *FEDERAL RECREATION LEGISLATION; ILLUSTRATIONS; LAND USE; *NATURAL RESOURCES; PARKS; *RECREATION; *RECREATIONAL FACILITIES; STATE FEDERAL SUPPORT

IDENTIFIER: *CONNECTICUT RIVER VALLEY

EDRS PRICE: EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 98P.

ISSUE: RIEJAN70

ABSTRACT: THE FINDINGS AND RECOMMENDATIONS OF THE BUREAU OF OUTDOOR RECREATION STUDY OF THE CONNECTICUT RIVER VALLEY IN RESPONSE TO P. L. 89-616, 89TH CONGRESS, ARE PRESENTED IN THIS DOCUMENT. FEDERAL, STATE, AND PRIVATE ACTION IS RECOMMENDED WHICH WOULD PROVIDE RECREATION OPPORTUNITIES FOR SEVERAL MILLION PERSONS; AND WOULD PRESERVE THE HISTORICAL SIGNIFICANCE, THE BEAUTY, AND THE FUNCTIONAL USES OF THE RIVER AND ITS SURROUNDING AREAS. MANY FACTORS RELATING TO THE PRESENT AND FUTURE USES OF THE CONNECTICUT RIVER VALLEY ARE CONSIDERED IN THE FORMULATION OF THE RECOMMENDATIONS, INCLUDING LAND USE, GEOLOGY, CURRENT AND ANTICIPATED RECREATION PARTICIPATION, SOCIOECONOMIC CHARACTERISTICS, WATER QUALITY, AND TRANSPORTATION. NUMEROUS ILLUSTRATIONS, MAPS, AND TABLES ARE INCLUDED WHICH ADD SIGNIFICANTLY TO THE REPORT. (SW)

AVAILABILITY: > SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (0-314-488, $1.00).

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED032146

CLEARINGHOUSE ACCESSION NUMBER: RC002882

PUBLICATION DATE: 68

TITLE: : PRIVATE ASSISTANCE IN OUTDOOR RECREATION. A DIRECTORY OF ORGANIZATIONS PROVIDING AID TO INDIVIDUALS AND PUBLIC GROUPS.

DESCRIPTOR: L ATHLETIC ACTIVITIES; *DIRECTORIES; HOBBIES; NATIONAL ORGANIZATIONS; OUTDOOR EDUCATION; *PUBLICATIONS; *RECREATION; *RECREATIONAL ACTIVITIES; RECREATIONAL FACILITIES; RESOURCE MATERIALS; *TECHNICAL ASSISTANCE

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 38P.

ISSUE: RIEJAN70

ABSTRACT: IN AN EFFORT TO AID PRIVATE RECREATION AREA DEVELOPERS AND OPERATORS, AND OTHER INDIVIDUALS INTERESTED IN OUTDOOR RECREATION, THIS BUREAU OF OUTDOOR RECREATION PUBLICATION LISTS A NUMBER OF PROFESSIONAL SOCIETIES AND NATIONAL ORGANIZATIONS PROVIDING LOW-COST PUBLICATIONS AND OTHER AIDS TO PLANNING, DEVELOPMENT, AND OPERATION OF OUTDOOR RECREATION AREAS. PUBLICATIONS AND TYPE OF ASSISTANCE AVAILABLE ARE LISTED FOR THE FOLLOWING RECREATIONAL ACTIVITIES: ARCHERY, BICYCLING, BOATING AND CANOEING, CAMPING, DRIVING AND SIGHTSEEING, FISHING, HIKING AND WALKING FOR PLEASURE, HORSEBACK RIDING, HUNTING, NATURE STUDY, OUTDOOR GAMES AND SPORTS, PICNICKING, SKATING, SHOOTING PRESERVES AND RANGES, SKIING, AND SWIMMING. RELATED SUBJECTS OF PARK MANAGEMENT, PUBLIC RELATIONS, AND COMMUNITY ACTION ARE ALSO INCLUDED. (SW)

AVAILABILITY: > SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (0-285-370, $0.30).

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED032145

CLEARINGHOUSE ACCESSION NUMBER: RC002881

PUBLICATION DATE: 68

TITLE: FEDERAL ASSISTANCE IN OUTDOOR RECREATION; AVAILABLE TO: STATES, THEIR SUBDIVISIONS, ORGANIZATIONS, INDIVIDUALS.

DESCRIPTOR: COMMUNITY ACTION; *CONSERVATION EDUCATION; *FEDERAL PROGRAMS; FEDERAL RECREATION LEGISLATION; GRANTS; NATURAL RESOURCES; OUTDOOR EDUCATION; PLANNING; *RECREATIONAL PROGRAMS; *RECREATION FINANCES; RESEARCH; *TECHNICAL ASSISTANCE; URBAN RENEWAL; WATER RESOURCES

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 55P.

ISSUE: RIEJAN70

ABSTRACT: PROGRAMS OF THE FEDERAL GOVERNMENT WHICH PROVIDE ASSISTANCE TO OUTDOOR RECREATION PROJECTS ARE LISTED BY GOVERNMENTAL DEPARTMENT. VARIOUS OFFICES, BUREAUS, ADMINISTRATIONS, AND SERVICES ARE DESCRIBED WITHIN EACH DEPARTMENTAL SECTION. THE FEDERAL LEGISLATION INVOLVED IS CITED WHERE APPLICABLE. PROGRAMS INCLUDE A VARIETY OF CONSERVATION ACTIVITIES, OUTDOOR EDUCATION ACTIVITIES FOR SCHOOLS, AND PROVIDING RECREATIONAL FACILITIES FOR URBAN YOUTH. INFORMATION GIVEN FOR PARTICULAR PROGRAMS WITHIN THESE DIVISIONS INCLUDES TYPE OF ASSISTANCE (CREDIT, COST-SHARING, TECHNICAL HELP, EDUCATIONAL SERVICES, RESEARCH, ETC.), GENERAL QUALIFICATIONS WHICH MUST BE MET, AND WHERE TO APPLY FOR ASSISTANCE. (JH)

AVAILABILITY: > SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 (0-292-391, $0.35).

INSTITUTION NAME: + DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.

ACCESSION NUMBER: ED031830

CLEARINGHOUSE ACCESSION NUMBER: EC003833

PUBLICATION DATE: JAN 69

TITLE: LIFE EXPERIENCE STARTER UNITS, SET #2.

DESCRIPTOR: | *CURRICULUM GUIDES; DATING (SOCIAL); EDUCABLE MENTALLY HANDICAPPED; EDUCATIONAL OBJECTIVES; EDUCATIONAL RESOURCES; *EXCEPTIONAL CHILD EDUCATION; EXPERIENCE CHARTS; FAMILY LIFE EDUCATION; HEALTH; INDUSTRIAL ARTS; *INSTRUCTIONAL MATERIALS; LESSON PLANS; *MENTALLY HANDICAPPED; RECREATION; SOCIAL STUDIES; *TEACHING METHODS; UNIT PLAN

IDENTIFIER: IOWA

EDRS PRICE: EDRS PRICE MF-$1.00 HC-$10.60

DESCRIPTIVE NOTE: 210P.

ISSUE: RIEJAN70

ABSTRACT: A THE GUIDE DISCUSSES PRELIMINARY STEPS AND PREPARATION OF LESSON PLANS FOR WRITING LIFE EXPERIENCE UNITS, AND PRESENTS STARTER UNITS WHICH SUGGEST DIRECTIONS FOR TEACHERS TO FOLLOW IN UNIT COMPLETION. THE STARTER UNITS ARE ON LEARNING TO BE HEALTHY AND PETS AT THE PRIMARY INSTRUCTIONAL LEVEL, RECREATION AND THE STATE OF IOWA AT THE INTERMEDIATE INSTRUCTIONAL LEVEL, AND TEEN DATING AND HOME MAINTENANCE AT THE ADVANCED INSTRUCTIONAL LEVEL. (LE)

GRANT NUMBER: OEG-3-7-002883-0499

BUREAU NUMBER: BR-6-2883

INSTITUTION NAME:) IOWA UNIV., IOWA CITY.; SPECIAL EDUCATION CURRICULUM DEVELOPMENT CENTER, IOWA CITY, IOWA.

SPONSORING AGENCY NAME: DIOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED031636

CLEARINGHOUSE ACCESSION NUMBER: AC004853

PUBLICATION DATE: JUN 69

TITLE: STATE OF SOUTH CAROLINA; TRIENNIAL REPORT FOR FISCAL YEARS 1966 - 1967 - 1968.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; AGE; CITIZEN PARTICIPATION; COMMUNITY DEVELOPMENT; COMMUNITY HEALTH SERVICES; *COMMUNITY SERVICE PROGRAMS; DISADVANTAGED GROUPS; *FEDERAL AID; HUMAN RESOURCES; INDIGENOUS PERSONNEL; INFORMATION SERVICES; LEADERSHIP TRAINING; LOW RENT HOUSING; OBJECTIVES; *PROGRAM DESCRIPTIONS; RECREATION; STATE FEDERAL SUPPORT; *UNIVERSITIES

IDENTIFIER: *SOUTH CAROLINA

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.65

DESCRIPTIVE NOTE: 91P.

ISSUE: RIEJAN70

ABSTRACT: DETAILS OF PROGRAMS FUNDED UNDER TITLE I (PL 89-329) IN SOUTH CAROLINA DURING 1966-68 ARE DESCRIBED IN THE AREAS OF COMMUNITY DEVELOPMENT AND GOVERNMENT, COMMUNITY ECONOMIC AND HUMAN RESOURCES DEVELOPMENT, AND COMMUNITY HEALTH AND RECREATION SERVICES. COLLEGES INVOLVED, FUNDING, OBJECTIVES, PROGRAMS, AND INSTITUTIONAL CAPACITY ARE REPORTED FOR SUCH PROGRAMS AS: DEVELOPMENT OF VOLUNTEER LEADERSHIP IN PUBLIC AGENCIES AND INDIGENOUS LEADERSHIP IN LOW INCOME URBAN AREAS; DAY CARE CENTER AND PRESCHOOL EDUCATION DEVELOPMENT; A SURVEY OF RECREATIONAL NEEDS AND TRAINING OF NEIGHBORHOOD LEADERS; INFORMING AND INVOLVING CITIZENS IN URBAN PROBLEMS; TRAINING OF PERSONNEL TO WORK WITH THE DISADVANTAGED; HEALTH AND MENTAL RETARDATION INFORMATION SERVICES; DEVELOPMENT OF LOW RENT HOUSING; INFORMATION ON AND SERVICES FOR ADULT DEVELOPMENT AND AGING; AND VOCATIONAL GUIDANCE FOR NON COLLEGE YOUTH. PRIORITY PROBLEMS WERE IDENTIFIED AS INTERINSTITUTIONAL COOPERATION AND SHARING OF EXPERIENCES; INVOLVEMENT OF OTHER ORGANIZATIONS, INSTITUTIONS, AND CITIZENS; ESTABLISHMENT OF A LIBRARY OF RESOURCE MATERIALS; USING THE SERVICES OF A RESEARCH ASSISTANT; PUBLISHING MATERIAL CONCERNING PROBLEMS; AND CONSULTATION WITH AUTHORITIES. EVALUATION AND QUARTERLY REPORT FORMS HAVE BEEN DEVELOPED TO ASSURE PROPER ASSESSMENT OF PROGRAMS. (PT)

INSTITUTION NAME: SOUTH CAROLINA UNIV., COLUMBIA. COLL. OF GENERAL STUDIES.

ACCESSION NUMBER: ED029446

CLEARINGHOUSE ACCESSION NUMBER: EC004014

PROGRAM AREA: 40

PUBLICATION DATE: 68

TITLE: STUDENT WORK EXPERIENCE AND TRAINING PROGRAM. FINAL REPORT.

PERSONAL AUTHOR: PRICE, WILLIAM F.

DESCRIPTOR: U CAMP COUNSELORS; CAMPING; CAREER CHANGE; CAREER CHOICE; *EXCEPTIONAL CHILD SERVICES; *MENTALLY HANDICAPPED; *PROGRAM EVALUATION; RECREATION; STUDENT EVALUATION; STUDENT EXPERIENCE; *SUMMER PROGRAMS; *WORK EXPERIENCE PROGRAMS

IDENTIFIER: STUDENT WORK EXPERIENCE AND TRAINING PROGRAM; SWEAT PROGRAM

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.65

DESCRIPTIVE NOTE: 11P.

ISSUE: RIEOCT69

ABSTRACT: TWENTY HIGH SCHOOL AND COLLEGE STUDENTS AGED 16 TO 20 WERE TRAINED AS SUMMER CAMP COUNSELORS IN A PROJECT TO PROVIDE EXPERIENCES LEADING TO CHOOSING A CAREER WITH THE MENTALLY RETARDED. IN THE 11-WEEK PERIOD, 1 WEEK WAS DEVOTED TO LECTURES AND SEMINARS, 8 WEEKS TO WORKING WITH THE RETARDED, AND 2 WEEKS TO WORKING WITH MULTIPLY HANDICAPPED ADULTS. A SUMMARY EVALUATION OF EACH STUDENT WAS MADE FROM ANSWERS TO A QUESTIONNAIRE DISTRIBUTED AT THE BEGINNING, MIDDLE, AND END OF THE PROGRAM. OF THE 20 STUDENTS, SIX INDICATED THEY WOULD CHOOSE SPECIAL EDUCATION AS A CAREER, FIVE WOULD NOT CHOOSE IT, AND NINE WOULD WORK AS VOLUNTEERS IN LOCAL COMMUNITIES ALTHOUGH THEY WOULD PROBABLY NOT CHOOSE SPECIAL EDUCATION AS A CAREER. ALL 20 PARTICIPANTS ARE DESCRIBED AND EVALUATED. (SN)

GRANT NUMBER: OEG-0-8-088068-4482(032)

BUREAU NUMBER: BR-8-8068

INSTITUTION NAME: SOUTHERN ILLINOIS UNIV., CARBONDALE.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED029217

CLEARINGHOUSE ACCESSION NUMBER: AC004286

PUBLICATION DATE: DEC 68

TITLE: ¬ NEW CAREERS IN COMMUNITY SERVICE; PROCEEDINGS OF THE CONFERENCE-WORKSHOP. (MARCH 27, 1968).

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); BIBLIOGRAPHIES; *CAREER OPPORTUNITIES; *COMMUNITY SERVICES; DAY CARE PROGRAMS; EDUCATION; EMPLOYMENT SERVICES; HEALTH SERVICES; HOME ECONOMICS; INDIVIDUAL STUDY; PUBLIC HOUSING; RECREATION; REFRESHER COURSES; REGIONAL PLANNING; VISITING HOMEMAKERS; *VOLUNTEERS; WELFARE SERVICES; *WORKING WOMEN

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$7.20

DESCRIPTIVE NOTE: 142P.

ISSUE: RIEOCT69

ABSTRACT: THE CONFERENCE ON NEW CAREERS IN COMMUNITY SERVICE WAS CONCERNED WITH VOLUNTARY SERVICE AS WELL AS EMPLOYMENT OPPORTUNITIES FOR WOMEN. OPPORTUNITIES FOR COMMUNITY SERVICE EXIST IN EDUCATION, HEALTH, HOME ECONOMICS, WELFARE, RECREATION, EMPLOYMENT COUNSELING SERVICES, AND PUBLIC HOUSING. SUPPORTING SERVICES NECESSARY TO ENABLE THE WOMEN TO WORK INCLUDE COUNSELING AND EDUCATION SERVICES, DAY CARE CENTERS, AND HOMEMAKER SERVICES. IN PREPARATION FOR CAREERS, WOMEN RETURNING TO COLLEGE FACE SUCH PROBLEMS AS: ADJUSTING TO THE LEARNING ENVIRONMENT; LACKING SELF-CONFIDENCE; OVERESTIMATING PREVIOUS EXPERIENCE AND TRAINING; FACING LACK OF UNDERSTANDING OF THE MATURE PERSONALITY BY ADMINISTRATION; LIMITATIONS OF TIME IMPOSED BY HER MULTIPLE ROLE; AND COPING WITH CHANGING FAMILY RELATIONSHIPS. OTHER PATHS TO CAREER PREPARATION INCLUDE INSERVICE TRAINING, REFRESHER COURSES, VOLUNTEER WORK, AND SELF DIRECTED STUDY. CURRENT NEEDS IN HEALTH SERVICES ARE NOTED, AS WELL AS NEW CAREERS IN ADULT COUNSELING, COMMUNITY ORGANIZATION EDUCATION, POPULATION PLANNING, AND URBAN AND REGIONAL PLANNING. (A BIBLIOGRAPHY IS INCLUDED.) (PT)

INSTITUTION NAME: MICHIGAN UNIV., ANN ARBOR. CENTER FOR CONTINUING EDUCATION FOR WOMEN.

ACCESSION NUMBER: ED028481

CLEARINGHOUSE ACCESSION NUMBER: CG003745

PUBLICATION DATE: 10 APR 68

TITLE: DIALOGUE '68. PROCEEDINGS OF THE EDGAR A. WHITING CONFERENCE.

DESCRIPTOR: CAMPUS PLANNING; *COCURRICULAR ACTIVITIES; *COLLEGE ENVIRONMENT; COLLEGE STUDENTS; *CONFERENCE REPORTS; RECREATIONAL FACILITIES; *SOCIAL RECREATION PROGRAMS; STUDENT COLLEGE RELATIONSHIP; STUDENT NEEDS; *STUDENT UNIONS

EDRS PRICE: EDRS PRICE MF-$1.00 HC-$10.95

DESCRIPTIVE NOTE: ¬ 217P.; PROCEEDINGS OF THE EDGAR A. WHITING CONFERENCE, CHICAGO, ILLINOIS, APRIL 7-10, 1968.

ISSUE: RIESEP69

ABSTRACT: , PART I ADDRESSES ITSELF TO TODAY'S STUDENT: STUDENT ACTIVISM, THE QUESTIONING STUDENT, STUDENT BEHAVIOR, AND THE COMMITTED STUDENT. THE UNION AND ITS CONTEXT, INCLUDING BOTH THE URBAN AND SMALL COLLEGE UNION, IS THE SUBJECT OF PART II. THE ADDRESSES IN PART III ARE DIRECTED TOWARD THE BUSINESS OF MANAGING THE UNION. THE SECTION ON THE UNION PROGRAM INCLUDES ASPECTS OF ART, ENTERTAINMENT, AND PROGRAM DEVELOPMENT. THE UNION PROFESSION FOCUSES ON TRAINING, MOTIVATION, AND LEADERSHIP OF STAFF MEMBERS. THE UNION BUILDING IS THE SUBJECT OF PART VI. FINALLY, PART VII DEALS WITH THE BUSINESS OF THE ASSOCIATION. (KP)

AVAILABILITY: E ASSOCIATION OF COLLEGE UNIONS--INTERNATIONAL WILLARD STAIGHT HALL, CORNELL UNIVERSITY, ITHACA, NEW YORK 14850 (PRICE NOT LISTED).

INSTITUTION NAME: ASSOCIATION OF COLLEGE UNIONS-INTERNATIONAL, ITHACA, N.Y.

ACCESSION NUMBER: ED026980

CLEARINGHOUSE ACCESSION NUMBER: HE000774

PROGRAM AREA: 24

PUBLICATION DATE: 31 DEC 68

TITLE: A MODEL OPTION OF COURSES FOR INSTRUCTION IN WILDLAND RECREATION MANAGEMENT AT THE COLLEGE UNDERGRADUATE LEVEL.

PERSONAL AUTHOR: BURY, RICHARD L.

DESCRIPTOR: *CURRICULUM; EDUCATIONAL NEEDS; EDUCATIONAL PHILOSOPHY; FORESTRY; *HIGHER EDUCATION; *LAND USE; *MANAGEMENT EDUCATION; *RECREATION; WILDLIFE MANAGEMENT

IDENTIFIER: *WESTERN NATIONAL FORESTS

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.45

DESCRIPTIVE NOTE: 87P.

ISSUE: RIEJUL69

ABSTRACT: RECREATIONAL USE OF WILDLAND IS GROWING RAPIDLY AND FORMS A MAJOR PORTION OF THE MANAGER'S JOB. ABOUT ONE-THIRD OF TODAY'S FORESTRY STUDENTS WILL BE EMPLOYED BY LAND MANAGEMENT AGENCIES OR BY COMPANIES COMMITTED TO THE MULTIPLE-USE CONCEPT. EDUCATION, COURSE MATERIALS AND THE SUPPLY OF FOREST MANAGEMENT GRADUATES HAVE LAGGED CONSIDERABLY BEHIND NEEDS AND THE DEMAND FOR PUBLISHED INFORMATION ON MANAGERIAL SKILLS AND FOR QUALIFIED PERSONNEL IS INCREASING. TO HELP MEET THESE NEEDS, THIS REPORT CONTAINS INFORMATION ON THE CURRENT AND EXPECTED NATURE OF THE RECREATION MANAGEMENT JOB ON THE WESTERN NATIONAL FORESTS; JUDGMENTS OF RECREATION MANAGERS ON EDUCATIONAL DEFICIENCIES OF FORESTRY GRADUATES AND RECOMMENDATIONS FOR CHANGES IN FORESTRY EDUCATION; BASIC PHILOSOPHIES OF EDUCATION AND RECREATION MANAGEMENT ACCEPTED AS GUIDES IN COURSE DEVELOPMENT; A GENERAL FRAMEWORK FOR THE TECHNICAL CONTENT OF A COURSE IN WILDLAND RECREATION MANAGEMENT; AND A GROUP OF 4 COURSES GEARED TO THE ABOVE FACTORS. THE PROPOSED COURSES SHOULD PROVIDE EDUCATORS WITH A USEFUL SOURCE FOR PREPARING THEIR OWN COURSES IN RECREATION MANAGEMENT WITHIN THE MULTIPLE-USE CONTEXT. FOUR CATEGORIES OF LITERATURE WERE REVIEWED AND UTILIZED IN IMPLEMENTING THE PROJECT: METHODS OF RESEARCH IN EDUCATION, METHODS OF JOB ANALYSIS, THEORY OF EDUCATION AND CURRICULUM DEVELOPMENT, TECHNICAL COMPONENTS AND EDUCATION IN WILDLAND RECREATION MANAGEMENT. ADDITIONAL COURSE RECOMMENDATIONS ARE EXPECTED TO APPEAR IN 1969 AS A PUBLICATION OF THE TEXAS AGRICULTURAL EXPERIMENT STATION. (JS)

CONTRACT NUMBER: OEC-4-7-068549-0225

BUREAU NUMBER: BR-6-8549

INSTITUTION NAME: NORTHERN ARIZONA UNIV., FLAGSTAFF.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED026765

CLEARINGHOUSE ACCESSION NUMBER: EC002812

PUBLICATION DATE: MAY 68

TITLE: REPORT OF A COMMITTEE FOR A COMPREHENSIVE PLAN FOR HEARING IMPAIRED CHILDREN.

DESCRIPTOR: ADMINISTRATION; AUDITORY EVALUATION; *AURALLY HANDICAPPED; CLINICAL DIAGNOSIS; EDUCATIONAL NEEDS; EDUCATIONAL PROGRAMS; *EXCEPTIONAL CHILD SERVICES; IDENTIFICATION; INCIDENCE; INTERAGENCY COORDINATION; PARENT COUNSELING; PREVENTION; PROFESSIONAL PERSONNEL; *PROGRAM PLANNING; PSYCHIATRIC SERVICES; SOCIAL RECREATION PROGRAMS; *STATE PROGRAMS; VOCATIONAL REHABILITATION

IDENTIFIER: ILLINOIS

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$4.10

DESCRIPTIVE NOTE: 80P.

ISSUE: RIEJUL69

ABSTRACT: THE RESULTS OF A 2 1/2-YEAR STUDY TO FORMULATE AN OVERALL PLAN UTILIZING AND COORDINATING EXISTING SERVICES FOR HEARING IMPAIRED CHILDREN ARE REPORTED. THE DEFINITION, CLASSIFICATION, INCIDENCE, AND PREVENTION OF HEARING IMPAIRMENT AND THE ORIENTATION OF PROFESSIONAL PERSONNEL ARE DISCUSSED. RECOMMENDATIONS ARE GIVEN FOR IDENTIFICATION AND MEDICAL REFERRAL OF CHILDREN WITH HEARING IMPAIRMENT IN TERMS OF CLASSIFICATION, PERSONNEL REQUIREMENTS, IDENTIFICATION PROCEDURES FOR PRESCHOOL AND SCHOOL AGE CHILDREN, HEARING EXAMINATIONS, AND TEST EQUIPMENT. ILLUSTRATIVE MATERIALS INCLUDE AN AUDIOGRAM, A SCALE OF HEARING HANDICAP, TABULAR REPRESENTATIONS OF DEGREE OF IMPAIRMENT AS RELATED TO EDUCATIONAL NEEDS, SCREENING FREQUENCIES, AND PERMISSIBLE NOISE LEVELS FOR SCREENING. ALSO CONSIDERED ARE THE FOLLOWING SERVICES FOR THE HEARING IMPAIRED: PARENT COUNSELING; EDUCATION OF HEARING IMPAIRED CHILDREN; ROLE OF UNIVERSITY CLINICS AND LABORATORY SCHOOLS; PSYCHIATRIC AND SOCIAL SERVICES; REHABILITATION AND EMPLOYMENT; AND COORDINATION OF SERVICES. (JB)

AVAILABILITY: * ILLINOIS COMMISSION ON CHILDREN, ROOM 1010, MYERS BUILDING, SPRINGFIELD, ILLINOIS 62701.

INSTITUTION NAME: ILLINOIS COMMISSION ON CHILDREN, SPRINGFIELD, ILL.

SPONSORING AGENCY NAME: M DILLINOIS STATE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION, SPRINGFIELD.; ILLINOIS UNIV., URBANA. DIV. OF SERVICES FOR CRIPPLED CHILDREN.

ACCESSION NUMBER: ED025816

CLEARINGHOUSE ACCESSION NUMBER: CG003535

PUBLICATION DATE: MAR 68

TITLE: 5 PUBLIC RECREATION AND THE NEGRO. A STUDY OF PARTICIPATION AND ADMINISTRATIVE PRACTICES.

PERSONAL AUTHOR: KRAUS, RICHARD

DESCRIPTOR: X *COMMUNITY RECREATION PROGRAMS; *NEGROES; NEGRO YOUTH; RACE RELATIONS; *RACIAL DISCRIMINATION; *RACIAL INTEGRATION; RECREATIONAL FACILITIES; *RECREATIONAL PROGRAMS

IDENTIFIER: NEW YORK CITY

EDRS PRICE: EDRS PRICE MF-$0.50 HC-$5.35

DESCRIPTIVE NOTE: 105P.

ISSUE: RIEJUN69

ABSTRACT: 2 THIS STUDY IS CONCERNED WITH THE PARTICIPATION BY NEGROES IN PUBLIC RECREATION PROGRAMS IN 24 SUBURBAN COMMUNITIES IN NEW YORK, NEW JERSEY, AND CONNECTICUT, AND THE FIVE BOROUGHS OF NEW YORK CITY. IT IS A BROADLY DESCRIPTIVE STUDY OF THE ACTIVITIES IN WHICH NEGROES OF ALL AGES PARTICIPATE, AS WELL AS OF ADMINISTRATIVE PRACTICES AND PROBLEMS SURROUNDING THEIR PARTICIPATION, AS SEEN BY THE WHITE RECREATION ADMINISTRATORS. NEGROES TEND TO DOMINATE TRACK AND FIELD, SWIMMING, BASKETBALL, AND BOXING; WHITES DOMINATE TENNIS, GOLF AND ARCHERY. SOCIAL CLASS DISTINCTIONS BLUR THE RACIAL DISTINCTIONS THROUGHOUT THE STUDY. NEGROES ARE STRONG IN SOME MUSIC, DRAMA, AND DANCE, BUT ARE ONLY LIGHTLY REPRESENTED IN PROGRAMS FOR THE HANDICAPPED. THEY USE INEXPENSIVE AND UNSTRUCTURED FACILITIES OVER AND ABOVE THE MORE COSTLY. YOUNG NEGROES FAR OUTNUMBER ADOLESCENTS AND ADULTS. TEAMS AND GROUPS ARE NEARLY ALL SEGREGATED UNLESS INTENTIONALLY INTEGRATED. WHITE WITHDRAWAL OFTEN ACCOMPANIES NEGRO PARTICIPATION. (BP)

AVAILABILITY: CENTER FOR URBAN EDUCATION, 105 MADISON AVENUE, NEW YORK, NEW YORK 10016 ($0.25).

INSTITUTION NAME: CENTER FOR URBAN EDUCATION, NEW YORK, N.Y.

ACCESSION NUMBER: ED025388

CLEARINGHOUSE ACCESSION NUMBER: RE001515

PUBLICATION DATE: 68

TITLE: SIGHTS, SOUNDS, SENSES IN STEP WITH READING. SIXTH GRADE.

PERSONAL AUTHOR: NORRIS, MILDRED W.; MESSERLI, JOHN H.

DESCRIPTOR: *BIBLIOGRAPHIES; BIOGRAPHIES; *BOOKS; FABLES; FICTION; *FILMS; FOLKLORE BOOKS; *GRADE 6; LANGUAGE; MYTHOLOGY; *PHONOGRAPH RECORDS; POETRY; RECREATION; RELIGION; SCIENCES

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.15

DESCRIPTIVE NOTE: 41P.

ISSUE: RIEMAY69

ABSTRACT: THIS ESEA TITLE III BIBLIOGRAPHY PRESENTS BOOKS, FILMS, FILMSTRIPS, AND RECORDS THAT CAN BE USED ON THE SIXTH-GRADE LEVEL. THE LIST OF BOOKS IS PREPARED FROM THE SUGGESTED LISTS OF THE GINN, HOUGHTON MIFFLIN, LIPPINCOTT, AND SCOTT, FORESMAN READING SERIES. THE BIBLIOGRAPHY INCLUDES SECTIONS ABOUT ANIMALS, POETRY, FICTION, SCIENCE FICTION, GEOGRAPHY AND TRAVEL. HOLIDAYS, AND HISTORY AND BIOGRAPHY. ALSO INCLUDED ARE SECTIONS ABOUT MYTHS, FAIRY STORIES, FABLES, FOLK TALES, RELIGION, SCIENCE, SPORTS AND RECREATION, WIT AND HUMOR, AND LANGUAGE. THE SELECTIONS ARE LISTED ALPHABETICALLY BY AUTHOR WITHIN EACH SECTION. (RT)

GRANT NUMBER: OEG-3-7-703316-4983

INSTITUTION NAME: CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, IOWA.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED025387

CLEARINGHOUSE ACCESSION NUMBER: RE001514

PUBLICATION DATE: 68

TITLE: SIGHTS, SOUNDS, SENSES IN STEP WITH READING. FOURTH GRADE.

PERSONAL AUTHOR: NORRIS, MILDRED W.; MESSERLI, JOHN H.

DESCRIPTOR: AMERICAN INDIANS; *BIBLIOGRAPHIES; BIOGRAPHIES; *BOOKS; ENGINES; FANTASY; FICTION; *FILMS; GEOGRAPHY; *GRADE 4; HISTORY; *PHONOGRAPH RECORDS; POETRY; RECREATION; SCIENCES; TRANSPORTATION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.75

DESCRIPTIVE NOTE: 33P.

ISSUE: RIEMAY69

ABSTRACT: THIS ESEA TITLE III BIBLIOGRAPHY PRESENTS BOOKS, FILMS, FILMSTRIPS, AND RECORDS THAT CORRELATE WITH STORIES FROM SELECTED FOURTH-GRADE BASIC READING BOOKS. THE LIST OF BOOKS IS PREPARED FROM THE SUGGESTED LISTS OF THE GINN, HOUGHTON MIFFLIN, LIPPINCOTT, AND SCOTT, FORESMAN READING SERIES. THE BIBLIOGRAPHY INCLUDES SECTIONS ABOUT ANIMALS AND BIRDS, FAMOUS PEOPLE, FANTASY, FICTION, SCIENCE FICTION, AND GEOGRAPHY AND TRAVEL. ALSO INCLUDED ARE SECTIONS ABOUT INDIANS, POETRY, RECREATION, SCIENCE, SPORTS, AND TRANSPORTATION AND MACHINES. THE SELECTIONS ARE LISTED ALPHABETICALLY BY AUTHOR WITHIN EACH SECTION. (RT)

GRANT NUMBER: OEG-3-7-703316-4983

INSTITUTION NAME: CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, IOWA.

SPONSORING AGENCY NAME: OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED025386

CLEARINGHOUSE ACCESSION NUMBER: RE001513

PUBLICATION DATE: 68

TITLE: SIGHTS, SOUNDS, SENSES IN STEP WITH READING. THIRD GRADE.

PERSONAL AUTHOR: NORRIS, MILDRED W.; MESSERLI, JOHN H.

DESCRIPTOR: 3 AMERICAN INDIANS; *BIBLIOGRAPHIES; BIOGRAPHIES; *BOOKS; ENGINES; FANTASY; FICTION; *FILMS; *GRADE 3; HISTORY; *PHONOGRAPH RECORDS; POETRY; RECREATION; SCIENCES; TRANSPORTATION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.15

DESCRIPTIVE NOTE: 41P.

ISSUE: RIEMAY69

ABSTRACT: 8 THIS ESEA TITLE III BIBLIOGRAPHY PRESENTS BOOKS, FILMS, FILMSTRIPS, AND RECORDS THAT CORRELATE WITH STORIES FROM SELECTED THIRD-GRADE BASIC READING BOOKS. THE LIST OF BOOKS IS PREPARED FROM THE SUGGESTED LISTS OF THE GINN, HOUGHTON MIFFLIN, LIPPINCOTT, AND SCOTT, FORESMAN READING SERIES. THE BIBLIOGRAPHY INCLUDES SECTIONS ABOUT ANIMALS AND BIRDS, POETRY AND SONG, FANTASY, FICTION AND ADVENTURE, HOLIDAYS, INDIANS, AND HISTORY. ALSO INCLUDED ARE SECTIONS ABOUT MACHINES AND TRANSPORTATION, NATURAL SCIENCE, LIFE IN THE UNITED STATES, RECREATION, AMERICAN BIOGRAPHY, WORKERS, SPORTS, AND SPACE AND SCIENCE FICTION. THE SELECTIONS ARE LISTED ALPHABETICALLY BY AUTHOR WITHIN EACH SECTION. (RT)

GRANT NUMBER: OEG-3-7-703316-4983

INSTITUTION NAME: CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, IOWA.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED025385

CLEARINGHOUSE ACCESSION NUMBER: RE001512

PUBLICATION DATE: 68

TITLE: SIGHTS, SOUNDS, SENSES IN STEP WITH READING. SECOND GRADE.

PERSONAL AUTHOR: NORRIS, MILDRED W.; MESSERLI, JOHN H.

DESCRIPTOR: AMERICAN INDIANS; *BIBLIOGRAPHIES; BIOGRAPHIES; *CHILDRENS BOOKS; ENGINES; FAMILY LIFE; FANTASY; *FILMS; *GRADE 2; HISTORY; JOBS; NATURAL RESOURCES; *PHONOGRAPH RECORDS; POETRY; RECREATION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$1.95

DESCRIPTIVE NOTE: 37P.

ISSUE: RIEMAY69

ABSTRACT: * THIS ESEA TITLE III BIBLIOGRAPHY PRESENTS BOOKS, FILMS, FILMSTRIPS, AND RECORDS THAT CORRELATE WITH STORIES FROM SELECTED SECOND-GRADE BASIC READING BOOKS. THE LIST OF BOOKS IS PREPARED FROM THE SUGGESTED LISTS OF THE GINN, HOUGHTON MIFFLIN, LIPPINCOTT, AND SCOTT, FORESMAN READING SERIES. THE BIBLIOGRAPHY INCLUDES SECTIONS ABOUT ANIMALS, BIOGRAPHY AND HISTORY, STORIES AND POEMS, FANTASY, AND HOME AND FAMILY. ALSO INCLUDED ARE SECTIONS ABOUT INDIANS, MACHINES, NATURE, RECREATION, WORKERS, AND TRAVEL AND TRANSPORTATION. THE SELECTIONS ARE LISTED ALPHABETICALLY BY AUTHOR WITHIN EACH SECTION. (RT)

GRANT NUMBER: OEG-3-7-703316-4983

INSTITUTION NAME: CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, IOWA.

SPONSORING AGENCY NAME: OOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED025071

CLEARINGHOUSE ACCESSION NUMBER: EC002907

PUBLICATION DATE: 68

TITLE: @ PROGRAMING FOR THE MENTALLY RETARDED. REPORT OF A NATIONAL CONFERENCE (WASHINGTON, D.C., OCTOBER 31 - NOVEMBER 2, 1966).

DESCRIPTOR: I COMMUNITY INVOLVEMENT; COMMUNITY PROGRAMS; DAY CARE SERVICES; DEVELOPMENTAL PROGRAMS; EQUIPMENT; *EXCEPTIONAL CHILD SERVICES; FINANCIAL SUPPORT; *MENTALLY HANDICAPPED; MOTOR DEVELOPMENT; PHYSICAL ACTIVITIES; *PHYSICAL EDUCATION; PHYSICAL EDUCATION FACILITIES; *PROGRAM PLANNING; *RECREATION; RECREATIONAL FACILITIES; RECREATIONAL PROGRAMS; RESOURCE MATERIALS; SEX EDUCATION; STATE PROGRAMS

EDRS PRICE: EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 144P.

ISSUE: RIEMAY69

ABSTRACT: PAPERS AND PRESENTATIONS ON PHYSICAL EDUCATION AND RECREATION FOR THE MENTALLY RETARDED CONSIDER PROGRAMS IN NORWAY, THE IMPORTANCE OF PHYSICAL ACTIVITY, THE PHYSICAL EDUCATOR AS A MEMBER OF THE SPECIAL EDUCATION TEAM, AND THE TEAM APPROACH IN PROGRAMING. THE FOLLOWING ARE ALSO TREATED: RECREATION AND DAY CARE FOR THE SEVERELY RETARDED IN A COMMUNITY SETTING, A COMMUNITY RECREATION TEAM APPROACH TO PROGRAMING, PLAY FACILITIES AND EQUIPMENT, A PROGRAM OF DEVELOPMENTAL MOTOR ACTIVITIES, SUPPORT FOR RECREATION PROGRAMS, AND PHYSICAL EDUCATION PROGRAMS. ADDITIONAL INFORMATION IS PROVIDED CONCERNING FINANCIAL ASSISTANCE AND RESOURCE MATERIAL AVAILABLE FROM THE U.S. OFFICE OF EDUCATION, PREPARATION OF GRANT PROPOSALS, AND COMPREHENSIVE STATE PLANNING IN MENTAL RETARDATION. THE ROLE OF MOTOR ACTIVITIES IN PROGRAMS FOR RETARDED AND EDUCATIONALLY HANDICAPPED CHILDREN IS ASSESSED, AS ARE COMMUNITY/RESIDENTIAL FACILITY COOPERATION, RECREATION PLANNING FOR RETARDED ADULTS, SCOUTING, RECREATION FOR THE SEVERELY AND PROFOUNDLY RETARDED, SEX EDUCATION, AND THE CHALLENGE TO ACTION. REACTIONS, QUESTIONS AND ANSWERS, AND GROUP AND SPECIAL INTEREST DISCUSSIONS ARE INCLUDED. (JD)

AVAILABILITY: " AMERICAN ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, AND RECREATION, NEA, 1201 16TH STREET, WASHINGTON, D.C. 20036 ($3.00).

INSTITUTION NAME: PROJECT ON RECREATION AND FITNESS FOR THE MENTALLY RETARDED, WASHINGTON, D.C.

ACCESSION NUMBER: ED022594

CLEARINGHOUSE ACCESSION NUMBER: RC002600

PUBLICATION DATE: MAR 68

TITLE: OUTDOOR RECREATION RESEARCH, A REFERENCE CATALOG - 1967. NUMBER 2.

DESCRIPTOR: I ABSTRACTS; *CATALOGS; *INDEXES (LOCATERS); INFORMATION DISSEMINATION; *OUTDOOR EDUCATION; *RECREATION; REFERENCE MATERIALS; *RESEARCH

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$7.36

DESCRIPTIVE NOTE: 182P.

ISSUE: RIEFEB69

ABSTRACT: R ONGOING RESEARCH IN OUTDOOR RECREATION DURING 1967 IS IDENTIFIED THROUGH BRIEF ABSTRACTS OF RESEARCH PROJECTS, LISTS OF ORGANIZATIONS AND PRINCIPAL INVESTIGATORS CONDUCTING THE RESEARCH, AND A SUBJECT INDEX. THE FOUR MAJOR RESEARCH AREAS CONSTITUTING CHAPTER HEADINGS ARE RESOURCES, USER STUDIES, ECONOMICS, AND RESEARCH METHODS. RELATED DOCUMENT RC 002 597 PROVIDES A SIMILAR CATALOG OF INFORMATION FOR 1966. OTHER RELATED DOCUMENTS ARE RC 002 598 AND RC 002 599. (VM)

REPORT NUMBER: ORR-2

INSTITUTION NAME: P DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.; SMITHSONIAN INSTITUTION, WASHINGTON, D.C. SCIENCE INFORMATION EXCHANGE.

ACCESSION NUMBER: ED022593

CLEARINGHOUSE ACCESSION NUMBER: RC002599

PUBLICATION DATE: MAR 68

TITLE: INDEX TO SELECTED OUTDOOR RECREATION LITERATURE. VOLUME II.

DESCRIPTOR: ABSTRACTS; CATALOGS; *INDEXES (LOCATERS); INFORMATION RETRIEVAL; *LITERATURE REVIEWS; *OUTDOOR EDUCATION; *RECREATIONAL ACTIVITIES; RESEARCH REVIEWS (PUBLICATIONS); *RESOURCE MATERIALS

IDENTIFIER: *BUREAU OF OUTDOOR RECREATION; DEPARTMENT OF THE INTERIOR

EDRS PRICE: EDRS PRICE MF-$1.00 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 245P.

ISSUE: RIEFEB69

ABSTRACT: A PARTIAL INDEX TO SELECTED OUTDOOR RECREATION LITERATURE RECEIVED BY THE DEPARTMENT OF THE INTERIOR LIBRARY DURING LATE 1966 AND THE FIRST SIX MONTHS OF 1967 PROVIDES 847 ABSTRACTS WHICH ARE RETRIEVABLE BY SUBJECT, NAME, AND GEOGRAPHIC INDEXES. SUBJECT CATEGORIES INCLUDE OUTDOOR RECREATION RESOURCES, ADMINISTRATION OF RESOURCES AND PROGRAMS, RECREATION USERS' DEMANDS AND VALUES, RESEARCH, HISTORY, AND PHILOSOPHY. AN APPENDIX OF PERIODICALS INDEXED IS INCLUDED. RELATED DOCUMENTS ARE RC 002 597, RC 002 598, RC 002 600. (VM)

AVAILABILITY: / SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($1.25).

INSTITUTION NAME: E DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. BUREAU OF OUTDOOR RECREATION.; DEPARTMENT OF THE INTERIOR, WASHINGTON, D.C. LIBRARY.

ACCESSION NUMBER: ED021360

CLEARINGHOUSE ACCESSION NUMBER: EC001947

PUBLICATION DATE: 68

TITLE: EDUCABLE MENTALLY RETARDED, LEVEL I.

PERSONAL AUTHOR: SUO, MINNIE ALICE; WILLEMIN, HELEN

DESCRIPTOR: X ACTIVITIES; CHILDREN; CITIZENSHIP; CLOTHING; *CURRICULUM; CURRICULUM GUIDES; EDUCABLE MENTALLY HANDICAPPED; *EXCEPTIONAL CHILD EDUCATION; FAMILY LIFE EDUCATION; FOOD; INTERPERSONAL COMPETENCE; LEISURE TIME; *MENTALLY HANDICAPPED; PERSONALITY DEVELOPMENT; PHYSICAL DEVELOPMENT; PHYSICAL ENVIRONMENT; PRIMARY GRADES; RECREATION; SCIENCES; SELF CARE SKILLS; SKILL DEVELOPMENT; SOCIAL DEVELOPMENT; SOCIAL STUDIES; SPECIAL PROGRAMS; UNITS OF STUDY (SUBJECT FIELDS); VOCATIONAL DEVELOPMENT

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$5.24

DESCRIPTIVE NOTE: 129P.

ISSUE: RIEJAN69

ABSTRACT: INTENDED FOR TEACHERS OF SPECIAL CLASSES OF EDUCABLE MENTALLY RETARDED CHILDREN AGED 6 TO 8 (MENTAL AGE = 3.5 TO 4.9), THE GUIDE STRESSES SKILLS NECESSARY TO THE DEVELOPMENT OF PHYSICAL, PERSONAL AND SOCIAL, AND VOCATIONAL COMPETENCY. AN INTRODUCTION DEFINES PHILOSOPHY AND GOALS, OUTLINES THE EDUCABLE MENTALLY RETARDED PROGRAM AND THE READINESS PROGRAM, AND EXPLAINS THE USE OF THE GUIDE. SUGGESTED UNITS INCLUDE (1) CITIZENSHIP AND PATRIOTISM, (2) HOME AND FAMILY, (3) FOODS, (4) SHELTER, (5) CLOTHING, (6) TRAVEL, (7) RECREATION AND LEISURE, AND (8) THE SEASONS. EACH OF THE UNITS PROVIDES AN INTRODUCTION AND LISTS OBJECTIVES AND MOTIVATIONAL ACTIVITIES. SUGGESTED ACTIVITIES ARE ARRANGED ACCORDING TO THE SKILLS AND COMPETENCIES BEING DEVELOPED. BASES FOR EVALUATION, FILMS, AND BOOKS AND STORIES FOR CHILDREN ARE ALSO LISTED FOR EACH UNIT. A BIBLIOGRAPHY FOR TEACHERS CITES CURRICULUM GUIDES (FIVE), BOOKS (23), PERIODICALS (TWO), FILMSTRIPS (19), AND RECORDS (26). A BIBLIOGRAPHY FOR PARENTS INCLUDES SIX ITEMS. APPENDIXES PROVIDE FORMS FOR PUPIL EVALUATION AND PARENT PERMISSION FOR FIELD TRIPS. (BW)

INSTITUTION NAME: FORT WORTH PUBLIC SCHOOLS, TEX.

ACCESSION NUMBER: ED019685

CLEARINGHOUSE ACCESSION NUMBER: CG001873

PUBLICATION DATE: 21MAR68

TITLE: , SOCIALIZATION OF THE YOUNGER PSYCHIATRIC PATIENT--THE COMMUNITY AND THE HOSPITAL-A DUAL RESPONSIBILITY.

PERSONAL AUTHOR: GIORDANO, JOSEPH ; AND OTHERS

DESCRIPTOR: N COMMUNITY INVOLVEMENT; *COMMUNITY RECREATION PROGRAMS; *COOPERATIVE PROGRAMS; *INSTITUTIONALIZED (PERSONS); PSYCHIATRIC HOSPITALS; *SOCIALIZATION

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.76

DESCRIPTIVE NOTE: 17P.

ISSUE: CUMREPT

ABSTRACT: A TO ASSIST YOUNG, MENTAL PATIENTS IN OVERCOMING SOME OF THEIR SOCIAL DEFICITS, TWO RESOCIALIZATION PROJECTS (PRE- AND POST-DISCHARGE) WERE INITIATED TO MOVE THE PATIENT FROM A MENTAL HOSPITAL SETTING INTO THE LARGER COMMUNITY, WITH A COMMUNITY CENTER AS THE LEARNING GROUND. CAREFULLY SELECTED PATIENTS FROM THE HOSPITAL WERE GIVEN THE OPPORTUNITY TO WORK AS VOLUNTEER ASSISTANT LEADERS IN "Y" COMMUNITY CENTER PROGRAMS. ASSIGNMENTS WERE DETERMINED BY THE PATIENT'S PSYCHOLOGICAL NEEDS AND INTERESTS, THE HOSPITAL'S TREATMENT PLAN, AND THE NEEDS OF THE CENTER. PHASE ONE PREPARED PATIENTS FOR DISCHARGE THROUGH PARTICIPATION IN A CORE GROUP. AFTER DISCHARGE, THE PATIENTS REMAINED IN THE CORE GROUP WHILE PARTICIPATING IN NON-PATIENT ACTIVITY GROUPS WITHIN THE CENTER. THE FINAL PHASE INVOLVED LEAVING THE CORE GROUP TO PARTICIPATE AUTONOMOUSLY IN COMMUNITY CENTER ACTIVITIES. BECAUSE THE PATIENT'S FAMILY IS ALSO INVOLVED IN THE ADJUSTMENT STRUGGLE, THE NEED TO DEVELOP A PROGRAM INVOLVING THE FAMILY IS DISCUSSED BY THE AUTHORS. THESE TWO PROGRAMS PROVIDED PATIENTS WITH--(1) AN OPPORTUNITY TO LEARN SOCIAL SKILLS, AND (2) A CHALLENGING STIMULUS WHICH COUNTERACTED THE EFFECTS OF INSTITUTIONALIZATION. THE EFFECTIVENESS OF THE PROGRAM WAS A DIRECT RESULT OF COLLABORATION BETWEEN HOSPITAL AND COMMUNITY CENTER, AND CONTINUITY OF TREATMENT. THIS PAPER WAS PRESENTED AT THE 45TH ANNUAL MEETING OF THE AMERICAN ORTHOPSYCHIATRIC ASSOCIATION (CHICAGO, MARCH 21, 1968). (CG)

INSTITUTION NAME: AMERICAN ORTHOPSYCHIATRIC ASSOCIATION, NEW YORK, N.Y.

ACCESSION NUMBER: ED059197

CLEARINGHOUSE ACCESSION NUMBER: TE002777

PUBLICATION DATE: 71

TITLE: THE FALLACY OF THE COMMON TONGUE.

PERSONAL AUTHOR: HOGAN, HOMER

DESCRIPTOR: 2 *COMMUNICATION (THOUGHT TRANSFER); *HIGH SCHOOL STUDENTS; INNOVATION; *LANGUAGE USAGE; LYRIC POETRY; MUSICAL COMPOSITION; *POETRY; RELEVANCE (EDUCATION); *TEACHING TECHNIQUES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 6P.

ISSUE: RIEMAY72

ABSTRACT: THIS ARTICLE SHOWS HOW TO MAKE POETRY RELEVANT TO HIGH SCHOOL STUDENTS. THE TECHNIQUE INVOLVED IS ONE IN WHICH THE STUDENT IS SHOWN JUST THOSE MEANINGS WHICH HE CAN SPONTANEOUSLY RELATE TO HIS EMOTIONS AND INTERESTS. THIS SYNTHESIS CAN BE MADE BY USING THE LYRICS OF POPULAR SONGS. THE STUDENT CAN SEE THE IMAGES, MOOD AND DRAMATIC SITUATION OF THE SPEAKER-SINGER, SENSE THE IRONIES AND TENSIONS IN THE STATEMENTS, WATCH HOW THE ENDING OF THE SONG GREW OUT OF BEGINNING--BECOME AWARE IN OTHER WORDS, OF ALL THOSE POETIC ELEMENTS AND FUNCTIONS WHICH THE BEGINNING STUDENT MIGHT ONE DAY SEE BROUGHT TO PERFECTION IN THE GREAT POETRY OF OUR HERITAGE. IN ADDITION TO FORESHADOWING IN SONG LYRICS THIS KIND OF FORMAL SIGNIFICANCE IN POETRY, THE TEACHER MIGHT ASK HIS STUDENTS TO EXPRESS AND BRING INTO AWARENESS THEIR FEELINGS ABOUT WHAT THE LYRICS SAY. AT THE RIGHT POINT IN THE COURSE OF STUDY, THE TEACHER MAY MAKE THE TRANSITION FROM POPULAR LYRICS TO THE POETRY OF A POET SUCH AS E.E. CUMMINGS OR DYLAN THOMAS. (CK)

JOURNAL CITATION: KENTUCKY ENGLISH BULLETIN; V21 N1 P3-8 FALL 1971

ACCESSION NUMBER: ED054771

CLEARINGHOUSE ACCESSION NUMBER: JC710234

PUBLICATION DATE: 71

TITLE: A COURSE OF STUDY IN ACTING FUNDAMENTALS FOR JUNIOR COLLEGE.

PERSONAL AUTHOR: GREENING, RUTH PATRICIA BROWNE

DESCRIPTOR: : *ACTING; *BEHAVIORAL OBJECTIVES; *COURSE OBJECTIVES; *JUNIOR COLLEGES; PANTOMIME; PRODUCTION TECHNIQUES; *THEATER ARTS

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$6.58

DESCRIPTIVE NOTE: 189P.; MASTER'S THESIS

ISSUE: RIEJAN72

ABSTRACT: A COMPLETE AND COMPREHENSIVE COURSE OF STUDY IN ACTING FUNDAMENTALS FOR THE JUNIOR COLLEGE IS PRESENTED. ITS OVERALL GOALS ARE TO DEVELOP INDIVIDUAL SENSITIVITY AND CREATIVITY, WITHOUT NEGLECTING ESSENTIAL SKILLS AND TRADITIONAL THEATRICAL AND ACADEMIC VALUES. JUSTIFICATION OF MAJOR COURSE OBJECTIVES IN THE JUNIOR COLLEGE CURRICULUM, PRESENTATION OF EXERCISES AND INSTRUCTIONAL MATERIALS, A FINAL EVALUATION AND CONCLUSION, AND AN APPENDIX OF ADDITIONAL EXERCISES COMPRISE THE PAPER'S MAIN SECTIONS. PRECISE OBJECTIVES ARE SPECIFIED WITH APPROPRIATE EXERCISES FOR ACHIEVING THEM. THE EXERCISES ARE COMPLIED FROM AUTHORITATIVE BOOKS ON, AND PERSONAL EXPERIENCES WITH, ACTING, DANCING, VOICE, THERAPY, AND PHYSICAL CULTURE. OTHERS ARE THE AUTHOR'S OWN INVENTION; STILL OTHER ARE ADAPTATIONS, VARIATIONS, OR DEVELOPMENTS OF EXERCISES IN COMMON USE AT THE TIME OF WRITING. THESE ARE USED IN CONJUNCTION WITH THE SIX INSTRUCTIONAL UNITS: (1) BODY MOVEMENT, (2) SENSE, MEMORY AND PANTOMIME, (3) VOICE, (4) STAGE MECHANICS, (5) PLANNING A SCENE, AND (6) DEVELOPING A SCENE. (AL)

ACCESSION NUMBER: ED049736

CLEARINGHOUSE ACCESSION NUMBER: JC710114

PUBLICATION DATE: JUN 71

TITLE: & INSTRUCTIONAL OBJECTIVES FOR A JUNIOR COLLEGE COURSE IN ACTING FUNDAMENTALS.

PERSONAL AUTHOR: STARKWEATHER, ANN, COMP.

DESCRIPTOR: *ACTING; *BEHAVIORAL OBJECTIVES; *DRAMATICS; *JUNIOR COLLEGES

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 35P.

ISSUE: RIEAUG71

ABSTRACT: & THESE INSTRUCTIONAL OBJECTIVES HAVE BEEN SELECTED FROM MATERIALS SUBMITTED TO THE CURRICULUM LABORATORY OF THE GRADUATE SCHOOL OF EDUCATION AT UCLA BY RUTH GREENING. ARRANGED BY MAJOR COURSE GOALS, THESE OBJECTIVES ARE OFFERED SIMPLY AS SAMPLES THAT MAY BE USED WHERE THEY CORRESPOND TO THE SKILLS, ABILITIES, AND ATTITUDES INSTRUCTORS WANT THEIR STUDENTS TO ACQUIRE. THESE OBJECTIVES MAY ALSO SERVE AS MODELS FOR ASSISTING INSTRUCTORS TO TRANSLATE OTHER INSTRUCTIONAL UNITS INTO SPECIFIC MEASURABLE TERMS. FOR OTHER OBJECTIVES IN A RELATED COURSE SEE: ED 033 682 (BEGINNING ACTING). (MB)

INSTITUTION NAME: CALIFORNIA UNIV., LOS ANGELES. ERIC CLEARINGHOUSE FOR JUNIOR COLL. INFORMATION.

ACCESSION NUMBER: ED047560

CLEARINGHOUSE ACCESSION NUMBER: FL002022

PUBLICATION DATE: 64

TITLE: PERFORMING GREEK TRAGEDY IN SCHOOL-I, II.

PERSONAL AUTHOR: RAEBURN, DAVID

DESCRIPTOR: T ACTING; CLASSICAL LITERATURE; CULTURAL ENRICHMENT; DRAMA; *DRAMATICS; DRAMATIC UNITIES; *GREEK; GREEK LITERATURE; INSTRUCTIONAL PROGRAM DIVISIONS; *PRODUCTION TECHNIQUES; *SECONDARY SCHOOLS; THEATER ARTS; THEATERS; *TRAGEDY

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 18P.

ISSUE: RIEJUN71

ABSTRACT: Q THIS BOOKLET ADDRESSES ITSELF TO THE PROBLEM OF WHETHER GREEK TRAGEDY CAN BE PRODUCED TODAY IN SCHOOLS AS A VITAL THEATRICAL EXPERIENCE. THE MAIN THESIS OF THE FIRST OF TWO ARTICLES POINTS OUT THAT WHILE A PRODUCER'S FIRST CONCERN MUST BE TO COMMUNICATE THE CONTEXT AND SPIRIT OF A PARTICULAR DRAMA TO A MODERN AUDIENCE, HE MUST ALSO BRING OUT THE FORMAL AND ESTHETIC QUALITIES WHICH ARE IMPLICIT IN THE ANCIENT CONVENTIONS. IT IS SUGGESTED THAT FEATURES TO BE EMPHASIZED INCLUDE MESSENGER-NARRATIVES, FORMAL DEBATES BETWEEN CHARACTERS, AND PARTICULARLY THE CHORUS. THE SECOND PAPER EXPLORES SOME PRACTICAL CONSEQUENCES OF THESE GENERAL CONSIDERATIONS NOTING THAT EVERY PLAY HAS ITS OWN UNIQUE PROBLEMS OF PRESENTATION. (RL)

JOURNAL CITATION: DIDASKALOS; V1 N1 P113-121 1963, V1 N2 P124-132 1964

INSTITUTION NAME: JOINT ASSOCIATION OF CLASSICAL TEACHERS, OXFORD (ENGLAND).

ACCESSION NUMBER: ED046934

CLEARINGHOUSE ACCESSION NUMBER: TE002195

PUBLICATION DATE: 70

TITLE: & THEATRE'S DIFFERENT DEMANDS: AN APPROACH TO THE CLASSROOM TEACHING OF PLAYS.

PERSONAL AUTHOR: WOLF, MARY HUNTER; MILLER, VICTOR B.

DESCRIPTOR: *ACTING; COMMUNICATION SKILLS; *CREATIVE ACTIVITIES; CULTURAL ENRICHMENT; *CURRICULUM GUIDES; DRAMA; *DRAMATICS; EMOTIONAL EXPERIENCE; LESSON PLANS; PRODUCTION TECHNIQUES; ROLE PLAYING; SECONDARY EDUCATION; SKITS; TEACHER DEVELOPED MATERIALS; *THEATER ARTS

IDENTIFIER: SHAKESPEARE

EDRS PRICE: EDRS PRICE MF-$0.65 HC-$3.29

DESCRIPTIVE NOTE: 37P.

ISSUE: RIEMAY71

ABSTRACT: THIS TEACHER'S GUIDE, THE RESULT OF A 3-YEAR TITLE 3 PROJECT, IS A SEQUENTIALLY ARRANGED PROGRAM DESIGNED TO INTRODUCE HIGH SCHOOL STUDENTS TO ACTING AND TO PROVIDE THEM WITH AN UNDERSTANDING OF THE UNIQUENESS OF DRAMATIC LITERATURE, PARTICULARLY SHAKESPEAREAN DRAMA. THE PROCESSES OF THE THEATRE ARE EXPLORED, INTRODUCING IMPROVISATIONAL EXERCISES AND THEATRE GAMES WHICH DEAL WITH (1) THE DYNAMICS OF THE "ACTION-REACTION-ACTION" PROCESS AS REFLECTED IN ACTING, (2) THE PHYSICAL AND AESTHETIC DEMANDS OF THE STAGE, (3) EXPERIENCES WHICH PROVIDE STUDENTS WITH A METHOD FOR GETTING AT THE CORE OF A SCENE, (4) THE EXPLORATION OF FEELINGS, MOODS, TENSIONS, ATMOSPHERE, AND TONE IN ACTING, (5) PRACTICE IN ACTOR-CONCENTRATION AND CHARACTER-BUILDING, (6) THE EXPERIENCE OF WORDS AS THE EXPRESSION OF AN EMOTION, OR AS THE DYNAMIC MASK OF TRUE FEELINGS, AND (7) THE SKILLS NECESSARY FOR ANALYZING AND DISCUSSING A PLAY. THIS SEQUENCE OF ACTIVITIES CULMINATES WITH THE PRODUCTION OF A PLAY AND THE STUDENTS' CRITIQUES OF THE PRODUCTION. LESSON PLANS PROVIDE OBJECTIVES AND SUGGESTED ACTIVITIES, PROCEDURES, AND QUESTIONS. (JM)

REPORT NUMBER: DPSC-67-3573

INSTITUTION NAME: AMERICAN SHAKESPEARE FESTIVAL, STRATFORD, CONN.; CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED040987

CLEARINGHOUSE ACCESSION NUMBER: TE001836

PUBLICATION DATE: MAY 69

TITLE: FILM-MAKING AS A SCHOOL ACTIVITY.

PERSONAL AUTHOR: BEAL, J. DAVID

DESCRIPTOR: ACTING; CREATIVE ACTIVITIES; CREATIVE WRITING; DRAMATICS; *ENGLISH INSTRUCTION; *FILM PRODUCTION; FILMS; FILM STUDY; LANGUAGE ARTS; LIBRARY RESEARCH; ORAL EXPRESSION; PRODUCTION TECHNIQUES; *SECONDARY EDUCATION; SOUND EFFECTS; SOUND FILMS; STUDENT MOTIVATION; *STUDENT PARTICIPATION

IDENTIFIER: SCOTLAND

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.35

DESCRIPTIVE NOTE: 5P.

ISSUE: RIENOV70

ABSTRACT: FICTION FILM PRODUCTION--BEGUN SEVERAL YEARS AGO TO STIMULATE THE PARTICIPATION OF ALL STUDENTS IN DRAMATIC AND CREATIVE ACTIVITIES--HAS BECOME A VITAL PART OF A SCHOOL PROGRAM, INVOLVING PROJECT ORGANIZATION AND INTERDEPARTMENTAL COOPERATION. THE ENGLISH DEPARTMENT INITIATES THE PROJECT, WHICH PROVIDES AMPLE OPPORTUNITIES FOR PROMOTING LINGUISTIC SKILLS THROUGH WRITING STORIES, SCRIPTS, CAPTIONS, FILM CREDITS, PUBLICITY ARTICLES, AND LETTERS; RELATED SKILLS ARE LIBRARY RESEARCH, SPOKEN FILM NARRATION, AND EDITING. THE ULTIMATE INVOLVEMENT OF THE WHOLE SCHOOL IS NECESSARY, HOWEVER, TO SUPPLY ACTORS, ARTISTS, CAMERA AND LIGHTING TECHNICIANS, COSTUME MAKERS, PROPERTY AND SET TEAMS, AND SOUND EFFECTS SPECIALISTS, THUS ENCOURAGING ALL PUPILS TO GAIN A FULLER UNDERSTANDING OF MASS MEDIA COMMUNICATION. (JM)

JOURNAL CITATION: CITE NEWSLETTER; V2 N3 P3-7 MAY 1969

INSTITUTION NAME: < CENTRE FOR INFORMATION ON THE TEACHING OF ENGLISH, EDINBURGH (SCOTLAND).

ACCESSION NUMBER: ED040193

CLEARINGHOUSE ACCESSION NUMBER: TE001868

PUBLICATION DATE: 69

TITLE: PRODUCING THE RADIO PLAY.

PERSONAL AUTHOR: WALT, JAMES

DESCRIPTOR: 9 ACTING; CHARACTERIZATION (LITERATURE); COLLEGE INSTRUCTION; *DRAMA; DRAMATICS; PLAYWRITING; *PRODUCTION TECHNIQUES; *RADIO; SCRIPTS; SECONDARY EDUCATION; SOUND EFFECTS; THEATER ARTS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.50

DESCRIPTIVE NOTE: 8P.

ISSUE: RIEOCT70

ABSTRACT: RADIO PLAYS CAN PROVIDE OPPORTUNITIES FOR HIGH SCHOOL OR COLLEGE STUDENTS TO ACT WITHOUT HAVING TO MEMORIZE SCRIPTS. ELEMENTS NECESSARY FOR A WELL-PRODUCED RADIO PLAY CONSIST OF: (1) A SUITABLE PLAY, WHICH MAY BE A SIMPLE PLAY OR AN ADAPTATION OF A SHORT STORY OR NOVEL; (2) A RADIO SCRIPT WHICH IS PLAUSIBLE AND FEASIBLE WITHIN THE LIMITATIONS OF RADIO PRODUCTION; (3) A DIRECTOR WHO WILL REVISE THE SCRIPT READILY TO PROVIDE PROPER RHYTHM AND DRAMATIC TENSION AS WELL AS PROMOTE THE ACTING TECHNIQUES ESPECIALLY REQUIRED FOR RADIO PERFORMANCE; (4) SOUND EFFECTS WHICH HAVE BOTH VERISIMILITUDE AND THE CHARACTERISTICS NEEDED TO ESTABLISH MOODS OR INTRODUCE CHARACTERS; AND (5) STUDENT ACTORS CAPABLE OF ASSUMING VARIOUS ROLES, SOME OF WHICH MAY INVOLVE CHARACTERS WHOSE OUTLOOK IS ALIEN TO THEIR OWN. (JM)

JOURNAL CITATION: MARYLAND ENGLISH JOURNAL; V8 N1 P18-24, 26 F 1969

ACCESSION NUMBER: ED039262

CLEARINGHOUSE ACCESSION NUMBER: TE499863

PUBLICATION DATE: 1 MAR 68

TITLE: (A UNIQUE PROGRAM FOR UNDERSTANDING THE PERFORMING ARTS. NARRATIVE REPORT.

DESCRIPTOR: BANDS (MUSIC); *CONCERTS; *CULTURAL ENRICHMENT; *ELEMENTARY EDUCATION; INSTRUCTIONAL MATERIALS; MUSIC ACTIVITIES; MUSICAL COMPOSITION; MUSICAL INSTRUMENTS; *MUSIC APPRECIATION; *MUSIC EDUCATION; MUSICIANS; ORCHESTRAS; STUDENT MOTIVATION; TEACHING METHODS

EDRS PRICE: EDRS PRICE MF-$0.75 HC-$9.50

DESCRIPTIVE NOTE: 188P.

ISSUE: RIESEP70

ABSTRACT: TO ENHANCE SCHOOL CHILDREN'S UNDERSTANDING OF AND APPRECIATION FOR THE PERFORMING ARTS, AN ESEA TITLE III PROJECT PRESENTED LIVE PERFORMANCES BY PROFESSIONAL BRASS, WOODWIND, AND STRING ENSEMBLES TO CHILDREN OF THE 275 PUBLIC AND PAROCHIAL ELEMENTARY SCHOOLS OF BERGEN COUNTY, NEW JERSEY. AS PART OF THE PROGRAM, CHILDREN READ A BOOK ESPECIALLY PREPARED FOR THEIR AGE LEVEL DESCRIBING THE MAIN "MEMBERS" OF THE BRASS, WOODWIND, AND STRING FAMILIES, HEARD MUSIC COMPOSED OR SELECTED ESPECIALLY FOR THEM, LISTENED TO SUPPLEMENTARY PROGRAMED TAPES, AND VISITED WITH THE PROFESSIONAL PERFORMERS. EXTENSIVE EVALUATIONS OF THE PROGRAM WERE MADE FROM VARIOUS POINTS OF VIEW--PROFESSIONAL MUSICIANS, TEACHERS, ADMINISTRATORS, AND PARENTS, AND THE CONSENSUS WAS THAT, DESPITE MINOR SHORTCOMINGS, THE PROGRAM WAS SUCCESSFUL. (INCLUDED IN THIS REPORT ARE AN OUTLINE OF TECHNIQUES TO IMPLEMENT THE PROGRAM; DESCRIPTIONS OF THE EXPERIENCES OF BERGEN COUNTY WITH THE PROFESSIONAL ENSEMBLES; SAMPLE EVALUATION SHEETS; A BIBLIOGRAPHY TO AUGMENT THE PROGRAM; AND A PAMPHLET TO BE USED IN THE CLASSROOM TO INTRODUCE THE BRASS "FAMILY.") (JB)

REPORT NUMBER: DPSC-66-1476

GRANT NUMBER: OEG-1-6-661476-1814

INSTITUTION NAME: RIDGEWOOD BOARD OF EDUCATION, N.J.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

ACCESSION NUMBER: ED034096

CLEARINGHOUSE ACCESSION NUMBER: AA000456

PROGRAM AREA: 64

PUBLICATION DATE: 66

TITLE: TEACHER'S GUIDE TO MEDIEVAL PEOPLE, A DRAMATIC STUDY: THE MATCH BOX PROJECT; PROTOTYPE EDITION.

PERSONAL AUTHOR: WILLIAMSON, SHARON; GREEN, RUTH

DESCRIPTOR: ACTING; *ACTIVITY UNITS; CREATIVE ACTIVITIES; *CULTURAL AWARENESS; CULTURE; DRAMA; ECONOMICS; ENRICHMENT ACTIVITIES; *INSTRUCTIONAL MATERIALS; LEARNING; *MEDIEVAL HISTORY; RELIGION; *ROLE PLAYING; SOCIAL CHARACTERISTICS

IDENTIFIER: MATCH BOXES; *MATERIALS AND ACTIVITIES FOR TEACHERS AND CHILDREN

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.30

DESCRIPTIVE NOTE: Z 44P.; APPENDIX TO KRESSE, FREDERICK H.; MATERIALS AND ACTIVITIES FOR TEACHERS AND CHILDREN: A PROJECT TO DEVELOP AND EVALUATE MULTI-MEDIA KITS FOR ELEMENTARY SCHOOLS

ISSUE: RIEAPR70

ABSTRACT: < THE MATERIALS AND ACTIVITIES FOR TEACHERS AND CHILDREN (MATCH BOX) PROJECT WAS DEVELOPED IN 1965 TO PROVIDE FOR THE RELATIVELY INTENSIVE TREATMENT OF A SUBJECT OVER TWO WEEKS THROUGH MATERIALS GEARED TO THE ELEMENTARY SCHOOL LEVEL. EACH MATCH BOX CONTAINS MATERIALS, EQUIPMENT AND ACTIVITIES THAT WORK TOGETHER TO FOSTER THE TEACHING/LEARNING OF SPECIFIC SUBJECTS. MEDIEVAL PEOPLE COVERS THE ACTIVITIES AND SOCIAL RELATIONSHIPS OF EIGHT CHARACTERS LIVING IN A FRENCH MEDIEVAL MANOR, ST. ALIQUIS. THROUGH RECORDS AND FILMS THE STUDENTS STUDY THE LIVES OF THESE PEOPLE, THEN ASSUME THE ROLES OF THE CHARACTERS IN SCENES OF THEIR OWN CREATION. THERE ARE COSTUMES, PROPS AND CHARACTER BOOKS TO AID THE STUDENT. IN ROLE-PLAYING THE CHARACTER STUDENTS LEARN ABOUT THE ECONOMIC, RELIGIOUS, AND CULTURAL ASPECTS OF A TYPICAL FRENCH MEDIEVAL MANOR, AS WELL AS THE VALUES AND ATTITUDES WHICH CHARACTERIZED THE ERA. AT THE END OF THE UNIT THE STUDENTS PRESENT A SERIES OF SKITS WHICH DEMONSTRATES THEIR NEW-FOUND UNDERSTANDING OF THE SUBJECT MATTER AND PROVIDES A FULFILLING TERMINATION TO THE PROJECT. (SH)

CONTRACT NUMBER: OEC-4-16-019

BUREAU NUMBER: BR-5-0710

INSTITUTION NAME: CHILDRENS MUSEUM, BOSTON, MASS.

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED033965

CLEARINGHOUSE ACCESSION NUMBER: TE499905

PUBLICATION DATE: 69

TITLE: ¬ A TEACHER'S GUIDE TO FOLKSINGING: A MINI-ELECTIVE FOR STUDENTS IN GRADES 9, 10, 11, AND 12.

DESCRIPTOR: X AMERICAN CULTURE; CULTURAL FACTORS; *FOLK CULTURE; FOLK DRAMA; FOLKLORE BOOKS; INSTRUCTIONAL MATERIALS; LEGENDS; MUSIC; *MUSICAL INSTRUMENTS; MUSIC APPRECIATION; *MUSIC EDUCATION; SECONDARY EDUCATION; *SINGING; *TEACHING GUIDES

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 49P.

ISSUE: RIEMAR70

ABSTRACT: TO HELP MEET THE NEEDS OF NONMUSIC-MAJOR STUDENTS IN GRADE 9, 10, 11, AND 12, THIS TEACHER'S GUIDE OFFERS GUIDELINES FOR A COURSE TO STIMULATE STUDENTS' INTEREST AND INVOLVEMENT IN FOLKSINGING. GUIDELINES ARE PROVIDED ON THE ROLE OF THE TEACHER, METHODS OF INSTRUCTION, AND SUGGESTED TIME ALLOTMENTS. BRIEF DESCRIPTIONS AND COMMENTS ON SOME TYPICAL FOLK INSTRUMENTS--THE AUTOHARP, BANJO, DULCIMER, GUITAR, AND ZITHER--ARE GIVEN. A BIBLIOGRAPHY OF MULTIMEDIA RESOURCE MATERIALS--BOOKS AND PERIODICALS, AUDIOTAPES, FILMS, FILMSTRIP AND RECORD SETS, AND RECORDS--IS INCLUDED, WITH ANNOTATIONS FOR MANY OF THE ITEMS LISTED. AN APPENDIX LISTS OTHER TYPES OF MUSIC PRODUCTIONS, E.G., SYMPHONIES AND MUSICALS, THAT INCORPORATE OR ARE BASED ON FOLK SONGS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (LH)

INSTITUTION NAME: NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT.

ACCESSION NUMBER: ED033682

CLEARINGHOUSE ACCESSION NUMBER: JC690395

PUBLICATION DATE: NOV 69

TITLE: (INSTRUCTIONAL OBJECTIVES FOR A JUNIOR COLLEGE COURSE IN BEGINNING ACTING.

PERSONAL AUTHOR: CAPPER, MICHAEL R., COMP.

DESCRIPTOR: *ACTING; *BEHAVIORAL OBJECTIVES; *JUNIOR COLLEGES

EDRS PRICE: EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 53P.

ISSUE: RIEMAR70

ABSTRACT: SEE JC 690 392 ABOVE. NOT AVAILABLE IN HARD COPY BECAUSE OF MARGINAL REPRODUCIBILITY OF ORIGINAL.

INSTITUTION NAME: CALIFORNIA UNIV., LOS ANGELES. ERIC CLEARINGHOUSE FOR JUNIOR COLL. INFORMATION.

ACCESSION NUMBER: ED032937

CLEARINGHOUSE ACCESSION NUMBER: PS002203

PROGRAM AREA: 24

PUBLICATION DATE: JUN 69

TITLE: DEVELOPMENT OF A THEATRE ARTS CURRICULUM FOR YOUNG CHILDREN. CAREL ARTS AND HUMANITIES CURRICULUM DEVELOPMENT PROGRAM FOR YOUNG CHILDREN.

PERSONAL AUTHOR: ALEXANDER, ROBERT; AND OTHERS

DESCRIPTOR: ACTING; *CURRICULUM DEVELOPMENT; DRAMATICS; DRAMA WORKSHOPS; FACILITIES; KINDERGARTEN; PRIMARY GRADES; *PROGRAM DESCRIPTIONS; *THEATER ARTS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.95

DESCRIPTIVE NOTE: 57P.

ISSUE: RIEFEB70

ABSTRACT: 6 A CURRICULUM ON THEATER IS PRESENTED IN THIS VOLUME PREPARED BY THE CENTRAL ATLANTIC REGIONAL EDUCATIONAL LABORATORY (CAREL) ARTS AND HUMANITIES CURRICULUM DEVELOPMENT PROGRAM FOR YOUNG CHILDREN. TOPICS IN THE 23 PAGE RATIONALE SECTION RANGE FROM THEORIES OF COGNITIVE DEVELOPMENT TO AN EXTENSIVE EXPLANATION OF THE WORKSHOP CONCEPT WHICH IS RECOMMENDED AS THE BASIS OF THE THEATER CURRICULUM. THE WORKSHOP SHOULD EMPHASIZE CREATIVE PROBLEM SOLVING IN AN ATMOSPHERE OF HUMAN INTERACTION WITHOUT AUTHORITY-IMPOSED DISCIPLINE OR INSTRUCTOR APPROVAL-DISAPPROVAL. THE WORKSHOP EXPERIENCE SHOULD BE CHILD-ORIENTED TO PERMIT EACH CHILD TO PROCEED AT HIS OWN RATE, AND SHOULD TEACH PROCESSES AND METHODS OF WORKING RATHER THAN FACTS. THE AUTHORS OUTLINE THEIR PROPOSED PROGRAM OF TEACHER PREPARATION, INVOLVING SUMMER SESSIONS AND AN ACADEMIC YEAR APPRENTICESHIP. THEATRICAL LIGHTING, PROPS, STUDENT-TEACHER RATIO, COACHING, AND EVALUATION ARE EXPLORED. SPECIFIC SUGGESTIONS FOR WORKSHOP ACTIVITY AND IMPROVISATIONS ARE MADE. FINALLY, ALTHOUGH THE PILOT PROJECT WAS UNABLE TO SECURE MANY OF THE CONDITIONS CONSIDERED ESSENTIAL TO AN EFFECTIVE THEATER PROGRAM, THE ORIGINAL RECOMMENDATIONS WERE CONFIRMED. (MH)

CONTRACT NUMBER: OEC-2-7-062938-3058

BUREAU NUMBER: BR-6-2938

INSTITUTION NAME: CENTRAL ATLANTIC REGIONAL EDUCATIONAL LAB., WASHINGTON, D.C.

SPONSORING AGENCY NAME: OOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED032307

CLEARINGHOUSE ACCESSION NUMBER: TE001527

PUBLICATION DATE: 69

TITLE: THE EDUCATIONAL LABORATORY THEATRE PROJECT 1968-1969: A REPORT ON ITS OPERATIONS.

PERSONAL AUTHOR: HOETKER, JAMES; AND OTHERS

DESCRIPTOR: ACTING; DRAMA; *DRAMATICS; EDUCATIONAL OBJECTIVES; *ENGLISH INSTRUCTION; EXPERIMENTAL PROGRAMS; *PROGRAM DESCRIPTIONS; PROGRAM EFFECTIVENESS; SCHOOL COMMUNITY PROGRAMS; SCHOOL COMMUNITY RELATIONSHIP; STUDENT REACTION; TEACHER ATTITUDES; TEACHER EDUCATION; *THEATER ARTS

IDENTIFIER: *EDUCATIONAL LABORATORY THEATRE PROJECT

EDRS PRICE: EDRS PRICE MF-$2.00 HC-$24.95

DESCRIPTIVE NOTE: 497P.

ISSUE: RIEJAN70

ABSTRACT: 8 THIS END-OF-THE-YEAR REPORT ON THE OPERATIONS OF THE EDUCATIONAL LABORATORY THEATRE PROJECT IS DIVIDED INTO THREE SECTIONS. THE FIRST CONSISTS OF HISTORICAL ACCOUNTS OF THE OPERATION IN RHODE ISLAND, NEW ORLEANS, AND LOS ANGELES. AMONG THE SUBJECTS COVERED FOR EACH AREA ARE AN OVERVIEW OF THE PROJECT, VITAL STATISTICS, PRESS COVERAGE, PROSPECTS FOR THE NEXT YEAR, AND REACTIONS TO THE PROJECT FROM STUDENTS, TEACHERS, AND COMMUNITY MEMBERS. THE SECOND SECTION CONTAINS REPORTS OF THE RESULTS OF SEVERAL STUDIES CARRIED OUT DURING THE YEAR ON SUCH TOPICS AS AUDIENCE RESPONSE, THE EFFECTS OF THE NEW ORLEANS TOURING SHOW, IMPROVISATION AND THE TEACHING OF LITERATURE, CURRICULUM DEVELOPMENT AND TEACHER TRAINING, AND THE OBJECTIVES FOR TEACHING DRAMA HELD BY ENGLISH TEACHERS, DRAMA TEACHERS, ACTORS, AND ADMINISTRATORS. THE THIRD SECTION CONTAINS THE CENTRAL MIDWESTERN REGIONAL EDUCATIONAL LABORATORY'S 1969-70 WORK STATEMENT AND SECTIONS FROM A MASTER'S THESIS ON THE INNER CITY CULTURAL CENTER THEATRE. (LH)

AVAILABILITY: MRS. VERNA SMITH, CENTRAL MIDWESTERN REGIONAL EDUCATIONAL LABORATORY, INC., 10646 ST. CHARLES ROCK ROAD, ST. ANN, MISSOURI 63074 (FREE)

INSTITUTION NAME: CENTRAL MIDWESTERN REGIONAL EDUCATIONAL LAB., ST. ANN, MO.

ACCESSION NUMBER: ED031883

CLEARINGHOUSE ACCESSION NUMBER: EF002658

PUBLICATION DATE: DEC 66

TITLE: DIRECTOR, PLATFORM AND AUDIENCE.

PERSONAL AUTHOR: MEYER, RICHARD D.

DESCRIPTOR: I ACTING; ARCHITECTURE; *DESIGN PREFERENCES; DRAMATICS; *PHYSICAL ENVIRONMENT; *PRODUCTION TECHNIQUES; *STAGES; THEATER ARTS; *THEATERS

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.45

DESCRIPTIVE NOTE: 7P.

ISSUE: RIEJAN70

ABSTRACT: B THE OPEN STAGE IS DISCUSSED BOTH AS ARCHITECTURE AND AS PART OF A NEW THEATRICAL STYLE. IN REFERENCE TO USE OF THE OPEN STAGE, EMPHASIS IS GIVEN TO SPECIFICS WITH WHICH THE DIRECTOR MUST DEAL, TO SPECIAL PROBLEMS OF THE ACTOR, TO THE APPROACH TO BLOCKING A PLAY, AND TO THE OPEN STAGE AS "THEATRICAL EXPERIENCE". THE ARCHITECTURAL ADVANTAGE OF THE OPEN STAGE IS ALSO DISCUSSED. (FS)

INSTITUTION NAME: HUB ELECTRIC CO., CHICAGO, ILL.

ACCESSION NUMBER: ED025531

CLEARINGHOUSE ACCESSION NUMBER: TE499968

PROGRAM AREA: 24

PUBLICATION DATE: 68

TITLE: FINDING AND LEARNING TO USE THE SINGING VOICE: A MANUAL FOR TEACHERS.

PERSONAL AUTHOR: GOULD, A. OREN

DESCRIPTOR: CHORAL MUSIC; *ELEMENTARY EDUCATION; ELEMENTARY SCHOOL STUDENTS; INSTRUCTIONAL IMPROVEMENT; INSTRUCTIONAL MATERIALS; MANUALS; MUSIC; MUSIC ACTIVITIES; *MUSIC EDUCATION; MUSIC TECHNIQUES; PERCEPTUAL MOTOR COORDINATION; *REMEDIAL INSTRUCTION; REMEDIAL PROGRAMS; *SINGING; STUDENT TEACHER RELATIONSHIP; *TEACHING TECHNIQUES; VOCAL MUSIC

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$2.35

DESCRIPTIVE NOTE: 45P.

ISSUE: RIEMAY69

ABSTRACT: THE CHILD WHO IS UNABLE TO REPRODUCE A MELODY AT A GIVEN PITCH RANGE CAN BEGIN TO "CARRY A TUNE" BY LEARNING TO HEAR AND CONTROL HIS SINGING VOICE AND TO MATCH HIS VOICE WITH VOICES OF OTHER SINGERS OR WITH INSTRUMENTS. THE "TOO LOW PROBLEM SINGER," THE CHILD WITH THE MOST COMMON DIFFICULTY, MUST LEARN TO MAKE SUCCESSFUL SONG RESPONSES IN HIS NORMAL SPEAKING VOICE AND THEN TO FIND HIS TRUE SINGING VOICE. CONSISTENT CONTROL OF HIS SINGING VOICE DEPENDS ON THE DEVELOPMENT OF SINGING SKILLS--HABITS OF MANIPULATING TONAL IMAGES AND HABITS OF EMPLOYING THE MOTOR SKILLS REQUIRED IN CORRELATING THE SINGING VOICE WITH TONAL IMAGES. MOST IMPORTANT TO THE SOLUTION OF ALL SINGING PROBLEMS IS A POSITIVE ATTITUDE ON THE PART OF BOTH TEACHER AND PUPIL. (THIS MANUAL, A PRODUCT OF THE RESEARCH REPORTED IN TE 499 967, CONTAINS EXAMPLES OF SPECIFIC CORRECTIVE TECHNIQUES AND MATERIALS.) (JS)

CONTRACT NUMBER: OEC-6-10-016

BUREAU NUMBER: BR-5-0241

SPONSORING AGENCY NAME: DOFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED024693

CLEARINGHOUSE ACCESSION NUMBER: TE001061

PROGRAM AREA: 24

PUBLICATION DATE: AUG 68

TITLE: X INTERNATIONAL CONFERENCE ON THEATRE EDUCATION AND DEVELOPMENT: A REPORT ON THE CONFERENCE SPONSORED BY AETA (STATE DEPARTMENT, WASHINGTON, D.C., JUNE 14-18, 1967).

PERSONAL AUTHOR: BOGARD, TRAVIS, ED.

DESCRIPTOR: ACOUSTICAL ENVIRONMENT; *ACTING; AUDIENCES; AUDITORIUMS; CREATIVE DRAMATICS; DRAMA; DRAMATIC PLAY; *DRAMATICS; EDUCATION; FACILITIES; FINE ARTS; PLAYWRITING; *PRODUCTION TECHNIQUES; SPEECH; *SPEECH EDUCATION; *THEATER ARTS; THEATERS

EDRS PRICE: EDRS PRICE MF-$0.75 HC NOT AVAILABLE FROM EDRS.

DESCRIPTIVE NOTE: 128P.

ISSUE: RIEAPR69

ABSTRACT: THE CONFERENCE REPORTED HERE WAS ATTENDED BY EDUCATORS AND THEATER PROFESSIONALS FROM 24 COUNTRIES, GROUPED INTO FIVE DISCUSSION SECTIONS. SUMMARIES OF THE PROCEEDINGS OF THE DISCUSSION GROUPS, EACH FOLLOWED BY POSTSCRIPTS BY INDIVIDUAL PARTICIPANTS WHO WISHED TO AMPLIFY PORTIONS OF THE SUMMARY, ARE PRESENTED. THE DISCUSSION GROUPS AND THE EDITORS OF THEIR DISCUSSIONS ARE: "TRAINING THEATRE PERSONNEL," RALPH ALLEN; "THEATRE AND ITS DEVELOPING AUDIENCE," FRANCIS HODGE; "DEVELOPING AND IMPROVING ARTISTIC LEADERSHIP," BROOKS MCNAMARA; "THEATRE IN THE EDUCATION PROCESS," O. G. BROCKETT; AND "IMPROVING DESIGN FOR THE TECHNICAL FUNCTION: SCENOGRAPHY, STRUCTURE AND FUNCTION," RICHARD SCHECHNER. A FINAL SECTION, "SOLILOQUIES AND PASSAGES-AT-ARMS," CONTAINS SELECTED TRANSCRIPTIONS FROM AUDIO TAPES OF PORTIONS OF THE CONFERENCE. (JS)

GRANT NUMBER: OEG-1-7-070783-1713

BUREAU NUMBER: BR-7-0783

AVAILABILITY: AETA EXECUTIVE OFFICE, JOHN F. KENNEDY CENTER FOR THE PERFORMING ARTS, 726 JACKSON PLACE, N.W., WASHINGTON, D.C. (HC-$2.00).

JOURNAL CITATION: EDUCATIONAL THEATRE JOURNAL; V20 N2A AUG 1968 SPECIAL ISSUE

SPONSORING AGENCY NAME: DAMERICAN EDUCATIONAL THEATRE ASSOCIATION, WASHINGTON, D.C.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.

ACCESSION NUMBER: ED015363

CLEARINGHOUSE ACCESSION NUMBER: AC001691

PUBLICATION DATE: 07JUL67

TITLE: , INSTITUTE IN MUSIC FOR SOUTHEASTERN KENTUCKY AREA ELEMENTARY PUBLIC SCHOOL TEACHER AIDES. FINAL REPORT.

PERSONAL AUTHOR: LINGER, BERNARD L.

DESCRIPTOR: 5 BUDGETS; DANCE; *ELEMENTARY GRADES; *MUSIC; *MUSIC EDUCATION; PHONOGRAPH RECORDS; PROGRAM COSTS; PROGRAMED TEXTS; PROGRAM EVALUATION; SINGING; *SUMMER INSTITUTES; *TEACHER AIDES

IDENTIFIER: KENTUCKY; TITLE 1 (89 329)

EDRS PRICE: EDRS PRICE MF-$0.25 HC-$0.40

DESCRIPTIVE NOTE: 8P.

ISSUE: CUMREPT

ABSTRACT: TO IMPROVE ELEMENTARY MUSIC INSTRUCTION IN THE PUBLIC SCHOOLS, 19 SOUTHEASTERN KENTUCKY TEACHER-AIDES ATTENDED AN INSTITUTE IN MUSIC HELD AT UNION COLLEGE (BARBOURVILLE, KENTUCKY) FOR TWO WEEKS, JUNE 19-30, 1967. FOR TWO HOURS EACH DAY THEY STUDIED THE USE OF PHONOGRAPH RECORDS, GROUP SINGING, CLASSROOM INSTRUMENTS, RHYTHMIC DANCE, AND THE RELATIONSHIP OF MUSIC TO ACOUSTICS, SOCIOLOGY, ART, AND GEOGRAPHY. THERE WERE THREE INSTRUCTORS. EACH STUDENT RECEIVED A SONGFLUTE AND INSTRUCTION BOOK, A PROGRAMED TEXTBOOK DEALING WITH MUSIC TERMINOLOGY, AND WORKSHOP SAMPLES OF PUBLISHERS' SONGBOOK SERIES. A FORMAL LETTER WAS PREPARED FOR EACH PARTICIPANT REQUESTING MATERIALS FOR HER USE IN HER SCHOOL. A CERTIFICATE OF ATTENDANCE WAS AWARDED. EACH PARTICIPANT EVALUATED THE INSTITUTE THROUGH A QUESTIONNAIRE COMPLETED AND RETURNED BY MAIL. ALL REQUESTED THAT THE INSTITUTE BE REPEATED, PREFERABLY DURING THE SUMMER. NONE SAID IT WAS TOO LONG AND SEVERAL DESIRED FOLLOWUP SESSIONS DURING THE SCHOOL YEAR. THE INSTRUCTORS SUGGESTED THAT FOLLOWUP INSERVICE PROGRAMS BE HELD, THAT SIMILAR INSTITUTES FOR TEACHER-AIDES IN ART, DRAMA, AND RECREATION BE SCHEDULED, AND THAT A MUSIC INSTITUTE BE HELD FOR RECREATIONAL LEADERS IN THE APPALACHIA AREA COMMUNITY CENTERS. (THE DOCUMENT INCLUDES AN ITEMIZED BUDGET.) (AJ)

REPORT NUMBER: PROJ-67-007-001

INSTITUTION NAME: UNION COLL., BARBOURVILLE, KY.

ACCESSION NUMBER: ED011716

CLEARINGHOUSE ACCESSION NUMBER: EC000141

TITLE: L GUIDE FOR TRAINING RECREATION LEADERS IN CONSTRUCTIVE AND CREATIVE RECREATION ACTIVITIES FOR THE MENTALLY RETARDED. IN SERVICE TRAINING MANUAL.

PERSONAL AUTHOR: HATCH, MODESTA ; AND OTHERS

DESCRIPTOR: *GAMES; GUIDES; *MENTALLY HANDICAPPED; MUSIC; *PHYSICAL ACTIVITIES; *RECREATION; *RECREATIONAL ACTIVITIES; SINGING; TEACHERS

IDENTIFIER: BUCKLEY

EDRS PRICE: EDRS PRICE MF-$0.18 HC-$2.84

DESCRIPTIVE NOTE: 71P.

ISSUE: OH6667

ABSTRACT: L DEVELOPED AS A GUIDE FOR RECREATION LEADERS AND VOLUNTEERS WORKING WITH THE MENTALLY HANDICAPPED, THIS BOOKLET PRESENTS GUIDELINES AND SPECIFIC ACTIVITIES FOR PHYSICAL CONDITIONING AND SOCIAL-RECREATIONAL ACTIVITIES. RECREATIONAL THEORIES AND THEIR APPLICATION TO THE MENTALLY HANDICAPPED ARE PRESENTED. DIRECTIONS ARE GIVEN FOR PHYSICAL EXERCISES, BALL AND BEAN BAG GAMES, MUSICAL AND SINGING GAMES, AND FINGERPLAYS. THE BIBLIOGRAPHY CONTAINS OVER 66 ITEMS. (MY)

INSTITUTION NAME: RAINIER STATE SCHOOL, BUCKLEY, WASH.